

SBCSELPA
BOARD PRESENTATION
SANTA BARBARA SCHOOL DISTRICTS
10-2009

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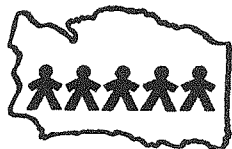
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Sample Services SBCSELPA Provides

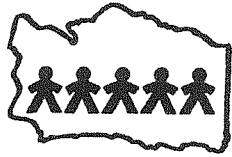
- Staff development in all aspects of Special Education for teachers, instructional assistants, and administrators
- Ongoing support to special education administrators, to include dissemination of current laws, best practices, dispute resolution, due process, etc.
- Annual consultation with Private Schools
- Oversight and funding of students placed in Non Public Schools (NPS)
- Support to families of students with special needs
- Support to district fiscal staff
- Data collection and reporting to California Department of Education (CDE), to include student data, SPED services provided, and compliance information
- Special education compliance monitoring
- Child Find Activities related to identifying possible individuals eligible for special education
- Oversight of electronic IEP system SEIS
- Resource and information website for school staff, parents, and community
- Resource Specialist CTC (RSP) certification; autism certification
- Ongoing maintenance and monitoring of the SELPA Local Plan



Special Education Local Plan Area

SBCSELPA LOCAL PLAN CONTENTS OVERVIEW

SECTION	CONTENTS	OVERVIEW	PAGE
1	Districts Certification & Compliance	Specifies the responsibilities of LEAS in complying with Local Plan	1-1
2	Governance	Specifies the power/membership of the SELPA JPA Board & LEAs, committees, SELPA Director, and SELPA Coordinator	2-1
3	Administration	Describes SELPA staff positions; committee functions and SELPA monitoring responsibilities	3-1
4	Identification & Referral	Describes child find, referral processes; parent notification; assessment & identification of ED; over identification & disproportionality	4-1
5	Assessment	Specifies entities responsible for assessment, assessment plan, and assessment report requirements, and IEEs	5-1
6	Instructional Planning & IEP	Describes functions of IEP Teams, recommendations for placement outside of SELPA, IEP meetings, and FAPE	6-1
7	Implementation	Continuum of program options; Entities responsible for programs; RSP; DIS; Transition; Low incidence materials	7-1
8	Business & Non-Instructional Operations Income	Process for distribution of state and federal funds Pro Rata Multiplier	8-1
9	Business & Non-instructional Operations and Budget Planning	Funding Model components, budget planning process	9-1
10	Business & Non-instructional Operations Fiscal Reporting	Fiscal reporting and approval of expenditures Data collection methods	10-1
11	Business & Non-instructional Operations Data Reporting and Contractual Agreements	Pupil count data collection	11-1
12	Business & Non-instructional Operations Special transportation	Special Education Transportation Provision of and LEA responsibilities	12-1
13	Business & Non-instructional Operations Facilities	Facilities plan for special education regional programs	13-1
14	Business & Non-instructional Operations Legal or Atty. Services	This is the primary section of the Local Plan that describes the SBCSELPA funding model (NPS Services, Legal Services, Regional Services, Funding Allocations, etc)	14-1
15	Personnel Program Development		15-1



Santa Barbara County Special Education Local Plan Area

SBC SELPA Funding Model Overview

Refer to Local Plan Policy 3204

•**SBCSELPA Funding model is primarily an “off-the-top” model**

Funds for Regional program operation and those needed to pay for SELPA-funded services shall be taken off-the-top prior to distribution of the remainder of the AB 602 block grant

Where appropriate, offsets for County property tax, SDC revenue limit income, lottery income, and income collected from the districts for the 50% pay-as-you-go offset funding paid for Severely Handicapped/Severe and Profound (SH) student placements.

•**District Level SPED Funding Allocation**

The remaining AB 602 funds will be distributed to districts based upon their non Regional CBEDS count

•**AB 602 funding**

- Is received as a “block grant” and includes the following revenue sources:
- Deficit State Aid (J-50 IPS Unit Funding)
- Extended School Year Income
- Preschool IPS Unit Funding
- Federal Part B Local Assistance (PL 94-142)
- Equalization Funds from Phase One
- County Property Taxes for Special Education

- Federal Preschool Grants
- County Longer Day/Longer Year Funds
- Supplementary Juvenile Court ESY Funding

• The following funding sources will be outside and in addition to the block grant:

- Federal Staff Development Funds
- Low Incidence Services (Federal dollars)
- Preschool Staff Development
- Preschool Regionalized Services and Program Specialist Funds
- K-12 Regionalized Services and Program Specialist Funds
- Low Incidence Materials and Equipment Funds
- LCI NPS/NPA Funding (100% reimbursement)
- SDC Revenue Limit Apportionment
- NPS Revenue Limit Apportionment
- District 50% pay-as-you-go offset funding paid for Severely Handicapped/Severe and Profound (SH) student placements.

•Revenue Limit Deduct for students classified as “SDC”

There is a revenue limit deduct to the funding allocated to districts based on the number of students classified as SDC
This is unique to SBC SELPA – refer to the way students are defined as “SDC” in Local Plan page 9-8 through 9-9

•Sparsity Funding for Cuyuma

Funding will be provided to the County Education Office for the direct service districts with a hold harmless adjustment equivalent to the current sparsity factor funding

•Funding for Direct Service Districts

A per pupil rate for direct costs for operation of the special education program in the direct service districts excluding Cuyama shall be determined by dividing the total of the direct costs of special education programs for the direct service districts by the greater of the current year or prior year direct service districts CBEDS count

•Housing costs for Regional programs

Are a shared expense of all districts within the SELPA. Each district's share of costs for housing Regional programs shall be billed as a separate expense with the SELPA office being responsible for collecting and redistributing housing fees

•Extended School Year

Costs of ESY for regional program students is a paid as a "reimbursable" off-the-top expense (funded 100%)

Costs of ESY for non-regional program students is a district expense that is offset by any excess funding as described below

(base year 2008-2009 ESY total spend less regional program costs in current year less transportation costs = amount reimbursed)

•Funding for Due Process / Settlement Costs / Legal Fees

The SELPA shall set aside three hundred thousand dollars (\$300,000) of AB 602 funding annually to be allocated by CBEDS per LEA for the funding of costs associated with dispute resolution and due process for all students other than those enrolled in a regional programs. If LEA's do not spend their allocated set aside funds each year, those funds shall be carried forward and maintained in their account at the SELPA level to fund future costs associated with dispute resolution and due process unless otherwise specified by the JPA Board. Additional funding shall be allocated to ensure that each LEA has a minimum of \$10,000 set aside funds in their account at the beginning of each school year. For purposes of dispute resolution/due process funding allocations only, the Santa Ynez Consortium Districts, Buellton Union School District, Ballard School District, Santa Ynez Valley Union High School District, Solvang School District, and Vista del Mar Union School District shall be treated as individual LEA's.

•Funding for Non Public School (NS) Placements

Funds will be set aside in the SELPA Budget shared cost to pay the costs of LEA nonpublic school placements (NPS) made via an IEP decision and costs of SELPA-approved audiological services. NPS placement made jointly with Santa Barbara County Mental Health via Chapter 26.5 shall have the educational cost portion of the placement funded at 100% by SELPA shared costs. All other LEA NPS placements made via an IEP decision shall be funded at 70% by SELPA shared costs.

•Funding for Pre K Programs & Services

Preschool Regionalized Services funding (2 grants) received from the State will be retained by the SELPA office to help offset the costs of SELPA services associated with preschool programs.

The two Pre K grants only cover approximately one-fourth of actual costs of providing Pre K services; the remaining costs are offset by the AB602 Block Grant.

•SELPA Budget

The SELPA Budget will continue to contain the elements of special education support that have previously been shared expenses among the participating SELPA LEAs with the exception of those listed below:

- Funding for rental costs for MTU, OT and SELPA office housing
- Funding for excess expenses of County operated Regional programs
- Funding for aides and interpreters for Hearing Impaired programs

In the event that the above allocations for the SELPA budget are insufficient to cover all anticipated expenditures, the JPA Board may take action to increase the fixed allocation to be provided to the SELPA.

If the SELPA budget reserves reach levels that exceed what is determined to be necessary for prudent budget planning, the JPA Board may authorize a rebate to the SELPA local education agencies that operate special education programs based on each LEA's share of the total SELPA CBEDS, excluding regional SDC students.

•Low Incidence Disability Funding

Low Incidence Materials and Equipment funding will continue to be allocated to LEAs within the SELPA based upon the December count of pupils with Low Incidence Disabilities as specified in SELPA policy

•Infant Program Funding

Infant program funding will be received separately from other AB 602 special education revenues.

Funds received for operation of programs for infants with disabilities (including both State and Federal funds) will continue to be allocated to the program operators as they have in the past.