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**MEMORANDUM**

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**TO:** BOARD OF EDUCATION  
**FROM:** JO ANNE PULLEY, DIRECTOR SPECIAL EDUCATION   
**SUBJECT:** REPORT ON THE STATUS OF SPECIAL EDUCATION  
**DATE:** SEPTEMBER 14, 2006

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I will report to the board on the state of special education in the elementary and secondary school districts.

This presentation will provide current enrollment numbers, staffing levels, and budget information. I will review and address the findings of the Tucker report presented to the board in 2003. Professional development, student achievement and board focus goals will be presented.

## Santa Barbara School Districts

Status of Special Education  
Board Workshop  
September 22, 2006

Jo Anne Pulley, Director

## Fast Facts

- **Students served:**

Elementary

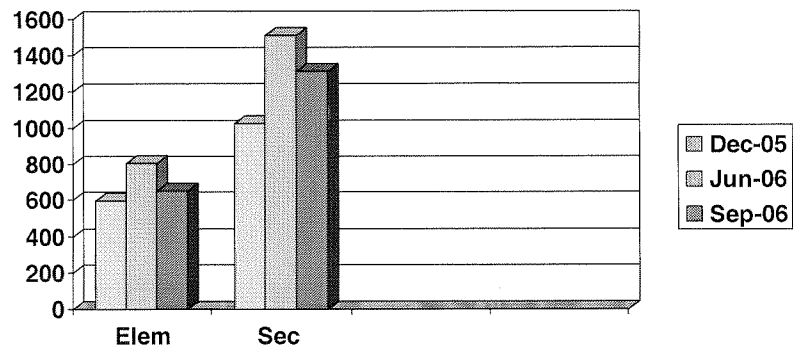
Secondary

- **Services provided**

Direct Instruction

Related Services

## Special Education Enrollment



## Fast Facts continued

- Special Education staffing:
  - Teachers
  - DIS Staff
  - Instructional Assistants
  - Support Staff
  - Administrative Support

## Special Education Budget

- State
- Federal
- Unfunded mandates (Encroachment)

## Tucker Report

- Maintenance of effort.
- Complex structure of governance.
- The procedural culture of Special Education.

## **Tucker Report Summary**

- Adoption/Implementation of research-based instructional models and strategies.
- Redefine role of special education in general and the role of psychologists in particular.,
- Pilot extensive professional development to ensure implementation of research-based instructional models.

## **Tucker Reports Preferred Practices**

- Reading Instruction  
Three-tiered reading instruction
- Instructional Support
- Facilitated transition to a new model

## **Professional Development Certificated**

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- Meetings with:
  - Department Chairs
  - Visually Impaired Program Teachers
  - Deaf/Hard of Hearing Program Teachers
  - Speech/Language Specialists
  - Psychologists
  - Special Education Teachers (All Staff)
  - Health Services
  - Transition Program Teachers
  - Home/Hospital Teachers

## **Professional Development Classified**

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- Health Assistants
- Instructional Assistants
- Interpreters
- Translators
- Transcribers

## State Assessments

Student Performance Elementary

Student Performance Secondary

## Board Focus Goals

- Student achievement
- General education and Special education collaboration
- Instructional delivery models
- Related services
- Early intervention and reduction of overidentification