



Santa Barbara SCHOOL DISTRICTS

Section 1
12/04/09 Board Brief

720 Santa Barbara Street, Santa Barbara, CA 93101
Phone (805) 963-4338, Fax (805) 963-3521
www.sbsdk12.org

DATE: December 1, 2009
TO: Dr. J. Brian Sarvis, Superintendent
FROM: Michael J. Gonzalez, Director of Student Services and Compliance
RE: Annual Review of McKinley School's Quality Education Investment Act (QEIA) Program

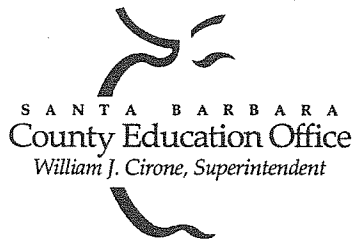
Background

The California Education Code Section 52055.740 requires that county superintendent of schools annually review QEIA schools to determine if the school has met the specified requirements of the QEIA program. The requirements cover six areas and include: meeting designated class size reduction targets in grades K-6; at least one-third of the teachers are Highly Qualified as defined by federal requirements; at least one-third of the classroom teachers employed at the school have an average experience of classroom teachers in the school equal to or exceeding the average for the elementary school district; at least one-third of all teachers and instructional assistants provided with appropriate professional development; meeting the Williams Settlement requirements; and an Academic Performance Index (API) score that exceeds the three-year averaged growth target.

Results

On November 17, 2009, the Santa Barbara County Education Office issued their Quality Education Investment Act (QEIA) Annual Review for McKinley School. The conclusion is that McKinley School is deemed to have substantially met the requirements for the first full year of funding. The complete report is attached.

Adams Elementary School Cesar Chavez Charter School Cleveland Elementary School Franklin Elementary School Harding Elementary School	Home School Santa Barbara McKinley Elementary School Monroe Elementary School Open Alternative School	Peabody Charter School Roosevelt Elementary School Santa Barbara Charter School Santa Barbara Community Academy Washington Elementary School	Goleta Valley Junior High School La Colina Junior High School La Cumbre Junior High School Santa Barbara Junior High School	Alta Vista Alternative High School Dos Pueblos High School La Cuesta Continuation High School San Marcos High School Santa Barbara High School
--------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------



RECEIVED
November 18 2009

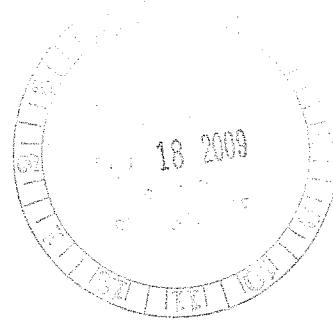
Santa Barbara County Education Office

4400 Cathedral Oaks Road, P.O. Box 6307, Santa Barbara, California 93160-6307
(805) 964-4711 • FAX: (805) 964-4712 • Direct Dial: 964-4710 plus extension

Service and Leadership • www.sbceo.org

November 17, 2009

Brian Sarvis, Superintendent
Santa Barbara Elementary
720 Santa Barbara Street
Santa Barbara, CA 93101



Re: Quality Education Investment Act (QEIA) Annual Review

Dear Dr. Sarvis:

California *Education Code* Section 52055.740 requires that the county superintendent or designee annually review QEIA schools and their data to determine if the school has met specified requirements of the QEIA program. The Santa Barbara County Education Office is pleased to provide you with the results of the 2008-09 review for McKinley Elementary School.

The purpose of this review was to determine if the requirements in the following areas were substantially met during the first full year of funding:

- Class Size Reduction: QEIA schools must be at least one-third of the way in meeting CSR target requirements.
- Highly Qualified Teachers: QEIA schools must have had at least one-third of core classes taught by teachers that are highly qualified, as defined by federal requirements.
- Teacher Experience Index: QEIA schools must be at least one-third of the way toward *exceeding* the average district teacher experience index.
- Professional Development: QEIA schools must have provided appropriate professional development to at least one-third of teachers and instructional paraprofessionals.
- *Williams* settlement: QEIA schools must have met all of the *Williams* requirements.
- Academic Performance Index: The 2008-09 review of API growth is in an advisory capacity only, to assist you in monitoring the school's progress toward *exceeding* the three-year averaged growth target requirement that will be in effect for the 2010-11 school year.

McKinley Elementary School is deemed to have substantially met the requirements for the first full year of funding. The enclosed report details the finding of our review in each of the areas examined.

Please extend to your staff our appreciation for their professionalism in addressing the requirements for participation in the Quality Education Investment Act program.

Should you have any questions, please feel free to contact Kathy Hollis at (805) 964-4710, ext. 5065.

Sincerely,

Susan Salcido
Assistant Superintendent

Kathy Hollis
Director, Educational Support Services
County QEIA Lead

Instructional Services

FAX: (805) 964-2641

Santa Barbara County Education Office
Quality Education Investment Act (QEIA)
SANTA BARBARA ELEMENTARY SCHOOL DISTRICT
McKINLEY ELEMENTARY (CDS: 42692786045884)
2008-2009 SCHOOL YEAR

AVERAGE TEACHER EXPERIENCE:

School must have average teacher experience in 2010-11 equal to or exceeding the district average in 2005-06 for this type of school.

Average Teacher Experience Index (TEI)	
District TEI Target (2005-06)	7.4
School's target TEI for 2008-09	2.5
School's calculated TEI for 2008-09	9.0
QEIA TAC - calculated TEI for 2008-09	9.4

County Finding:	Points Possible	Points Assigned
<input checked="" type="checkbox"/> Target met or exceeded	2	2
<input type="checkbox"/> Significant progress	1	
<input type="checkbox"/> Minimal or no progress	0	

CLASS SIZE REDUCTION:

School must reduce class sizes by 2010-11.

School's baseline year: 2005-06 2006-07

Class Size Reduction (CSR)	K	1	2	3	4	5	6
CSR Targets - Full	20.4	20.4	20.4	20.4	24.0	19.3	22.0
CSR Targets - 1/3 Interim	20.4	20.4	20.4	20.4	27.3	22.6	25.3
Average Daily Enrollment (Day 1 - 4/15/09)	18.8	18.7	19.4	20.0	21.7	n/a	n/a

County Finding:	Points Possible	Points Assigned
<input checked="" type="checkbox"/> Target met or exceeded	2	2
<input type="checkbox"/> Significant progress	1	
<input type="checkbox"/> Minimal or no progress	0	

Santa Barbara County Education Office
 Quality Education Investment Act (QEIA)
SANTA BARBARA ELEMENTARY SCHOOL DISTRICT
McKINLEY ELEMENTARY (CDS: 42692786045884)
 2008-2009 SCHOOL YEAR

HIGHLY QUALIFIED TEACHERS:

School must have all core classes assigned to teachers that are highly qualified in 2010-11.

Highly Qualified Teachers (HQT)	
Total core classes in 2008-09	23 / 23
% Core classes compliant	100%

*Interim Target = 33.3% in 2008-09; 66.7% in 2009-10

County Finding:	Points Possible	Points Assigned
<input checked="" type="checkbox"/> Target met or exceeded	2	2
<input type="checkbox"/> Significant progress	1	
<input type="checkbox"/> Minimal or no progress	0	

PROFESSIONAL DEVELOPMENT:

School must have provided professional development as defined in statute, to at least 1/3 of the teachers and instructional paraprofessionals annually.

Professional Development (PD)	
# of teachers at school site	24
# of teachers with some PD hours	24
% of teachers receiving PD this year	100%
# of paraprofessionals	16
# of paraprofessionals with some PD hours	16
% of paraprofessionals receiving PD this year	100%

County Finding:	Points Possible	Points Assigned
<input checked="" type="checkbox"/> Target met or exceeded	2	2
<input type="checkbox"/> Significant progress	1	
<input type="checkbox"/> Minimal or no progress	0	

Santa Barbara County Education Office
Quality Education Investment Act (QEIA)
SANTA BARBARA ELEMENTARY SCHOOL DISTRICT
McKINLEY ELEMENTARY (CDS: 42692786045884)
2008-2009 SCHOOL YEAR

WILLIAMS SETTLEMENT:

School must meet all *Williams* requirements annually: ensure students have instructional materials, facilities pose no emergency or urgent threat to health and safety, and there are no teacher vacancies or misassignments.

Williams Requirements		
Quarterly/Annual Report Requirements:	Compliant? (yes or no)	If no, resolved within statutory timelines?
Instructional materials	Yes	
Facility rating	99%	
Teacher vacancies and misassignments	Yes	
UCP	Yes	
SARC	Yes	

County Finding:	Points Possible	Points Assigned
<input checked="" type="checkbox"/> Target met or exceeded	2	2
<input type="checkbox"/> Significant progress	1	
<input type="checkbox"/> Minimal or no progress	0	

PUPIL-TO-COUNSELOR RATIO (HIGH SCHOOL ONLY):

School must have a pupil-to-counselor ratio of no more than 300 to 1 by 2010-11, with counselors holding valid pupil personnel service credentials.

Pupil-to-Counselor Ratio – NOT APPLICABLE	
Target # of added counselors (FTE)	
Actual # of added counselors (FTE)	
Student enrollment (CBEDS)	
# of counselors with PPS credential (FTE)	
Pupil-to-Counselor Ratio	

County Finding:	Points Possible	Points Assigned
<input type="checkbox"/> Target met or exceeded	2	N/A
<input type="checkbox"/> Significant progress	1	
<input type="checkbox"/> Minimal or no progress	0	

Santa Barbara County Education Office
 Quality Education Investment Act (QEIA)
SANTA BARBARA ELEMENTARY SCHOOL DISTRICT
McKINLEY ELEMENTARY (CDS: 42692786045884)
 2008-2009 SCHOOL YEAR

ACADEMIC PERFORMANCE INDEX (API) GROWTH:

Schools must exceed the API growth target by 2010-11 averaged over the first 3 years of full funding. Beginning 2011-12, regular QEIA schools must meet their API growth target.

Academic Performance Index (API) Growth	Year 1 2008-09	Year 2 2009-10	Year 3 2010-11	3-Year Average	Year 4 2011-12	Year 5 2012-13	Year 6 2013-14
Schoolwide API growth target	6						
API growth attained	28						

Advisory Only
<input checked="" type="checkbox"/> Met or exceeded growth target
<input type="checkbox"/> Positive API Growth
<input type="checkbox"/> Negative API Growth

SUBSTANTIALLY MET DETERMINATION:

Requirement	Rating
Class Size Reduction	2
Highly Qualified Teacher	2
Average Teacher Experience	2
Professional Development	2
<i>Williams</i> Settlement	2
Pupil-to-Counselor Ratio (high schools only)	n/a
Total Points	10
% Met (Divide by total points possible – 2 points per required area)	100%
Automatic trigger (rating of “0” in any requirement)? (Yes/No)	No

Substantially Met **Not Substantially Met**

Key	
100%	Met or exceeded requirements
76% - 99%	Requirements substantially met
< 76% or “0” rating	Requirements not substantially met