

# Santa Barbara School Districts

Kate Parker, *President*  
H. Edward Heron, *Vice President*

Annette Cordero, *Member*  
Robert Noël, *Member*  
Susan Deacon, *Member*

Administration Center  
720 Santa Barbara Street  
Santa Barbara, CA 93101  
<http://www.sbsdk12.org>

## Board Meeting Agenda Tuesday, April 21, 2009 Special Meeting Regular Session: 5:00 p.m.

► **Location: La Cumbre Junior High School – Library** ◀  
**2255 Modoc Road, Santa Barbara, CA 93101**

### Information for the Public

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*Esta orden del día de la reunión está disponible en español en la Oficina del Superintendente y en la página web de los distritos: [www.sbsdk12.org](http://www.sbsdk12.org)*

#### Order of Business

The regular meetings of the board of education begin at 7:00 p.m. in the Administration Center's Board Room on the second, fourth, and fifth Tuesday of each month. (Closed sessions are scheduled prior to the 7:00 p.m. regular session.) Special meetings are convened on an as-needed basis.

#### Estimated Time

The time at which an item is scheduled is an estimate only. The board may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of agenda items may be postponed to a future meeting. All persons interested in an item listed on the agenda are advised to be present throughout the meeting to insure that they are present when the item is called.

#### Public Comments

Public comments are welcome. Speaker cards may be turned in at any time before an agenda item is called. When addressing the board, please use the microphone and state your name. Each speaker is limited to three minutes or less. When a speaker wishes to comment on multiple items, his/her time may be limited so as not to interfere with the timely completion of the board's business. The total time allowed for public comment on any one item is 20 minutes. The times may be altered depending upon the number of speakers. Speakers may not give time to other speakers. Written comments may also be submitted. Comments on conference and action agenda items are taken during consideration of the item. There is a separate opportunity at the opening of the meeting for public comments on the consent agenda, other listed agenda topics, and on other matters not on the agenda but under the jurisdiction of the board. The board of education is not responsible for the content of statements made during public comment.

#### Accessibility

In compliance with the American Disabilities Act, if you need special assistance to participate in the meeting or need this agenda provided in a disability-related alternative format, please contact the Superintendent's Office at (805) 963-4338. Notification at least 48 hours prior to the meeting will assist the district to make suitable arrangements.

#### Broadcast

Check City TV Channel 18's website <[www.citytv18.com](http://www.citytv18.com)> to confirm the broadcast date and time of all board meetings. Regularly scheduled board meetings are generally broadcast at 5:00 p.m. on the Saturday following the meeting. Special board meetings are scheduled on a space-available basis so the date/time is subject to change.

#### Official Posting of Board Agendas and Agenda Attachments

The official copy of the board of education agenda is posted at the main entrance of the Administration Office, Santa Barbara School Districts, 720 Santa Barbara Street, Santa Barbara, CA 93101. The agenda is posted 72 hours in advance of a regular board meeting. Agenda attachments are available for viewing in the Administration Office reception area or the Superintendent's Office before 5:00 p.m. on the Friday prior to a Tuesday board meeting. In the event of an emergency board meeting, the agenda is posted 24 hours in advance of an emergency meeting and the attachments are available for viewing in the Administration Office reception area.

As a service to Internet users, the board of education meeting agendas are posted on the districts' web site. Every effort is made to upload the information onto the website in a timely fashion. However, the official, time-sensitive posting of the agenda continues to be the posting that takes place at the Administration Office main entrance. Generally, the agenda attachments appear on the web on the Monday prior to a Tuesday board meeting.

*An asterisk (\*) indicates that there is an attachment to the item available in the rear of the Board Room.*

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## A. Regular Session – 5:00 p.m.

### A.1 Call to Order

### A.2 Opening of Meeting

- **Pledge of Allegiance**
- **Spanish Translation/Traducción en Español**  
Spanish translation of today's meeting is available to the public. Please indicate if you wish translation. *Para la reunión de esta noche hay intérprete disponible para traducción al español. Por favor, indique si desea los servicios de interpretación.*
- **Headsets for the Hearing Impaired**  
Headsets for the hearing impaired are available. Please indicate if you need a headset.

### A.3 Public Comments

During this time, the board president will acknowledge requests to speak on the consent agenda, other listed agenda topics and on topics not on the agenda, but within the subject matter jurisdiction of the board. Each speaker shall be limited to a total of three or fewer minutes. Persons wishing to address the board are requested to complete a "Speaker Card" prior to this agenda item. Comments on conference and action agenda items are taken at the time the item is considered.

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## B. Consent Agenda – 5:05 p.m.

At this time the board will act on the items listed below. These items are considered to be routine and are normally approved by a single vote of the board without separate discussion in order to conserve time and permit focus on other matters on this agenda. Individual consent items may be removed and considered separately at the request of a board member or staff. The superintendent and staff recommend approval of all Consent Agenda items.

### ► **Education and Instruction**

#### B.1 **Approval of Master Contract (2008/09-104) and Individual Service Agreement with Support and Treatment for Autism and Related Disorders (STAR), Inc. to Provide Behavior Consultation/Direct Intervention Services for a Special Education Student per IEP\***

*Resource person: Riccardo Nargie, Interim Co-Director of Special Education*

*Recommendation: It is recommended that the board of education approve master contract 2008/09-104 and individual service agreement with Support and Treatment for Autism and Related Disorders (STAR), Inc.*

*Fiscal impact: Not to exceed \$15,540*

*Funding source: General fund*

#### B.2 **Approval of Master Contract (2008/09-201) and Individual Service Agreement with Support and Treatment for Autism and Related Disorders (STAR), Inc. to Provide Behavior Consultation/Direct Intervention Services for a Special Education Student per IEP\***

*Resource person: Riccardo Nargie, Interim Co-Director of Special Education*

*Recommendation: It is recommended that the board of education approve master contract 2008/09-201 and individual service agreement with Support and Treatment for Autism and Related Disorders (STAR), Inc.*

*Fiscal impact: Not to exceed \$53,610*

*Funding source: General fund*

*An asterisk (\*) indicates that there is an attachment to the item available in the rear of the Board Room.*

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## C. Conference Agenda – 5:10 p.m.

Conference items may recognize people and programs, provide reports, request operational actions, discuss proposals or make recommendations. The board may comment, provide direction or take action on these items. Generally, items requiring action will be placed on a following action agenda.

### C.1 First Reading of Board Policy and Administrative Regulation 1312.2, “Complaints Concerning Instructional Materials”\*

5:10 p.m. / 15 mins.

*Resource person: Robin Sawaske, Associate Superintendent*

- BP 1312.2 Complaints Concerning Instructional Materials
- AR 1312.2 Complaints Concerning Instructional Materials
- E 1312.2 Complaints Concerning Instructional Materials

### C.2 First Reading of the Remaining 5000 Series Board Policies and Administrative Regulations\*

5:25 p.m. / 70 mins.

*Resource person: Robin Sawaske, Associate Superintendent*

- 5113.1 Board Policy “Truancy”
- 5113.1 Administrative Regulation “Truancy”
- 5131.63 Board Policy “Steroids”
- 5131.63 Administrative Regulation “Steroids”
- 5131.63 Exhibit “Steroids”
- 5132 Exhibit “Dress and Grooming”
- 5141 Board Policy “Health Care and Emergencies”
- 5141 Administrative Regulation “Health Care and Emergencies”
- 5141.21 Board Policy “Administering Medication and Monitoring Health Conditions”
- 5141.21 Administrative Regulation “Administering Medication and Monitoring Health Conditions”
- 5141.22 Board Policy “Infectious Diseases”
- 5141.22 Administrative Regulation “Infectious Diseases”
- 5141.23 Board Policy “Asthma Management”
- 5141.23 Administrative Regulation “Asthma Management”
- 5141.24 Administrative Regulation “Specialized Health Care Services”
- 5141.26 Board Policy “Tuberculosis Testing”
- 5141.26 Administrative Regulation “Tuberculosis Testing”
- 5141.27 Board Policy “Food Allergies/Special Dietary Needs”
- 5141.27 Administrative Regulation “Food Allergies/Special Dietary Needs”
- 5141.3 Board Policy “Health Exams”
- 5141.3 Administrative Regulation “Health Exams”
- 5141.31 Board Policy “Immunizations”
- 5141.31 Administrative Regulation “Immunizations”
- 5141.32 Administrative Regulation “Health Screenings for School Entry”
- 5141.33 Board Policy “Head Lice”
- 5141.4 Board Policy “Child Abuse Prevention and Reporting”
- 5141.4 Administrative Regulation “Child Abuse Prevention and Reporting”
- 5141.6 Board Policy “Student Health and Social Services”
- 5141.6 Administrative Regulation “Student Health and Social Services”
- 5141.6 Exhibit “Student Health and Social Services”
- 5144.1 Board Policy “Suspension and Expulsion/Due Process
- 5144.1 Administrative Regulation “Suspension and Expulsion/Due Process”
- 5144.2 Administrative Regulation “Suspension and Expulsion/Due Process (Students with Disabilities)
- 5145.9 Administrative Regulation “Hate Motivated Behavior” (renumbered, formerly AR 5145.3)
- 5148.3 Board Policy “Preschool/Early Childhood Education”
- 5148.3 Administrative Regulation “Preschool/Early Childhood Education”

### **Break – 6:35 p.m. – 10 minutes**

*An asterisk (\*) indicates that there is an attachment to the item available in the rear of the Board Room.*

### **C.3 First Reading of 6000 Series Board Policies and Administrative Regulations\***

*Resource person: Robin Sawaske, Associate Superintendent*

*6:45 p.m. / 120 mins.*

- BP 6000 Concepts and Roles
- BP 6011 Academic Standards
- BP 6020 Parent Involvement
- AR 6020 Parent Involvement
- BP 6111 School Calendar
- BP 6112 School Day
- AR 6112 School Day
- BP 6115 Ceremonies and Observances
- AR 6115 Ceremonies and Observances
- BP 6116 Classroom Interruptions
- AR 6116 Classroom Interruptions
- BP 6117 Year Round Schedule
- BP 6141 Curriculum Development and Evaluation
- BP 6141.2 Recognition of Religious Beliefs and Customs
- AR 6141.2 Recognition of Religious Beliefs and Customs
- BP 6141.5 Advanced Placement
- AR 6141.5 Advanced Placement
- BP 6141.6 Multicultural Education
- BP 6142.1 Sexual Health and HIV/AIDS Prevention Instruction
- AR 6142.1 Sexual Health and HIV/AIDS Prevention Instruction
- BP 6142.2 World/Foreign Language Instruction
- AR 6142.2 World/Foreign Language Instruction
- BP 6142.3 Civic Education
- BP 6142.4 Community Service/Service Learning
- BP 6142.5 Environmental Education
- BP 6142.6 Visual and Performing Arts Education
- BP 6142.7 Physical Education
- AR 6142.7 Physical Education
- E 6142.7 Physical Education
- BP 6142.8 Comprehensive Health Education
- AR 6142.8 Comprehensive Health Education
- BP 6142.91 Reading/Language Arts Instruction
- BP 6142.92 Mathematics Instruction
- BP 6142.93 Science Instruction
- BP 6143 Courses of Study
- AR 6143 Courses of Study
- BP 6144 Controversial Issues
- AR 6144 Controversial Issues
- BP 6145 Extracurricular And Co curricular Activities
- AR 6145 Extracurricular and Co curricular Activities
- BP 6145.2 Athletic Competition
- AR 6145.2 Athletic Competition
- BP 6145.5 Student Organizations and Equal Access
- AR 6145.5 Student Organizations and Equal Access
- BP 6145.6 International Exchange
- AR 6145.6 International Exchange
- BP 6145.8 Assemblies and Special Events
- BP 6146.1 High School Graduation Requirements
- AR 6146.1 High School Graduation Requirements
- BP 6146.11 Alternative Credits Toward Graduation
- AR 6146.11 Alternative Credits Toward Graduation
- BP 6146.2 Certificate of Proficiency/High School Equivalency
- AR 6146.2 Certificate of Proficiency/High School Equivalency
- BP 6146.3 Reciprocity of Academic Credit
- AR 6146.3 Reciprocity Of Academic Credit
- BP 6146.4 Differential Graduation and Competency Standards for Students with Disabilities
- BP 6146.5 Elementary/Junior High School Promotion Requirements
- AR 6146.5 Elementary/Junior High School Promotion Requirements
- BP 6151 Class Size

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- AR 6151 Class Size
- BP 6152 Class Assignment
- BP 6153 School-Sponsored Trips
- AR 6153 School-Sponsored Trips
- BP 6154 Homework/Makeup Work
- AR 6154 Homework/Makeup Work
- BP 6155 Challenging Courses by Examination
- AR 6155 Challenging Courses by Examination
- BP 6158 Independent Study
- AR 6158 Independent Study
- BP 6159 Individualized Education Program
- AR 6159 Individualized Education Program
- BP 6159.1 Procedural Safeguards and Complaints for Special Education
- AR 6159.1 Procedural Safeguards and Complaints for Special Education
- BP 6159.2 Nonpublic Nonsectarian School and Agency Services for Special Education Students
- AR 6159.2 Nonpublic Nonsectarian School and Agency Services for Special Education Students
- BP 6159.3 Appointment of Surrogate Parent for Special Education Students
- AR 6159.3 Appointment of Surrogate Parent for Special Education Students
- AR 6159.4 Behavioral Interventions for Special Education Students
- BP 6161 Equipment, Books, and Materials
- BP 6161.1 Selection and Evaluation of Instructional Materials
- AR 6161.1 Selection and Evaluation of Instructional Materials
- BP 6161.11 Supplementary Instructional Materials
- BP 6161.2 Damaged or Lost Instructional Materials
- BP 6161.3 Toxic Art Supplies
- BP 6162.31 Student Aides
- AR 6162.31 Student Aides
- BP 6162.5 Student Assessment
- BP 6162.51 Standardized Testing and Reporting Program
- AR 6162.51 Standardized Testing and Reporting Program
- BP 6162.52 High School Exit Examination
- AR 6162.52 High School Exit Examination
- E1 6162.52 High School Exit Examination
- E2 6162.52 High School Exit Examination
- BP 6162.54 Test Integrity/Test Preparation
- BP 6162.6 Use of Copyrighted Materials
- AR 6162.6 Use of Copyrighted Materials
- BP 6162.8 Research
- AR 6162.8 Research
- BP 6163.1 Library Media Centers
- BP 6163.2 Animals at School
- AR 6163.2 Animals at School
- BP 6163.4 Student Use of Technology
- AR 6163.4 Student Use of Technology
- BP 6164.2 Guidance/Counseling Services
- AR 6164.2 Guidance/Counseling Services
- BP 6164.4 Identification of Individuals for Special Education
- AR 6164.4 Identification of Individuals for Special Education
- BP 6164.41 Children with Disabilities Enrolled by their Parents in Private School
- AR 6164.41 Children with Disabilities Enrolled by their Parents in Private School
- BP 6164.5 Student Success Teams
- AR 6164.5 Student Success Teams
- BP 6164.6 Identification and Education Under Section 504
- AR 6164.6 Identification and Education Under Section 504
- BP 6171 Title I Programs
- AR 6171 Title I Programs
- BP 6172 Gifted and Talented Student Program
- AR 6172 Gifted and Talented Student Program
- BP 6173 Education for Homeless Children
- AR 6173 Education for Homeless Children
- E1 6173 Education for Homeless Children
- E2 6173 Education for Homeless Children

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- BP 6173.1 Education for Foster Youth
- AR 6173.1 Education for Foster Youth
- BP 6174 Education for English Language Learners
- AR 6174 Education for English Language Learners
- E1 6174 Education for English Language Learners
- E1 6174 (Sp) Education for English Language Learners
- E2 6174 Education for English Language Learners
- E2 6174 (Sp) Education for English Language Learners
- E3 6174 Education for English Language Learners
- E3 6174 (Sp) Education for English Language Learners
- BP 6175 Migrant Education Program
- AR 6175 Migrant Education Program
- BP 6176 Weekend/Saturday Classes
- AR 6176 Weekend/Saturday Classes
- BP 6177 Summer School
- BP 6178 Career Technical Education
- AR 6178 Career Technical Education
- BP 6178.1 Work Experience Education
- AR 6178.1 Work Experience Education
- BP 6179 Supplemental Instruction
- AR 6179 Supplemental Instruction
- BP 6181 Alternative Programs and/or Schools
- AR 6181 Alternative Programs and/or Schools
- AR 6183 Home and Hospital Instruction
- BP 6184 Continuation Education
- AR 6184 Continuation Education
- BP 6185 Community Day School
- BP 6190 Evaluation of the Instructional Program

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**D. (If Needed) Return to Consent Items Designated for Discussion – 8:45 p.m.**

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**E. Adjournment – 8:50 p.m.**

**Next Regular Board Meeting: Tuesday, April 28, 2009 at 7:00 p.m.**

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