



**Santa Barbara
SCHOOL DISTRICTS**

Date: February 1, 2010
 To: Dr. J. Brian Sarvis, Superintendent
 From: Eric D. Smith, Deputy Superintendent
 Subject: First Reading of Fiscal Solvency Plan Phase 3

Conference Item *(Time Required: 90 min.)*

Background

In October of last year, the board directed staff to develop an accelerated time frame for making budget reductions for the 2010-11 fiscal year budget. This timeline included the following milestones:

- First interim report and multi-year projections and establishment of budget reduction amount (December 15, 2009).
- Report on governor's 2010-11 education budget and revision to budget reduction amount, if necessary (January 12, 2010)
- First reading of fiscal solvency plan phase 3 (February 9, 2010)
- Second and final reading of fiscal solvency plan phase 3 (February 23, 2010)

Issue

In theory, starting the budget reduction process early may allow the board to consider, and act on reductions, prior to when certificated staff must be noticed in accordance with statutory deadlines. This may enable the board to make decisions regarding the elimination of programs prior to the March 15 deadline. It should be noted, however, that unless we once again "over-notice" certificated staff the districts may be placed at risk in the event that the state changes the assumptions used to build the budget, either during the release of the May revise or during the final adoption of the state budget. For this reason, based on the governor's proposed budget, we are asking the board to make at least six million in reductions for the 2010-11 fiscal year.

Results

The attached fiscal solvency plan represents our best thinking to date regarding expenditure reductions and/or revenue enhancements for the 2010-11 fiscal year. We are presenting the plan for first reading with the objective of bringing it back for final reading on February 23, 2010 in accordance with the board adopted timeline.

| | | | | | |
|-----------------------|---|------------------------------------|--|---|--|
| Attachment(s)? | <input checked="" type="checkbox"/> Yes (if so, please attach) | <input type="checkbox"/> No | <input type="checkbox"/> <i>Powerpoint</i> | <input type="checkbox"/> <i>Ovrhead</i> | <input type="checkbox"/> <i>Consultant</i> |
|-----------------------|---|------------------------------------|--|---|--|

| | | | | |
|---|--|--|--|--|
| Adams Elementary School Cesar Chavez Charter School Cleveland Elementary School Franklin Elementary School | Harding Elementary School McKinley Elementary School Monroe Elementary School Open Alternative School | Peabody Charter School Roosevelt Elementary School Santa Barbara Charter School Santa Barbara Community Academy Washington Elementary School | Goleta Valley Junior High School La Colina Junior High School La Cumbre Junior High School Santa Barbara Junior High School | Dos Pueblos High School La Cuesta Continuation High School San Marcos High School Santa Barbara High School |
|---|--|--|--|--|



Santa Barbara
SCHOOL
DISTRICTS

FISCAL SOLVENCY PLAN

Phase 3

February 9, 2010

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INTRODUCTION

On January 6, 2010 Governor Schwarzenegger delivered his state of the state address, during which he pledged to protect public education from another round of devastating budget cuts. Two days later, the governor unveiled his budget plan for fiscal year 2010-11, and the pledge to protect public education was nowhere to be found. Citing a decrease in the Proposition 98 minimum guarantee, the governor proposes roughly \$2 billion in cuts to public education for the 2010-11 fiscal year. Although it appears that districts will not be faced with mid-year cuts this fiscal year, the governor's proposal conveniently moves the problem into fiscal year 2010-11.

If the governor's proposal stands, it is anticipated that revenue limit districts will have their income reduced in the following ways:

Deficit Factor

The current revenue limit deficit factor of 18.335 percent for school districts continues. This means that revenue limit school districts are receiving approximately 81 cents on the dollar for every \$100 of general purpose revenue they are entitled to.

Cost of Living Adjustment

Unlike last year, the governor proposes to fully "fund" the statutory cost-of-living-adjustment (COLA). Unfortunately, the projected COLA is a negative number (i.e. -0.38 percent) and thus a district's revenue limit is reduced by that amount under the normal operation of law. Staff estimates this equates to roughly \$23 per average daily attendance (ADA) in the elementary district and \$28 per ADA in the secondary district.

Revenue Limit Reduction

Additionally, the governor proposes ongoing "targeted cuts" of \$1.5 billion, which includes \$1.2 billion from "school district administrative costs," and recaptured savings of \$300 million from the "elimination of barriers to contracting out." Staff estimates this calculates to an additional \$191 per ADA cut to the elementary district and a \$231 ADA cut to the secondary district. It is anticipated that both this reduction and the negative COLA above may manifest themselves in an increase in the 5.81 percent "fair share" reduction targeted toward Tier III and Tier II categorical funding for districts in basic aid.

Lastly, the governor is proposing a number of what he calls personnel and administrative reforms that target the protections of certificated employees. Among other things, the governor proposes eliminating the March 15 deadline for certificated layoffs; granting school districts the authority to lay off certificated employees with 60 days notice from the time the state budget is adopted or amended; eliminating the use of seniority as a criteria to lay off, assign, reassign, or transfer; and to make substantive changes to the teacher dismissal process.

In addition to the savings projected from the implementation of the above initiatives, the governor's proposal includes the risky assumption that the federal government will provide \$1 billion in revenue for special education. The governor's proposed elimination of sales tax on fuel in favor of an excise tax of .10 percent would have a negative impact on Proposition 98 of \$836 million.

At this point, it is unclear whether any of the non-financial aspects of the governor's budget will gain traction with the state legislature. However, it is clear that the governor's proposal serves as clarion call and that, in all likelihood, the district will have to make cuts much deeper than the \$5 million figure anticipated during the presentation of the First Interim Financial Report in December 2009.

PHASE 3 FISCAL SOLVENCY PLAN COMPONENTS

The proposed plan is our best work to-date given the unknown factors from the governor's January budget. The plan also represents our best attempt to make expenditure reductions in accordance with the board's desire to adhere to a compressed time frame.

Plan Assumptions

The cost savings identified in this document are based on the following assumptions:

- That the average total compensation (medical and statutory benefits) for a replacement teacher in FY 2010-11 is estimated at \$85,000, however, for replacement purposes, we have estimated total compensation at \$73,100. Actual certificated costs were used when known.
- Classified personnel total compensation (medical and statutory benefits) is calculated at the actual cost of the identified position.
- Estimated cost savings have been rounded.
- Cost savings are identified as ongoing unless explicitly identified as one time.
- For the purposes of the plan, expenditure reductions and revenue enhancements are both construed as cost savings.
- Only the cost savings to the unrestricted general fund are quantified, even though some cost savings may accrue to the restricted general fund.
- Cost savings are identified by district. Cost savings that are not identified by district pertain to jointly funded expenses and are assumed to be split seventy percent secondary and thirty percent elementary.
- The plan already presumes that there will be a reduction of approximately 3.6 certificated full time equivalents, respectively, to account for declining enrollment in fiscal year 2010-11.
- Certain items contained in the plan may be negotiable and will require the cooperation of our employee associations to implement. In the event the board approves these recommendations and staff fails to negotiate their implementation, the board will need to adopt additional measures to reduce expenditures and/or enhance revenues equal to the dollar value of those items that could not be negotiated.
- Education Code Section 35110 enables the districts to report their financials combined. However, the Santa Barbara County Education Office requires that each district demonstrate that it meets the three percent recommended minimum reserve for economic uncertainties. As such, cost savings have been identified by the district.
- No Measure H or Measure I funds are being used to offset expenditure reductions. However, it is anticipated that these funds are being charged indirect cost as was originally contemplated in the development of the measures.
- Revenue limit and state categorical deficits are applied in accordance with the School Services of California Financial Dashboard.

BUDGET CRAFTMANSHIP AND REVENUE ENHANCEMENT

A. Reduce Routine Restricted Maintenance Account from Three to Two Percent

The state budget affords districts the latitude to reduce their Routine Restricted Maintenance Account (RRMA) from three percent of total general fund expenditures to two percent. When staff developed a plan to offset the one-time reduction of \$3.4 million in revenue earlier this year, an amount of \$523,443 was used as a placeholder in the secondary district even though specific expenditures were not tied to the budget. Staff proposes sustaining and increasing this amount to include the RRMA in both districts. A reduction to the RRMA budget of this magnitude will result in a reduction in force of classified employees.

| | | |
|--------------------------------------|-------------------------------------|---------------------------|
| Savings elementary: \$360,000 | Savings secondary: \$840,000 | Total: \$1,200,000 |
|--------------------------------------|-------------------------------------|---------------------------|

B. Eliminate Funding for Crossing Guards

In June 2009, the Santa Barbara Police Department (SBPD) notified the district that due to the city's budget crisis it would not be able to provide funding nor operate a crossing guard program for the 2009-10 school year. In August 2009, the board authorized the administration to negotiate a memorandum of understanding with the SBPD for crossing guard services and appropriated \$112,000 from the unrestricted general fund to pay for these services on a one-year basis. Staff believes that the provision of crossing guards is a public safety function, and as such, is the responsibility of the SBPD.

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|--------------------------------------|-------------------------------|-------------------------|
| Savings elementary: \$112,000 | Savings secondary: N/A | Total: \$112,000 |
|--------------------------------------|-------------------------------|-------------------------|

C. Shift Expense of Transporting Students from Program Improvement Schools to Non-Program Improvement Schools to Title I, Part A

During analysis of the parent pay program, it was noted that a significant number of elementary students who reside in the attendance area of program improvement schools are being transported to non-program improvement schools. Staff proposes that the district use Title I revenues to fund the transportation costs for all intra-district program improvement transfers. Title I, Part A requires school districts to provide students enrolled in program improvement schools the option to transfer to non-program improvement schools within the district, with paid transportation. Public school choice is a critical component of No Child Left Behind because it offers a student enrolled in a Title I school that is identified for school improvement, corrective action, or restructuring, an opportunity to attend a public school that has not been so identified.

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|-------------------------------------|-------------------------------|------------------------|
| Savings elementary: \$75,000 | Savings secondary: N/A | Total: \$75,000 |
|-------------------------------------|-------------------------------|------------------------|

D. Reduce Telephone Expense at Four Elementary Schools Due to Implementation of Voice Over Internet Protocol

The elementary district will receive federal E-rate funds to provide voice over internet protocol (VOIP) at four elementary schools. By replacing local telephone lines with VOIP, staff anticipates an ongoing reduction in telephone expense of \$12,000 per year. However, the actual instruments will be funded through proceeds from I98.

| | | |
|-------------------------------------|-------------------------------|------------------------|
| Savings elementary: \$12,000 | Savings secondary: N/A | Total: \$12,000 |
|-------------------------------------|-------------------------------|------------------------|

E. Bid Contract for Waste Hauling Services in Unincorporated Areas of the Secondary District

The secondary district budgets approximately \$115,000 annually for waste hauling and recycling services in Goleta and the unincorporated areas. These services are currently provided by haulers operating under the City of Santa Barbara franchise agreement; however, the district has statutory authority to contract directly for waste hauling services. Staff estimates that awarding a contract through a competitive bid process could reduce the annual outlay to \$80,000 with no decrease in current service levels.

| | | |
|--------------------------------|------------------------------------|------------------------|
| Savings elementary: N/A | Savings secondary: \$33,000 | Total: \$33,000 |
|--------------------------------|------------------------------------|------------------------|

F. Recognize Revenue from Interdistrict Students from Revenue Limit Districts of Residence Attending District Charter Schools

Education Code 47633 requires the superintendent of public Instruction to apportion 70 percent of a revenue limit district's base revenue to basic aid school districts that receive interdistrict students into their charter schools. Staff reviewed enrollment data of students from revenue limit districts that attend district charter schools and identified 25 ADA who attend district charter schools from revenue limit districts.

| | | |
|-------------------------------------|-------------------------------|------------------------|
| Savings elementary: \$85,000 | Savings secondary: N/A | Total: \$85,000 |
|-------------------------------------|-------------------------------|------------------------|

G. Recognize State Allocation Board Waiver of Unused Site Fees for the Hidden Valley and Tatum Sites

The districts are currently assessed unused school site fees totaling approximately \$125,000 per year. The current cost to the elementary district for the Hidden Valley site is \$44,798; the cost to the secondary district for the Tatum site is \$79,000. In October 2009, the board directed that a waiver application for these fees be filed with the State Allocation Board (SAB) pursuant to Education Code Section 17219. The SAB agenda for January 27 includes both waiver requests. Although the districts will have to reapply each year, approval this year makes it more likely that future fee waiver requests will be granted.

| | | |
|-------------------------------------|------------------------------------|-------------------------|
| Savings elementary: \$44,798 | Savings secondary: \$79,000 | Total: \$123,798 |
|-------------------------------------|------------------------------------|-------------------------|

H. Charge Associated Student Body Accounts Indirect Cost Rate

Last year staff attempted unsuccessfully to charge their associated student body (ASB) bookkeepers' at each of the three comprehensive high schools for a portion of their salary and benefit costs. Since ASBs do impose additional costs on the district office in terms of their impact on the districts' accounting, personnel and payroll functions, it is appropriate that they pay an indirect cost rate to the unrestricted general fund as part of their "cost of doing business". Alternately, the districts could rescind the student parking fees the ASB's are currently imposing on their student bodies for parking, and levy district student parking fees instead (although this would most likely result in a much lesser amount).

| Site | 2008/09 Expenditures | 2009/10 Indirect Cost Rate | 2009/10 Estimated Indirect Cost |
|--------------------|----------------------|----------------------------|---------------------------------|
| La Colina JHS | 71,673 | 4.74% | 3,397 |
| La Cumbre JHS | 74,631 | 4.74% | 3,538 |
| Goleta Valley JHS | 133,262 | 4.74% | 6,317 |
| Santa Barbara JHS | 129,151 | 4.74% | 6,122 |
| Dos Pueblos HS | 1,305,350 | 4.74% | 61,874 |
| San Marcos HS | 1,191,728 | 4.74% | 56,488 |
| Santa Barbara HS | 1,080,488 | 4.74% | 51,215 |
| Total ASB Indirect | | | \$188,950 |

| | | |
|--------------------------------|-------------------------------------|-------------------------|
| Savings elementary: N/A | Savings secondary: \$188,950 | Total: \$188,950 |
|--------------------------------|-------------------------------------|-------------------------|

PROGRAM REDUCTIONS

I. Enforce Class Size Maximums in the Secondary District

An in depth review of how secondary district schools are staffed revealed significant overstaffing in relationship to class size maximums contained in the Santa Barbara Teachers Association (SBTA) collective bargaining agreement. The following table shows current unrestricted staffing allocations in the secondary district versus class size maximums contained in the SBTA collective bargaining agreement. For illustrative purposes, San Marcos High School is staffed at 33:1 based on their current memorandum of understanding.

| Current Unrestricted Staffing/Class Sizes | | | | Maximum Unrestricted Staffing/Class Sizes | | | |
|---|------|--------------------|-------|---|--------------------|---------|--------------|
| A | B | C (A/B) | | D | E | F (D/E) | G (B-F) |
| Enrollment | FTEs | Ratio (Class Size) | | Enrollment | Ratio (Class Size) | FTEs | Difference |
| Santa Barbara HS | 2236 | 74.00 | 30.22 | 2236 | 35 | 63.89 | 10.11 |
| San Marcos HS | 1812 | 63.76 | 28.42 | 1812 | 33 | 54.91 | 8.85 |
| Dos Pueblos HS | 2281 | 76.90 | 29.66 | 2281 | 35 | 65.17 | 11.73 |
| Goleta Valley JHS | 817 | 31.20 | 26.19 | 817 | 33 | 24.76 | 6.44 |
| La Colina JHS | 950 | 36.60 | 25.96 | 950 | 33 | 28.79 | 7.81 |
| La Cumbre JHS | 464 | 18.00 | 25.78 | 464 | 33 | 14.06 | 3.94 |
| Santa Barbara JHS | 717 | 27.60 | 25.98 | 717 | 33 | 21.73 | 5.87 |
| La Cuesta HS | 262 | 13.00 | 20.15 | 262 | | | |
| La Cuesta - CDS | 17 | 2.00 | 8.50 | 17 | | | |
| Total Difference | | | | | | | 54.76 |

By staffing at class size maximums, the number of certificated staff can be reduced by 54.76 full time equivalents. Even taking into account that teachers teach five out of six periods and subtracting the amount needed for prep period coverage, the number of certificated staff in the secondary district can be reduced by 45.63 for a savings of \$3,335,797.

| | |
|---|---------------------|
| Certificated FTEs Reduction | 54.76 |
| Five periods teaching | 5 |
| Six total periods | 6 |
| Ratio (5/6) | 0.8333 |
| Factor (1-.8333) | 0.1667 |
| FTE Adjustment (54.76 x .1667) | 9.127 |
| Adjusted Certificated FTEs Reduction (54.76-9.127) | 45.63 |
| Estimated Salaries and Benefits Cost per FTE | \$ 73,100 |
| Total Cost Savings (45.63 x 73,100) | \$ 3,335,797 |

The figures are based exclusively on unrestricted staffing ratios and do not contemplate the use of categorical funds and/or parcel taxes to "buy down" class sizes.

| | | |
|--------------------------------|---------------------------------------|---------------------------|
| Savings elementary: N/A | Savings secondary: \$3,335,797 | Total: \$3,335,797 |
|--------------------------------|---------------------------------------|---------------------------|

J. Reduce Psychologists in Accordance with the Fiscal Crisis Management Team Recommendations

Two years ago the board approved reducing the number of psychologists in the districts by five full time equivalents, from 18 to 13. Due to circumstances in the Special Education Department at that time, the board approved reductions never occurred. In June 2009, the board received a study from Fiscal Crisis Management Team on the districts' special education program; a finding in the study suggested that the districts were overstaffed by five full time equivalent psychologists.

State ratio: 1328/1

Current district ratio: 923/1

| | | |
|--------------------------------------|-------------------------------------|-------------------------|
| Savings elementary: \$125,877 | Savings secondary: \$293,695 | Total: \$419,592 |
|--------------------------------------|-------------------------------------|-------------------------|

K. Eliminate Home School Santa Barbara, Grades K-6

Home School Santa Barbara is an independent study program that currently operates under the umbrella of La Cuesta High HS in the secondary district and as a stand alone program in the elementary district. When the program was created both districts were funded through the revenue limit and there existed a fiscal incentive to operate this type of program to generate increased average daily attendance. Now that both districts are transitioning into basic aid, it is no longer financially advantageous to operate the elementary program. The elimination of the program will result in a savings of \$200,029 in the elementary district.

| | | |
|--------------------------------------|-------------------------------|-------------------------|
| Savings elementary: \$200,029 | Savings secondary: N/A | Total: \$200,029 |
|--------------------------------------|-------------------------------|-------------------------|

L. Eliminate Unrestricted Expense on Summer School in Elementary District

For the past few years, the elementary district has run a decentralized summer school program. Since this program was funded through the supplemental hourly program, and those funds have been severely curtailed, it no longer makes financial sense to operate this program.

| | | |
|-------------------------------------|-------------------------------|------------------------|
| Savings elementary: \$85,000 | Savings secondary: N/A | Total: \$85,000 |
|-------------------------------------|-------------------------------|------------------------|

M. Reduce Alternative Education Certificated Staffing

Enrollment at La Cuesta Dos Pueblos does not justify keeping a continuation program open with two fulltime teachers. Maintaining a continuation program in Goleta can be accomplished through Alta Vista's independent study program.

- Move La Cuesta Dos Pueblos county-district-school code over to Dos Pueblos HS (as has been done at Santa Barbara HS and San Marcos HS), creating a Bridge Program at Dos Pueblos HS
- Eliminate one teaching position (1.0 full time equivalent); reduce the second teaching position by .4 FTE (transfer the other .6 FTE to Alta Vista—see below)

| Potential Savings | 1.0 FTE | .4 FTE | Head Teacher Stipend | Total |
|--------------------------|----------------|---------------|-----------------------------|--------------|
| (newly hired teacher) | \$60,873.40 | \$32,665.00 | \$4944.00 | \$98,482.40 |

| | | |
|--------------------------------|---------------------------------------|---------------------------|
| Savings elementary: N/A | Savings secondary: \$98,482.40 | Total: \$98,482.40 |
|--------------------------------|---------------------------------------|---------------------------|

N. Eliminate Youth Service Specialist at Secondary Sites and Reallocate Pupil Retention Block Grant Funding

The secondary district currently contracts with the Council on Alcoholism and Drug Abuse for the provision of seven youth service specialists for each of the junior high and comprehensive high school campuses. The district administration funds this contract from a combination of pupil retention block grant funds, federal safe and drug free monies and tobacco-use prevention education. Since pupil retention block grant funds are designated as Tier III categorical funding, these funds can be reallocated to offset decreased funding.

| | | |
|--------------------------------|-------------------------------------|-------------------------|
| Savings elementary: N/A | Savings secondary: \$122,308 | Total: \$122,308 |
|--------------------------------|-------------------------------------|-------------------------|

ADMINISTRATIVE REDUCTIONS

O. Replace Principal at Santa Barbara Community Academy with a Head Teacher Position

Santa Barbara Community Academy is a smaller school with an enrollment of 265 students. Effective leadership could be provided by a head teacher instead of a principal.

| | | |
|-------------------------------------|-------------------------------|------------------------|
| Savings elementary: \$43,000 | Savings secondary: N/A | Total: \$43,000 |
|-------------------------------------|-------------------------------|------------------------|

P. Reorganize Child Development Program and Eliminate one Coordinator

Child Development is currently managed by two coordinators who administer preschool and child care programs. Child Development could be restructured to reduce the number of administrators from two to one. Although, this reorganization will result in less encroachment on the unrestricted general fund, it should not be construed as a current expenditure reduction in the unrestricted general fund and therefore is not included in our total savings tally.

| | | |
|--------------------------------------|-------------------------------|-------------------------|
| Savings elementary: \$114,011 | Savings secondary: N/A | Total: \$114,011 |
|--------------------------------------|-------------------------------|-------------------------|

Q. Reduce Administrative Assignments at Junior High Schools

Administrative assignments at junior high schools (principal + assistant principals) are close to an administrative staffing ratio of one administrator to 300 students.

District Supported Junior High School Administrators

| Junior High Schools | Current Enrollment | Current Number Of Administrators | Projected Ratio 400:1 | Projected Ratio 500:1 |
|----------------------------|---------------------------|---|------------------------------|------------------------------|
| Goleta Valley JHS | 860 | 2.6 | 2.2 | 1.8 |
| La Colina JHS | 960 | 3.0 | 2.4 | 2.0 |
| La Cumbre JHS | 470 | 1.6* | 1.2 | 1.0 |
| Santa Barbara JHS | 730 | 2.6 | 1.8 | 1.5 |

The assistant principal position at La Cumbre JHS is a teacher on special assignment/administrative intern calculated as a .6 administrative position

Based on a review of current enrollment and administrative staffing at the junior high schools, it is possible to reduce this assignment by 2 FTEs for the 2010-11 school year.

| | | |
|--------------------------------|-------------------------------------|-------------------------|
| Savings elementary: N/A | Savings secondary: \$219,538 | Total: \$219,538 |
|--------------------------------|-------------------------------------|-------------------------|

R. Eliminate the .6 Full Time Equivalent Safety, Welfare And Attendance Position at the District Office

The administrative position, director of safety, welfare and attendance carries a number of responsibilities including expulsions, administrative hearing panel, truancy amelioration, school safety plans, safety training and district address verification. In a re-organization of administrative services, the responsibilities could be assigned to the director of student services and compliance.

| | | |
|--------------------------------|------------------------------------|------------------------|
| Savings elementary: N/A | Savings secondary: \$82,176 | Total: \$82,176 |
|--------------------------------|------------------------------------|------------------------|

SUPPORT STAFF REDUCTIONS

S. Eliminate Community Service Portion of the Three Career Center Technicians at Each Comprehensive High School

The three comprehensive high schools use their career center technicians to coordinate the work of students performing community service, and compile the information required for students to track their community service hours. The district administration funds the career center technicians four hours per day out of unrestricted funds. In the event this requirement was eliminated, or these duties were absorbed by other school staff, the total savings would be \$86,500 per year.

| | | |
|--------------------------------|------------------------------------|------------------------|
| Savings elementary: N/A | Savings secondary: \$86,500 | Total: \$86,500 |
|--------------------------------|------------------------------------|------------------------|

T. Reduce Alternative Education Classified Staffing

Despite repeated outreach efforts at the community day school, enrollment numbers have remained low, therefore the following action is recommended:

- Have the site secretary serve a dual role as secretary and classroom aide at current salary; (this requires negotiation with CSEA, although it is a common practice during the summer).

| Potential Savings | Secretary-Aide | Aide 1 | Aide 2 | Total |
|--------------------------|-----------------------|---------------|---------------|--------------|
| Enrollment ≥ 20 | No Savings | \$20, 664.00 | N/A | \$20, 664.00 |
| Enrollment < 20 | No Savings | \$20, 664.00 | \$29,286.00 | \$49, 950.00 |

| | | |
|--------------------------------|------------------------------------|------------------------|
| Savings elementary: N/A | Savings secondary: \$49,950 | Total: \$49,950 |
|--------------------------------|------------------------------------|------------------------|