



Date: September 2, 2009
To: Board of Education
From: J. Brian Sarvis, Superintendent
Subject: Approval of Revised Board Focus Goals for 2009-10

Consent Agenda

Background

The board of education discussed the board of education Board Focus Goals for 2009-10 at the August 28, 2009 board meeting and suggested changes.

Issue

Revisions to the board of education Board Focus Goals for 2009-10 are attached.

Attachment(s)?	<input checked="" type="checkbox"/>	Yes (if so, please attach)	<input type="checkbox"/>	No	<input type="checkbox"/>	Powerpoint	<input type="checkbox"/>	Overhead	<input type="checkbox"/>	Consultant
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Board of Education Focus Goals 2009-2010

Student Achievement

- Every school will significantly increase participation of underrepresented students in advanced courses (e.g. GATE, Advanced Placement, Honors, International Baccalaureate, Academies, Dual Enrollment).
- All schools will exceed annual state and federal academic performance targets.
- Every school will achieve an overall Similar Schools Rank of eight (8) or higher, with each student subgroup also achieving a Similar Schools Rank of eight (8) or higher.
- All high schools will increase the number of students and underrepresented students, who are eligible for admission to University of California and California State University schools (complete A-G requirements, PSAT, SAT/ACT, above 3.5 grade point average).

Student Safety and School Climate

- All schools will improve student safety and school climate as measured by appropriate district surveys.

Communication

- The district will improve communication between the Board, district office, site staff, parents, and community.

In order to support these goals in 2009-2010, the Board will:

- Review districts' plans and programs for fidelity and effectiveness of implementation
- Implement a K-12 Gang Prevention and Intervention Program
- Develop a district-specific School Safety Survey
- Provide customer service training tailored for school districts for district staff

- Hold one meeting or workshop per semester at a school site
- Discuss under-representation of Latino students in the district GATE program and investigate alternative models