



Date: August 25, 2010
To: Board of Education
From: J. Brian Sarvis, Ed.D, Superintendent
Subject: Discussion of Proposed Board Focus Goals

Background

The Board of Education discussed revisions of the Board Focus Goals at the August 10, 2010 board meeting. The board discussion was carried to our administrative meeting on August 11, 2010 for input from administrators.

Issue

A draft of the revised Board Focus Goals for 2010-11 is attached.



DRAFT

**Santa Barbara School Districts
Board of Education
Focus Goals
2010-11**

To monitor and evaluate progress in the student achievement goal, the districts' board of education has established specific targets:

Focus Goal 1: Student Achievement

- 1.1 All schools will make significant school wide and subgroup progress toward federal academic performance targets.
- 1.2 Every school will achieve annual state performance targets, increase their state rank by one point to a state rank of 5 or higher, and increase their similar school rank by one point to a similar school rank of 8 or higher.
- 1.3 Every school will significantly increase participation of underrepresented students in advanced programs (e.g., GATE, Advanced Placement, Honors, International Baccalaureate, academies, dual enrollment, and Advancement via Individual Determination (AVID)).
- 1.4 All high schools will increase the number of students and underrepresented students, who are eligible for admission to University of California and California State University schools (complete a-g requirements, PSAT, SAT/ACT, above 3.5 grade point average).

Focus Goal 2: School Climate and Student Safety

All schools will facilitate a positive school culture and improve student safety.

Focus Goal 3: Communication

The district will continue to improve communication between the board, district office, site staff, parents, and the community.

In Addition: It is important that the district continues to improve facilities and to monitor and evaluate programs including special education, child development, and the secondary honors coursework plan.