



Santa Barbara  
**SCHOOL DISTRICTS**

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Date: May 5, 2009  
To: Dr. J. Brian Sarvis, Superintendent  
From: Robin Sawaske, Associate Superintendent  
Subject: La Cuesta Facilities Plan Follow-up Report  
Action Item:  X

Background

At the March 14, 2009 board meeting, after a presentation by La Cuesta principal Kathy Abney, the board requested survey data from students, parents and staff regarding the potential closure of either the La Cuesta San Marcos site or the La Cuesta Dos Pueblos site. This survey data was included in the April 17, 2009 *Board Brief*. The closure of one of these sites and the establishment of the La Cuesta Goleta presence is the next stage in the La Cuesta Facilities Plan.

Plan

Board to review and approve the survey data and approve next stage of the La Cuesta Facilities Plan.

Fiscal Impact and Funding Source

Moving costs: Not to exceed \$2,000 for 2 classrooms.

Funding Source: Site 2200 Continuation Funds; No impact on the General Fund.

Recommendation

The Board of Education reviews and approves the La Cuesta Facilities Plan follow-up report.

<b>Attachment(s)?</b>	<input checked="" type="checkbox"/>	<b>Yes (please attach)</b>	<input type="checkbox"/>	<b>No</b>	<input type="checkbox"/>	<b>PowerPoint</b>	<input type="checkbox"/>	<b>Overhead</b>	<input type="checkbox"/>	<b>Consultant</b>
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Adams Elementary School Cesar Chavez Charter School Cleveland Elementary School Franklin Elementary School	Harding Elementary School McKinley Elementary School Monroe Elementary School Open Alternative School	Peabody Charter School Roosevelt Elementary School Santa Barbara Charter School Santa Barbara Community Academy Washington Elementary School	Goleta Valley Junior High School La Colina Junior High School La Cumbre Junior High School Santa Barbara Junior High School	Dos Pueblos High School La Cuesta Continuation High School San Marcos High School Santa Barbara High School
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**La Cuesta Continuation Schools  
Reconfiguration Proposal—Revised April 2009**

Component	Summer 2008	2008 – 2009	2009 – 2010	2010 – 2011
<b>Total Classrooms at La Cuesta Downtown</b>		<b>4 Direct Instruction 1 Resource 1 Independent Study Total = 6</b>	<b>6 Direct Instruction 1 Resource (shared class) 1 Independent Study Total = 7</b>	<b>8 Direct Instruction 1 Resource 1 Independent Study Total = 10</b>
<b>Direct instruction classrooms</b>	<ul style="list-style-type: none"> <li>• Move Las Alturas campus to Downtown (2 classrooms)</li> <li>• Move LCSB “direct instruction” to Downtown (2 classrooms)</li> <li>• Leave LCSM campus “as is” (2 classrooms)</li> <li>• Leave LCDP campus “as is” (2 classrooms)</li> <li>• Leave CDS campus “as is” (2 classrooms)</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and adjust instruction in 4 DI classrooms Downtown, as needed</li> <li>• Resource classroom (1)</li> <li>• Leave other programs “as is”</li> </ul>	<ul style="list-style-type: none"> <li>• Move LCSM “direct instruction” to Downtown (2 classrooms)</li> <li>• Monitor and adjust instruction in 6 DI classrooms Downtown, as needed</li> <li>• Resource classroom (1)</li> <li>• Leave other programs “as is”</li> </ul>	<ul style="list-style-type: none"> <li>• Move CDS campus to Downtown (2 classrooms)</li> <li>• Monitor and adjust instruction in 8 DI classrooms Downtown, as needed</li> <li>• Resource classroom (1)</li> <li>• Leave LCDP campus “as is”</li> </ul>
<b>Maintain Direct Instruction Program (continuation) in Goleta</b>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• 2 Direct Instruction (continuation) classrooms at DP</li> <li>• 2 Direct Instruction (continuation) classrooms at SM</li> </ul>	<ul style="list-style-type: none"> <li>• Goleta Direct Instruction classes to be located at DP, leaving DP Continuation (2 classes) in place</li> </ul>	
<b>Independent Study</b>	<ul style="list-style-type: none"> <li>• Move Ind. Study teachers from SBHS due to construction--temporary</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Ind. Study at Downtown site; move back at end of construction (1 classroom)</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Study to remain Downtown—working effectively</li> </ul>	
<b>Pilot “Bridge” program for 9<sup>th</sup> &amp; 10<sup>th</sup> grade</b>		<ul style="list-style-type: none"> <li>• Pilot 9<sup>th</sup> &amp; 10<sup>th</sup> grade Bridge Program for at-risk students on SBHS campus (retain Las Alturas CDS number—renamed Santa Barbara Continuation)</li> </ul>	<ul style="list-style-type: none"> <li>• Create and pilot Bridge Program for 9<sup>th</sup> &amp; 10<sup>th</sup> grade at-risk students (SMHS)</li> <li>• Monitor 9<sup>th</sup> &amp; 10<sup>th</sup> grade Bridge Program for at-risk students on SBHS campus</li> </ul>	
<b>Administrative office and support staff</b>	<ul style="list-style-type: none"> <li>• Move administrative offices, psych office, and Spec. Ed. office from SBHS site – accommodate modernization at SBHS site</li> <li>• Special Education teacher and psychologist remain itinerant</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and adjust office configurations for confidentiality requirements, ADA requirements</li> <li>• Special Education teacher remains itinerant to 2 satellite campuses; teaches 2 afternoon classes daily Downtown</li> </ul>	<ul style="list-style-type: none"> <li>• Special Education teacher no longer travels; satellite site supports special education students</li> </ul>	<ul style="list-style-type: none"> <li>• Move CDS administrative offices Downtown</li> </ul>
<b>Transportation</b>	<ul style="list-style-type: none"> <li>• Work with MTD and its schedule to provide direct transportation for students from west side of SB</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and adjust for transportation issues (as needed)</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and adjust for transportation issues (as needed)</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and adjust for transportation issues (as needed)</li> </ul>