

SANTA BARBARA ELEMENTARY/HIGH SCHOOL DISTRICTS BOARD OF EDUCATION

Nancy Harter, *President*
Robert Noël, *Vice President*
Annette Cordero, *Member*
Fred Rifkin, *Member*
Lynn Rodriguez, *Member*

Administration Center
720 Santa Barbara Street
<http://www.sbsdk12.org>

AGENDA

Regular Meeting

Tuesday, May 25, 2004

5:00 p.m. (Closed session to commence at 5:05 p.m.)

7:00 p.m. (Regular session reconvenes)

Order of Business: The regular meetings of the Board of Education begin at 7:00 p.m. in the administration center board room on the second and fourth Tuesday of each month. (Closed sessions are scheduled prior to the 7:00 p.m. regular session.)

Estimated Time: The time at which an item is scheduled is an estimate only. The Board may consider and act on an agenda item in a different order. In addition, an item may be considered earlier or later than the estimated time. All persons interested in an item listed on the agenda are advised to be present throughout the meeting to insure that they are present when the item is called.

Public Comments: Public comments are welcome. When addressing the meeting, please use the microphone. Stating your name will assist the board and staff in responding to comments. Speaker cards may be turned in at any time before the agenda item is called and will assist the board in determining the time for each item. Each speaker is usually limited to three minutes. Comments on regular agenda items are taken during consideration of the item. There is a separate opportunity for public comments on matters not on the agenda at the beginning of the regular session. The Board of Education is not responsible for the content of statements made during the public comment period, or the factual accuracy of any such statements.

Reports/Attachments: Copies of reports/attachments relating to agenda items are available for review in the administration center lobby and at the board meeting.

Accessibility: In compliance with the American Disabilities Act, if you need special assistance to participate in the meeting or need this agenda provided in a disability-related alternative format, please contact the Superintendent's Office at (805) 963-4331. Notification at least 48 hours prior to the meeting will assist the district to make suitable arrangements.

Broadcast: A videotape of board meetings is normally broadcast the Saturday following the meeting at 5:00 p.m. on Channel 18.

An asterisk () indicates that there is an attachment to the item available in the rear of the Board Room.*

SANTA BARBARA ELEMENTARY/HIGH SCHOOL DISTRICTS
BOARD OF EDUCATION

AGENDA

Regular Meeting

May 25, 2004

5:00 p.m. (Closed session to commence at 5:05 p.m.)
7:00 p.m. (Regular session reconvenes)

- A.1 Call to Order
- A.2 Public Comments (relating to closed session items only) - 5:00 p.m.
- A.3 Closed Session/Adjourn to Closed Session – 5:05 P.M.

The board will discuss the following matters in closed session:

- Liability Claim (*Government Code section 54956.95*)
Claimant: Maryann Cassidy
Agency: Santa Barbara High School District
- Liability Claim (*Government Code section 54956.95*)
Claimant: Lisa Bisquera
Agency: Santa Barbara High School District
- Conference with Labor Negotiator (*Government Code sections 54957.6 and 3549.1*)
Agency Designated Representative: Superintendent Deborah Flores
Employee Organization: Santa Barbara Teachers Association
- Conference with Real Property Negotiator (*Government Code section 54956.8*):

Property: 602 E. Montecito Street, Santa Barbara, California.

Agency Negotiator: Craig Price, legal counsel.

Negotiating Parties: Santa Barbara School Districts and property owner The J. Anthony Wilson Trust by Steve Brown of Radius Group.

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Under Negotiation: Price and terms of payment for possible lease of office building to relocate the districts' administration offices.

- Conference with Real Property Negotiator (*Government Code section 54956.8*):

Property: 819 and 827 Reddick Avenue, Santa Barbara, California.

Agency Negotiator: Craig Price, legal counsel.

Negotiating Parties: Santa Barbara School Districts and property owners Robert Ludwick and Jay Jaeger.

Under Negotiation: Price and terms of payment for possible lease of office building to relocate the districts' administration offices.

- Student Discipline (*Education Code section 48918*) Expulsion Case: Numbers 03/04-50, 03/04-52, 03/04-53 and 03/04-58 (Santa Barbara High School District).

Return to Regular Session – 7:00 P.M.

A.4 Pledge of Allegiance

A.5 Announcement of Closed Session Action

A.6 Approval of Minutes – May 11, 2004

A.7 Receipt of Gifts

Resource Person: Mary T. Stark, Assistant Superintendent of Business Services

The board will acknowledge the following people and/or organizations for their generous donations:

Donor	Gift	Estimated Value
Cars 4 Causes	Monetary donation for the Santa Barbara Community Academy, to be used at their discretion	\$250
Color Services	Monetary donation to be used by the elementary and high school districts as needed	\$3,295
DeMangeon, Mr. Guy	Used Power PC Macintosh, two monitors and a software CD, to be used at La Colina Junior High	\$350

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Donor	Gift	Estimated Value
	School	
Goleta National Bank	Monetary donation to be used for field trips for A-OK Program students	\$1,335
Kiwanis Club of Santa Barbara Suburban	Monetary donation to be used for educational materials to supply the A-OK Store student incentive project	\$500
Wright, Ms. Anne	Outdoor table and umbrella stand for use at Roosevelt Elementary School	\$25
Santa Barbara Bank & Trust	Used Dell PCs for use in La Colina Junior High School classrooms	\$800

Recommended: That the Board of Education accept with appreciation the above listed donations to the schools and/or districts.

A.8 Superintendent's Report

The superintendent and/or her designee may report about various matters involving the districts. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken unless listed on the subsequent agenda.

A.9 Student Board Member Report

A.10 Correspondence

Individual board members may receive correspondence that they want to share with the board, staff, and the public.

A.11 Superintendent's Bulletin

On the second and fourth Friday of each month, the superintendent provides the board with a report called the Superintendent's Bulletin. This is an informational report about school district matters. A copy of the report is available for the public to read in the reception area of the district office. Anyone who would like a copy of the report should contact the superintendent's office. A list of the topics included in the last two week's Superintendent's Bulletin is attached at the end of this agenda.

A.12 Board Focus Goals

A copy of the Board Focus Goals is attached at the end of this agenda.

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A.13 Public Comments

During this time, the board president will acknowledge requests to speak on a topic not on the agenda, but within the subject matter jurisdiction of the board. Persons wishing to address the board are requested to complete a "Speaker Card" prior to this agenda item. Comments on regular agenda items are taken at the time the item is considered.

Individuals will normally be limited to a maximum of three minutes. If the speaker needs more time, s/he may submit written comments.

B. Action Agenda – 7:45 P.M.

B.1 Consideration of Additions to the High School District Budget for the 2004-2005 School Year*

Resource Person: Deborah A. Flores, Superintendent

7:45 p.m./45 mins.

The Second Interim Report for the high school district was presented at the March 9, 2004 board meeting. The report indicated that the high school district was projected to end the 2003-2004 school year with approximately \$1,691,000 above the mandated 3% reserve. Since then, a number of items have been added to the high school district budget (with board approval) which have reduced this amount to \$1,573,985 (see attached). Also, projections for the next two school years indicate a positive ending balance. A number of proposals are currently under consideration as possible additions to this budget, as outlined in the attached chart. Staff will review the status of the high school district budget, discuss the possible additions, and update the board regarding the possible impact of the May revise. In order to develop the high school district budget document for review and action at the June 8 and June 22, 2004 board meetings, it is recommended that the board give staff direction regarding possible additions to the high school district budget at this board meeting.

Recommended: That the Board of Education give staff direction regarding additions to the high school district budget.

B.2 Santa Barbara Elementary and High School Districts Applications to Participate in the Community Based English Tutoring Program for School Year 2004-2005*

Resource Person: Michael Couch, Assistant Superintendent of Secondary Education 8:30 p.m./5 mins.

The purpose of the Community Based English Tutoring program is to provide free or subsidized English language instruction for parents and community members. The intent is that the individuals trained will use what they have learned for working with school-aged children who are English learners. If the application is approved, a funding allocation will be forthcoming from the state.

Recommended: That the Board of Education approve the Santa Barbara Elementary and High School Districts applications to participate in the Community Based English Tutoring program for school year 2004-2005.

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B.3 Proposal to Change Title I School Wide Schools to Targeted Assistance Schools*

Resource Person: *Brian Sarvis, Ed.D., Assistant Superintendent of Elementary Education/
Research and Technology*

8:35 p.m./20 mins.

No Child Left Behind (NCLB) is federal legislation designed to boost the achievement of economically disadvantaged students. Title I schools are required to move all students to proficient or higher in English language arts and math by 2014. Title I schools designated as "school wide" carry an additional responsibility for ensuring that every subgroup is proficient or higher in English language arts and math with no additional funding. Besides socioeconomically disadvantaged students, this requirement targets such subgroups as English learners and students with disabilities. School-wide Title I schools (Adams, Cleveland, Franklin, Harding, McKinley, and La Cumbre) are requesting that they revert to their original "targeted assistance" status to focus on their original Title I mission: serving socioeconomically disadvantaged students. Without the change, district schools will have five times the number of subgroups that will be required to meet NCLB goals each year and a greater chance of failing to make Annual Yearly Progress (AYP) and being designated a Program Improvement school. Staff believes that the districts already have appropriate goals for other subgroups such as Title III goals for English learners. Without the change, the districts will probably fail to make AYP again this year solely because of the number of students with disabilities who are not proficient and may be subject to a Program Improvement designation at the district level.

Recommended: That the Board of Education approve the change in status for school-wide Title I schools to targeted assistance schools.

B.4 Employment of Teachers on Internship, Emergency and Limited Assignment Emergency Permits*

Resource Person: *Jolene M. Reed, Coordinator of Certificated Personnel*

8:55 p.m./5 mins.

The Commission on Teacher Credentialing (CTC) requires all districts to submit annually a *Declaration of Need for Fully Qualified Educators* (form CL500). This form is a single statement that the district may need to employ teachers with an internship permit or an emergency permit. The district must also notify the CTC of the areas in which there may be a need to use such permits. All teachers employed on an internship permit or an emergency permit are required to pursue the necessary coursework in order to apply for a non-emergency credential. A teacher on an internship permit must be accepted into a credentialing program and work with their respective college/university to complete all the necessary requirements within two years. To be in an internship program the teacher must pass all of their subject matter tests. Renewal of an emergency permit is allowed only if the teacher is enrolled in a credential program and completed at least six semester-units.

The district may also have the need to ask a teacher to apply for a limited assignment emergency permit. A teacher applying for a limited assignment emergency permit is already a fully credentialed teacher who is being asked to, and has consented to, teach in an area in which they are knowledgeable but are not fully credentialed to teach. These teachers also must complete at least six semester units towards the appropriate authorization in order to renew the limited assignment emergency permit.

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Recommended: That the Board of Education approve the issuance of emergency permits and limited assignment emergency permits.

- B.5 Adoption of Resolution No. 03/04-40, Santa Barbara Elementary School District and Resolution No. 03/04-41, Santa Barbara High School District, Providing for the Borrowing of Funds for Fiscal Year 2004-2005 and Requesting and Authorizing the Issuance and Sale of 2004-2005 Tax and Revenue Anticipation Notes of the Santa Barbara Elementary and Santa Barbara High School Districts*

Resource Person: Mary T. Stark, Assistant Superintendent of Business Services 9:00 p.m./10 mins.

This resolution authorizes the districts to participate as a member of the Santa Barbara Schools Financing Authority for issuance of FY 2004-2005 Tax Revenue Anticipation Notes through Banc of America as underwriter and Fulbright & Jaworski as Bond Counsel. See the attached resolutions for specific details.

This issuance will serve as a source of funds for short-term cash flow needs in FY 2004-2005 for each of the districts.

Recommended: That the Board of Education adopt Resolution No. 03/04-40, Santa Barbara Elementary School District, and Resolution No. 03/04-41, Santa Barbara High School District, providing for the borrowing of funds for FY 2004-2005 and requesting and authorizing the issuance and sale of Tax Revenue Anticipation Notes.

- B.6 Staff Travel: Out-of-State Travel and Expenses in Excess of \$500

Resource Person: Michael Couch, Assistant Superintendent of Secondary Education 9:10 p.m./5 mins.

Bob Evans, teacher at Dos Pueblos High School, is requesting approval for expenses in excess of \$500 to attend the International Baccalaureate (IB) biology training in San Diego, California. Inclusive dates of travel are July 11-16, 2004. He will not miss any days of work as this is summer vacation. IB funds will cover expenses of approximately \$1,214.08 for meals, lodging, and travel.

Susan Ashlock and Jennie Martinez, coordinators of child development, are requesting approval of expenses in excess of \$500 to attend the California Child Development Administrators Association Statewide meeting in Emeryville, California. Inclusive dates of travel are June 10-11, 2004. They will miss two days of work. Child Development funds will cover expenses of approximately \$707.63 for meals, lodging, and travel.

Charlotte Alton, head teacher of child development, is requesting approval for expenses in excess of \$500 for attendance at the California School-Age Consortium in Pasadena, California. Inclusive dates of travel were April 15-17, 2004. She missed two days of work. Child Development funds covered expenses of approximately \$897.32 for meals, lodging and travel.

David Kuderka, teacher at Dos Pueblos High School, is requesting out-of-state travel to attend the Summer Institute on International Affairs in Washington, D.C. Inclusive dates of travel are June 28-July 2, 2004. School Improvement Program funds will cover expenses of approximately \$747 for meals, lodging, and travel.

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Cindy Cole, counselor, and Monica Scefide, teacher, at Dos Pueblos High School, are requesting out-of-state travel to attend an Asset Development training in Minneapolis, Minnesota. Inclusive dates of travel are July 29-31, 2004. They will not miss any days of school as this is summer vacation. They will cover all expenses.

Recommended: That the Board of Education approve the above listed out-of-state travel and/or expenses in excess of \$500.

B.7 Student Expulsions

Resource Person: Deborah A. Flores, Ph.D., Superintendent

9:15 p.m./5 mins.

The Board of Education is required to take action on student expulsions in open session. The review of an expulsion case must be completed in closed session unless the parent or student requests an open session.

The Board of Education will take action regarding expulsion case numbers 03/04-50, 03/04-52, 03/04-53 and 03/04-58 (Santa Barbara High School District).

Recommended: That the Board of Education take action regarding expulsion case numbers 03/04-50, 03/04-52, 03/04-53 and 03/04-58 (Santa Barbara High School District).

C. Conference Agenda – 9:20 P.M.

Conference items may recognize people and programs, provide reports, request operational actions, discuss proposals or make recommendations. The board may comment, provide direction or take action on these items. Generally, items requiring action will be placed on a following action agenda.

C.1 Health Insurance Report*

Resource Person: Mary T. Stark, Assistant Superintendent of Business Services

9:20 p.m./45 mins.

For some months, members of a Health and Welfare Insurance Committee have met and considered providers and options for coverage of employees in FY 2004-2005. The renewal date for the plan year is October 1, 2004.

The districts have continued to contract with Driver Alliant Insurance Services for brokerage and consulting services. Vice President Patrick Lowry has acted as the districts' agent in contacting providers, facilitating discussion, arranging provider interviews with the committee members and negotiating health insurance premiums offered.

Mr. Lowry will give the members of the board a report about various plan and premium options available for FY 2004-2005.

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C.2 Use of School Facilities, Proposal to Increase Civic Center Fees, Administrative Regulation 1330*

Resource Person: David Hetynk, Director of Facilities and Operations

10:05 p.m./20 mins.

In an effort to ensure that the districts are collecting fees to recover actual costs, district staff has reviewed the current civic center fee structure, which was last revised in October 2001. As a result of this review, it is recommended that fees be increased. For the most part, the proposed fee increase is between 15% and 20%. In addition, it is assumed that the listed stadium registration fee was intended by the board as a deposit, and is now listed as such for clarification. It is also recommended that the district charge a \$25 application fee. The application fee would help offset costs to areas used which are not part of the area being rented. As an example, when renting a classroom, users would need to also utilize parking, sidewalks, doors, hallways, restrooms, etc., all of which need to be maintained as part of classroom use. It would also help offset costs incurred by numerous users who do not pay a fee. Board Policy 1330, Administrative Regulation 1330, and the proposed changes to the Schedule of Fees for use of School Property are attached.

C.3 Public Disclosure of Collective Bargaining Agreement Between the Districts and the California School Employees Association*

Resource Person: Elaine Alvarado, Coordinator of Classified Personnel

10:25 p.m./15 mins.

School districts are required by AB 1200 to publicly disclose the provisions of collective bargaining agreements before they enter into a written agreement. Attached is the tentative agreement reached between the Santa Barbara School Districts and the California School Employees Association (CSEA) on May 12, 2004. CSEA will schedule a ratification meeting (date to be determined).

C.4 Santa Barbara Teachers Association's Initial Proposal for Negotiations for the 2004-2005 School Year*

Resource Person: Jolene Reed, Coordinator of Certificated Personnel

10:40 p.m./10 mins.

The initial proposal for the 2004-2005 school year to open negotiations with the Santa Barbara Teachers Association (SBTA) has been received. In accordance with collective bargaining laws under which the district negotiates with its employees, the district is required to receive the initial proposal at a public meeting and subsequently conduct a public hearing on the initial proposal. The public hearing will be held at the next regular meeting on June 8, 2004. Attached is a copy of the initial proposal.

C.5 The Governor's FY 2004-2005 Budget - "May Revise"

Resource Person: Mary T. Stark, Assistant Superintendent of Business Services

10:50 p.m./20 mins.

Governor Schwarzenegger introduced a budget draft for fiscal year 2004-2005 in January 2004. The budget was dependent on the passage of Propositions 57 and 58 in March, 2004. Both propositions passed and provided for General Obligation Bond issues to fund budget shortfalls and for future balanced State budgets with economic reserve requirements.

On May 13, 2004, the Governor's Office released the May revision of the budget draft. School Services of California (SSC) has developed a presentation which provides details regarding the education portion of the budget as it affects public schools.

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A summary of the key budget proposals will be presented at the Board meeting.

Note that a 2/3 majority vote of the Legislature will be needed to pass the final version of the State's budget for FY 2004-05 in July, 2004.

A more in-depth presentation regarding the state budget and impact on the districts' budgets will be included in the June 1, 2004 budget workshops.

C.6 Special Education – 2004-2005 Administrative Structure*

Resource Person: Deborah A. Flores, Ph.D., Superintendent

11:10 p.m./15 mins.

During the 2004-2005 school year, the administrative structure for the special education department included: interim special education director (part-time/2-3 days per week); elementary special education coordinator (part-time 80%); secondary special education coordinator (full time). This structure was created due to the fact that the district was unable to fill the position of special education director on a full-time basis. Dr. Walter Olsen agreed to fill in as an interim director until a full time director could be found. Unfortunately, previous recruitments were not successful and, fortunately for the district, Dr. Olsen has continued in the interim role the entire school year. Recently, a number of qualified candidates were found and a new special education director has been hired.

The proposed structure for the 2004-2005 school year is as follows: special education director (full time) and special education coordinator (full time). Further information is provided in the attached report about the special education administrative structure during recent years. The report includes a cost comparison between the current school year (2003-2004) and the upcoming school year (2004-2005).

C.7 Textbook Adoption, Instructional Materials (First Reading)*

Resource Person: Michael Couch, Assistant Superintendent of Secondary Education 11:25 p.m./10 mins.

Textbooks and library books for secondary schools are adopted annually at this time of the year. Textbooks recommended this year are in the areas of English, foreign language, health Academy, International Baccalaureate, mathematics, social studies and special education. Books recommended for adoption are on display in the Instructional Support Services Department. Attached is a list of textbooks and library books that will be submitted for final approval at the June 8, 2004 board meeting.

C.8 National Pollutant Discharge Elimination Systems Phase II Storm Water Management Plan*

Resource Person: David Hetynk, Director of Facilities and Operations

11:35 p.m./10 mins.

In 1972, the Environmental Protection Agency passed the Clean Water Act. This act made it illegal to discharge any pollutants into the waters of the United States. The National Pollution Discharge Elimination System (NPDES) designates the California State Water Resources Control Board (SWRCB) as the permitting authority for Waste Discharge Requirements for Storm Water Discharges from Non-traditional Small Municipal Separate Storm Sewer Systems (MS4s). In California, the Santa Barbara School Districts are classified as MS4s. The SWRCB has further relegated enforcement authority and responsibility to the Regional Water Quality Control Boards (RWQCB). Phase I of the NPDES permit for large users was passed in 1990.

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Phase II of the NPDES was passed in 1999 and regulates small municipalities and includes school districts. The California State Water Resource Control Board passed a state wide general permit in 2003 that requires both districts to submit a Storm Water Management Plan for all district-owned sites by April 30, 2004.

Flowers and Associates and Dudek & Associates have assisted the district with the attached draft submittal of a single plan for both districts. District project managers and site principals were also an integral part of the planning process. The plan is now in a review period. The district can request modifications to the plan during the review process and any time after the plan is approved. If no changes are requested by the district, the state, or the public, the draft will become the final plan. The districts have until September 1, 2004, to submit any changes to the plan. The state is responsible for public and RWQCB comments. Future requirements are the submission of the applications and any requested district changes. Once the final plan is in place, staff may recommend the adoption of board policies and administrative regulations concerning storm water management.

D. Consent Calendar – 11:45 P.M.

The following items are routine and may be enacted by approval of a single motion. There will be no separate discussion of these items. Any item may be removed from the consent agenda upon request of a board member.

Recommended: That the Board of Education approve the following items as presented:

D.1 Personnel Action Items*

*Resource Persons: Jolene Reed, Coordinator of Certificated Personnel
Elaine Alvarado, Coordinator of Classified Personnel*

Recommended: That the Board of Education approve the attached list of recommended personnel action items.

D.2 Purchase Orders*

Resource Person: David Hetyonk, Director of Facilities and Operations

A list of routine purchase orders is being submitted to the board for review. Purchase orders in excess of \$5,000 require board approval.

Recommended: That the Board of Education approve the Purchase Order Report for the period May 5, 2004 through May 18, 2004.

D.3 Warrants*

Resource Person: Andrea McNeill, Director of Fiscal Services

Commercial warrant register sheets have been provided to the Board of Education for approval.

Recommended: That the Board of Education approve the attached warrant listings, dated April 30, 2004 through May 7, 2004.

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D.4 Acceptance of Completed Contracts

Resource Person: David Hetyonk, Director of Facilities and Operations

Contracts previously approved by the board as listed below have been completed and are submitted for acceptance.

Date Approved	Completed Contract Amount	Contractor	Description of Project
11/26/02	\$2,756,832.83	Frank Schipper Construction Co.	Community Youth Performing Arts Center theatre renovation at Santa Barbara Junior High School

The district-employed inspector and district staff have inspected the project and are satisfied that all work has been completed as specified.

In accordance with Public Contractor's Code, retention will be withheld for 35 days.

Recommended: That the Board of Education accept the above referenced completed contract.

D.5 Labor Compliance Monitoring for Adams Modernization and Electrical Upgrade*

Resource Person: David Hetyonk, Director of Facilities and Operations

At the May 27, 2003 board meeting, the board authorized the adoption of a labor compliance program as required by AB 1506 for compliance with regulations set in place to qualify the district for funds from state construction bonds. Staff then solicited proposals from various firms and individuals to administer the labor compliance program for district projects and on June 10, 2003 the board authorized The Solis Group (TSG) to perform these services. The next project requiring these services is the modernization and electrical upgrade at Adams Elementary School. TSG has submitted the attached proposal for these services in a not-to-exceed amount of \$18,490. The rate for these services is similar to previous proposals from TSG. In an effort to confirm that the rate proposed by TSG is still competitive, the district solicited a proposal from CS & Associates, a firm recommended by other districts.

Recommended: That the Board of Education approve the proposal submitted by The Solis Group to provide labor compliance services for modernization and electrical upgrades at Adams Elementary School. The cost of the services, not to exceed \$18,490 will be funded from Adams Elementary School Measure I-98 and Proposition 47 matching funds.

D.6 Field Restroom Renovation at San Marcos High School*

Resource Person: David Hetyonk, Director of Facilities and Operations

As part of the Measure V modernization at San Marcos High School, numerous upgrades are required. This project addresses the Americans with Disabilities Act upgrades necessary for the restroom facility at the stadium. In addition to serving the visitors side of the stadium, this work

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is required to satisfy Department of State Architect requirements associated with the replacement of a ROTC portable which was lost in a fire. This project was previously bid and the board rejected all bids on January 27, 2004. A mandatory pre-bid conference was held on April 27, 2004 in response to public advertisement. Three contractors attended the pre-bid conference and bids were opened on May 20, 2004. Although bid amounts were available at press time of the agenda, staff and the architect did not have time to review the bids to ensure they were responsive.

Recommended: That the Board of Education approve a contract to the low responsive bidder for field restroom renovation at San Marcos High School. Funding for this project will come from San Marcos High School Measure V bond funds.

D.7 Toshiba Large-Volume Copier Replacement*

Resource Person: Mary T. Stark, Assistant Superintendent of Business Services

The districts' Toshiba 8070 copier was leased after a bid process in July 2000. For more than two years, over 100,000 copies a month were produced on this copier. However, in the past year, the machine has become so service prone that district administration can no longer depend on it for high-volume copy jobs.

In addition to poor copy quality and paper path jams, the number one service issue resides in the duplex unit. The 8070 uses "stacking" duplexing, an outmoded technology replaced several years ago by "stackless" duplexing. The duplex mechanism in the 8070 has been rebuilt more than once and replaced entirely at least once but the problem persists because it is inherent in the technology. For several months, problems with the 8070 have resulted in wasted staff time, money and frustration.

The lease on the Toshiba is for 16 more months, at \$360 per month. This is a total of \$5,760 remaining on the lease. Staff proposes that the district enter into a 60-month lease through Upton & Oliver for a Konica 7155 system. The lease will include the outstanding amount owed on the 8070 for a total monthly payment of \$276.21 (\$83.79 less per month).

The 7155 will be connected "in tandem" with a Konica 7155 which will give the district a 110-copy-per-minute capability. The machines will still work independently of one another as high speed network printers and scanners, but for big jobs with tight deadlines (such as board agendas) the greatest efficiency will be gained by running them in tandem.

Recommended: That the Board of Education approve a new lease replacement of the Toshiba 8070 copier system with a Konica 7156, pursuant to all applicable purchasing guidelines. The lease replacement will yield an \$83.79 per month savings.

D.8 Additional Fundraising Plans for the 2003-2004 School Year*

Resource Person: Michael Couch, Assistant Superintendent of Secondary Education

Education Code Section 51521 requires that the Board approve all fundraising by schools prior to fundraising events. To comply with this provision, each secondary school has submitted its fundraising plan for 2003-2004 to the Board for its approval. Santa Barbara High School is asking approval for additional fundraising.

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Recommended: That the Board of Education approve the additional fundraising plans for 2003-2004 for Santa Barbara High School.

E. Coming Events – 11:55 P.M.

This agenda item allows the superintendent or individual board members to announce coming events. No action will be taken.

F. Board Comments – 12:00 A.M.

This agenda item allows board members the opportunity to discuss items of general interest, provide a reference or other resource to staff, ask for clarification or request staff to report to the board on a certain matter. No action will be taken.

G. Future Agenda Items – 12:10 A.M.

This agenda item allows board members to direct staff to place a matter of business on a future agenda.

H. Adjournment

Next Regularly Scheduled Board Meeting: Tuesday, June 8, 2004

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I. Summary – *SUPERINTENDENT'S BULLETIN*

On a bi-monthly basis, the Superintendent provides the Board with a report called the ***Superintendent's Bulletin***. This is an informational report about school district matters. A copy of the report is available for the public to read in the reception area of the District Office. Anyone who would like a copy of the report should contact the Superintendent's Office. Below is a list of the topics included in the last issue of the ***Superintendent's Bulletin***.

May 14, 2004

1. Future Agenda Items
2. June Events/Meeting Schedule
3. Graduation Ceremony – Board Representation
4. Revision of Proposed Additions to the High School District Budget
5. High School District Special Education Staffing for 2004-2005
6. Expulsion Data
7. General Fund Deficit Spending and Unrestricted Reserve Analysis – Interim Report
8. Fiscal Accountability Status
9. Synopsis of May Revise
10. Revision of Board Policy 5145.21
11. No Child Left Behind – Highly Qualified Teachers
12. Lindamood-Bell Report No. 2
13. Single District Resolution
14. Proposal for Real Estate Advisory Services
15. New Construction Eligibility
16. Change Order Approvals
17. Special Education Local Plan Area – Board meeting
18. Monthly Attendance Summaries
19. The Fiscal Report

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Santa Barbara Elementary & High School District
Board of Education
2003-2004 Focus Goals

1. Schools will meet the following accountability goals for student achievement:
 - a. No child Left Behind AYP (Adequate Yearly Progress) goals for all significant subgroups in the following areas:
 - (1) Participation Rate
 - (2) Percent of students proficient or above on the California Standards Test (elementary and junior high schools) and high school exit exam (high schools)
 - (3) Graduation rate improvement (high schools only)
 - b. State API (Academic Performance Index) targets as follows:
 - (1) Growth targets based on calculations using California Standards Test and CAT/6 performance
 - (2) Similar schools ranks of seven (7) or higher
2. Improve the delivery of educational services for learning disabled students in both regular and special education through early identification and intervention based on scientifically sound research, and implement performance-based methods for program evaluation.
3. Implement a master facilities plan to guide the use of facilities resources, including 1-98 and Measure V bond funds and real property assets, to provide housing for students and staff that will promote student achievement and learning. Critical facilities needs include relocation of the District Offices, expansion of the Santa Barbara Community Academy, and permanent housing for Open Alternative School and Santa Barbara Charter. Plans for meeting these critical facility needs will be developed by November 2004.
4. Enhance communication with, and outreach to parents and community members regarding district policies, individual school site programs, academic achievement, and successes within the District.
5. Seek to broaden the representation of diverse constituencies in the Santa Barbara School Districts' governance.

An asterisk () indicates that there is an attachment to the item available in the rear of the Board Room.*