



Date: September 2, 2009  
To: Board of Education  
From: J. Brian Sarvis, Superintendent  
Subject: Approval of Revised Board Focus Goals for 2009-10

Consent Agenda

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Background

The board of education discussed the board of education Board Focus Goals for 2009-10 at the August 28, 2009 board meeting and suggested changes.

Issue

Revisions to the board of education Board Focus Goals for 2009-10 are attached.

<b>Attachment(s)?</b>	<input checked="" type="checkbox"/>	<b>Yes (if so, please attach)</b>	<input type="checkbox"/>	<b>No</b>	<input type="checkbox"/>	<b>Powerpoint</b>	<input type="checkbox"/>	<b>Overhead</b>	<input type="checkbox"/>	<b>Consultant</b>
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## **Board of Education Focus Goals 2009-2010**

### **Student Achievement**

- Every school will significantly increase participation of underrepresented students in advanced courses (e.g. GATE, Advanced Placement, Honors, International Baccalaureate, Academies, Dual Enrollment).
- All schools will exceed annual state and federal academic performance targets.
- Every school will achieve an overall Similar Schools Rank of eight (8) or higher, with each student subgroup also achieving a Similar Schools Rank of eight (8) or higher.
- All high schools will increase the number of students and underrepresented students, who are eligible for admission to University of California and California State University schools (complete A-G requirements, PSAT, SAT/ACT, above 3.5 grade point average).

### **Student Safety and School Climate**

- All schools will improve student safety and school climate as measured by appropriate district surveys.

### **Communication**

- The district will improve communication between the Board, district office, site staff, parents, and community.

### **In order to support these goals in 2009-2010, the Board will:**

- Review districts' plans and programs for fidelity and effectiveness of implementation
- Implement a K-12 Gang Prevention and Intervention Program
- Develop a district-specific School Safety Survey
- Provide customer service training tailored for school districts for district staff

- Hold one meeting or workshop per semester at a school site
- Discuss under-representation of Latino students in the district GATE program and investigate alternative models