



Santa Barbara  
**SCHOOL DISTRICTS**

**Section 1**  
**02/11/10 Board Brief**

720 Santa Barbara Street, Santa Barbara, CA 93101  
Phone (805) 963-4338, Fax (805) 963-1877

TO: Dr. J. Brian Sarvis, Superintendent

FROM: Robin Sawaske, Associate Superintendent for Education *RS*

DATE: February 9, 2010

RE: Student Application Forms for Each of the High School Academies

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Following the February 2<sup>nd</sup> board presentation of the Academy Diversity Improvement Plans, board members requested copies of the student application forms for each academy.

Adams Elementary School  
Cesar Chavez Charter School  
Cleveland Elementary School  
Franklin Elementary School

Harding Elementary School  
McKinley Elementary School  
Monroe Elementary School  
Open Alternative School

Peabody Charter School  
Roosevelt Elementary School  
Santa Barbara Charter School  
Santa Barbara Community Academy  
Washington Elementary School

Goleta Valley Junior High School  
La Colina Junior High School  
La Cumbre Junior High School  
Santa Barbara Junior High School

Dos Pueblos High School  
La Cuesta Continuation High School  
San Marcos High School  
Santa Barbara High School

# Multimedia Arts and Design Academy



HOME SUPPORT ABOUT COMMUNITY CONTACT APPLICATION

## MULTIMEDIA ARTS AND DESIGN ACADEMY

# STUDENT APPLICATION

**Required Information** | Have prepared before you begin

### 1. Social Security Number

### 2. Contact Information

Physical + Mailing Address, Phone Numbers, Emails. (both students and parents)

### 3. Three Short Essay Responses (200 word max)

a) How did you first hear about the Multimedia Arts and Design Academy?

What quality or feature did you find most attractive?

b) Describe one of your most significant experiences and how it has affected your life.

c) Please describe your college or career plans and how you plan to achieve them.

### Required Supplemental Information

**Parents of applicants** who are not currently enrolled at Santa Barbara High School **are required** to include a transcript from their child's current school with this application.

**Please provide three** letters of recommendation. At least two recommendations should be from teachers. Please use the forms provided. Include the person's name, position, signature, and contact information. These forms can be submitted [here](#).

**Please read and Sign** the attached "Parents Agreement to Participate" and "Academy Members Learning Agreement." Which can be found [here](#). Turn this form into the MAD office.

**Fill out and sign** the medical release form/field trip form which can be [found here](#). Turn this form into the MAD office.

**Group Interviews** in the Academy are mandatory following the Student Application. The next Group Interview will be held on **February 23 @ 5:00** in the Academy. To reserve your space, please contact [madacadapp@gmail.com](mailto:madacadapp@gmail.com).

**Once the application is started, information cannot be saved and revisited at a later time. Please have all required information prepared. Begin the application below.**

**Student Name**

Last Name: \*

First Name: \*

Social Security Number: \*

Gender: \* -----

**Home Address**

Street: \* ↕

City: \*

State \*

Zip: \*

**Mailing Address (if different from above)**

Street: ↕

City:

State:

Zip:

**Student Contact**

Home Phone: \*

Student Email Address: \*

Current School: \*

With whom are you living? \*

- Mother
- Father
- Guardian
- Step Parent
- Other

**Parent or Guardian Information**

**Father's Information**

First Name:

Last Name:

Address (if different from home address)

Street: ↕

City:

State:

Zip:

Home Phone:

Work Phone:

Email Address:

Occupation:

Employer:

**Mother's Information**

First Name:

Last Name:

Address (if different from home address)

Street:

City:

State:

Zip:

Home Phone:

Work Phone:

Email Address:

Occupation:

Employer:

**Essay Responses (200 words or less)**

How did you first hear about the Multimedia Arts and Design Academy? What quality or feature did you find most attractive? \*

Describe one of your most significant experiences and how it has affected your life. \*

Please describe your college or career plans and how you plan to achieve them. \*

**Required Supplemental Forms**

Three Letters of recommendation (can be found [here](#).) \*

Completed

Parent Student Agreement (can be found [here](#)) \*

Completed

Medical Release form (can be printed from [here](#)) \*

Completed

**Applications will not be processed until all the required supplemental information has been submitted.**

**Group Interviews** in the Academy are mandatory following the Student Application. The next Group Interview will be held on **February 23 @ 5:00** in the Academy. To reserve your space, please contact **[madacadapp@gmail.com](mailto:madacadapp@gmail.com)**.

Built with DLH. © 2010 Multimedia Arts and Design Academy. All rights reserved. [Teacher Login](#)

## Academy Parent's Agreement to Participate

### Parent /Guardian's Statement of Intent to Participate:

I understand that participation in The Multimedia Arts and Design Academy at Santa Barbara High School is a privilege in part because Academy parents participate in their children's education. If my child joins the Academy, I will participate in the Academy's parent volunteer group. **I will allow my phone number to be used in the parent directory that will be handed out to all Academy families and used by the Academy's non-profit, the California Academy Foundation, for fundraising solicitations.**

Father's Signature \_\_\_\_\_ Name (printed) \_\_\_\_\_

Mother's Signature \_\_\_\_\_ Name (printed) \_\_\_\_\_

## Academy Member's Learning Agreement

I recognize that participation in the Academy is a privilege, and that if I join the Academy, my instructors will do their best to provide a supportive and inspiring learning environment in my classes. I understand that participation in the Academy is a three-year commitment.

In return for this opportunity, if accepted, I agree that I will do my best to

- 1) attend every class, except for medical needs or other needs excused in advance by the faculty,
- 2) arrive at classes on time and ready to work,
- 3) show respect for my teachers and fellow classmates by listening when they are speaking and treating them with courtesy at all times,
- 4) complete all assignments on time and to the best of my ability
- 5) keep my individual class and overall GPA above a 2.0 at all times.

I resolve to do my best to fulfill every aspect of this Agreement if I join the Academy, and I understand that by violating any part of it, I will be placed on probation and may be required to forfeit my Academy membership.

Student's signature:

Witnessed by:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

## APPLICATION FOR ADMISSION 2010 - 2011

### What We Are

VADA is a California Partnership Academy structured as a "school-within-a-school" and enrolls a maximum of 150 students in grades ten through twelve, roughly 50 per grade. The Visual Arts and Design Academy curriculum integrates art and academics to prepare students for post high school endeavors, including various forms of college career. Benefits for students in VADA include smaller class sizes, hands-on and project-based curricula, field trips, guest speakers and artists, special Academy art exhibits, community involvement and support, family events, portfolio preparation, as well as mentor and internship opportunities. VADA students take Art, English, Social Studies, and Science together as a group; all other classes are taken with the rest of the SBHS Student body. VADA offers accelerated classes (made up of GATE, AP & Honors) and regular paced classes (College Prep) – both of which prepare students for post-secondary education. A student's classes are all at either one level or the other, but not mixed.

Academies are designed to accommodate students from diverse academic and social backgrounds and we seek to enroll a student population that reflects the demographic of our school and community. Qualities we look for in VADA students include creativity, serious interest in art, enthusiasm, strong work habits, and potential for growth. A high G.P.A. from previous schoolwork is not essential for admission to the Academy, but students entering VADA need to be ready to take "College Prep" level classes as a minimum.

### How to Apply: *Complete Attached Application for Admission*

Applications are available on line at [www.vadasbhs.org](http://www.vadasbhs.org) and at school. Applications will be accepted beginning January 5th and ending February 19<sup>th</sup>, 2010. Accepted candidates will be notified by mail in March; those not admitted will also be notified by mail. **Because we expect more applications than available spaces, there may be some well-qualified applicants who are not able to join the Academy at this time.** We sincerely regret that we can't accommodate every student who wants to join our program. Students who are not admitted will be placed on a waiting list. Non-Santa Barbara High School students, once accepted, must enroll at Santa Barbara High School immediately to ensure admission to VADA.

**You must submit a portfolio of artwork as part of your application.** Portfolios should include five 8.5" x 11" quality photocopies or prints of your best work, preferably in color. Do not submit original work, your images **will not be returned to you.**

### Application Checklist – Incomplete applications cannot be considered.

- Completed application (including signed learning agreement, parent agreement, & curriculum overview)
- Copy of your High School transcripts (unofficial OK)
- 2 teacher recommendation forms (attached)
- Portfolio of 5 works (8.5" x 11" quality copies or digital prints, no originals, color if possible)

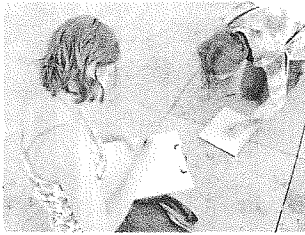
All Application materials are **due by Friday, February 19th.**

Please deliver to Cynthia Dixon at SBHS room 51 between 8am & 2:30pm or mail to:  
VADA @ SBHS 700 East Anapamu Street, Attn: Daniel Barnett, Santa Barbara, CA 93103  
Please call 966-9101 x245 if you have any questions regarding this application.

## VADA *At-A-Glance*

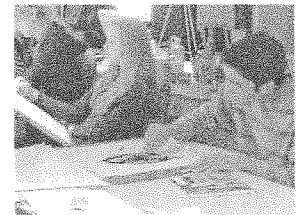
Visit [www.vadasbhs.org](http://www.vadasbhs.org) to find out everything . . . Applications available on the site December 1<sup>st</sup>.

**Program Description** With only 150 students, the Visual Art and Design Academy (VADA) is a unique "school-within-a-school" at Santa Barbara High School that integrates college preparatory coursework with career-focused art instruction in a supportive "family-like" environment. VADA's goal is to help students advance their artistic and academic abilities while developing character and personal and creative confidence.



**Solid Academics** VADA core academic classes include English, Social Studies, Science, in addition to a progressive sequence of art classes. All VADA classes are designed to prepare students for college or post-secondary education. What sets VADA classes apart, besides the innovative art-centered curricular focus, is that teachers embrace the vision of VADA, understand our students, work hard to ensure they succeed, and do all this in the context of small class sizes. All classes meet SBHS graduation requirements and all are A-G UC approved. All other non-VADA academic and elective classes are chosen from the regular high school curriculum to provide a comprehensive educational experience, with about half of the day in Academy classes and half in the regular program.

**Tons of Art** The VADA Academy draws students with a variety of skills and backgrounds, but all share one thing in common - they are seriously interested in and passionate about art. Over the course of VADA's three year program, students will establish a strong foundation of drawing and design skills, an introduction to digital design, identify and evolve a personal style, and leave with a well-rounded portfolio. About 1/3 of VADA art classes are computer based graphic design and imaging, while the other 2/3 emphasizes studio fine art, like painting, drawing and printmaking.



**A Rich, Connected High School Experience** Enrichment activities such as field trips to galleries and art museums, visiting artist programs, and community-based volunteer activities help to build character and expand the breadth of learning. VADA students visit local college campuses such as UCSB, Santa Barbara City College (SBCC), and Westmont College to participate in college level art classes. Students receive both high school and SBCC credit for academy digital art classes, and successful AP students can waive some entry level college courses.



Intern and Mentorship programs are a collaboration with local business partners, such as the Santa Barbara Museum of Art, The Arts Fund and the Contemporary Arts Forum give our students hands-on experience using their skills and talents in the professional world. Not all of our graduates pursue a career in art; however, participation in VADA fosters an understanding and appreciation of art and the aesthetic world, and a sense of responsibility that permanently enriches their lives.

### What VADA offers Students

- A relevant, integrated education that uses the visual arts as a core theme, woven throughout course content in many classes.
- A sequential and well rounded education in visual art technique and theory that seeks to produce confident and expressive visual communicators
- An intimate learning community that stay together as a cohort – meaning longer term relationships with fellow VADA students and teachers over the course of the program
- Foundational skills and preparation for a wide range of careers in the art and creative industries.
- Academic pathways for the highly motivated as well as average students – both preparing students for college admission
- Careful oversight of students' academic progress and support for students who need assistance
- A superior portfolio of personal artwork, and access to professional artists in and outside of school
- Internship and community service opportunities
- Fieldtrips and on-location educational experiences
- A supportive network of passionate and highly qualified teachers
- Support for post-high school educational or professional endeavors

## CONTACT INFORMATION 2010-2011

### Student Information *Please Print Legibly in Black Ink*

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_ Birthday \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Student email (required) \_\_\_\_\_

Gender:  Male  Female

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Mailing Address *(if different from above)* \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Current School \_\_\_\_\_ Current grade (circle one): 9 10 11 12

With whom do you live?  Mother  Father  Guardian  Step Parent  Other \_\_\_\_\_

How did you hear about VADA? \_\_\_\_\_

### Parent/Guardian Information *Please Print Legibly in Black Ink*

Parent/Guardian 1 Name \_\_\_\_\_

Home Phone \_\_\_\_\_ Other Phone \_\_\_\_\_

Email Address (required) \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Mailing Address *(if different from above)* \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Parent/Guardian 2 Name \_\_\_\_\_

Home Phone \_\_\_\_\_ Other Phone \_\_\_\_\_

Email Address (required) \_\_\_\_\_

Mailing Address *(if different from above)* \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

2010 - 2011

## Academic Pathways

Please select one of the following two Academic Pathways through VADA. Students *may not mix* accelerated classes with College Prep classes – it must be one or the other. All courses in either pathway meet minimum college entrance requirements (A-G UC Approved). PLEASE CHECK ONE.

College Prep. Pathway

Honors/Accelerated Pathway: Accelerated Pathway applicants subject to validation. Please report *all* 9<sup>th</sup> grade Honors, GATE and AP classes taken in any subject:

Course Name	Teacher	Circle Level (Honors, G/T or AP)
		H GT AP
		H GT AP
		H GT AP
		H GT AP
		H GT AP

## Demographic Information

Our application process isn't all about the highest GPA, perfect attendance or most talented artist – we want all kinds of students, from all kinds of backgrounds, all coming together to pursue a passion for art and design. With that in mind, please help us collect some information we need to guarantee continued state funding by honestly answering the following questions. Any answer to the following questions will not hurt you in the application process – in fact, it might even help. **ALL ANSWERS ARE CONFIDENTIAL.**

Gender: M F	Ethnicity:	Comments:
1. My grades don't reflect what I'm really capable of if I really got motivated to do all my work well...	Y N	
2. I feel a disinterest in the regular school program...	Y N	
3. My attendance record isn't the greatest...	Y N	
4. Sometimes money is tight in our household...	Y N	
5. My grade point average is 2.2 or below. (I get a lot of C's)	Y N	
6. I'm behind in coursework for my respective grade level. I'm short units.	Y N	

## Portfolio

Please submit **five** quality samples of your artwork in the form of good photocopies or digital image printouts. Please **do not submit original work**. Images will not be returned. 2D and a drawing sample is preferable but not required. Although we value photography as a valid artistic medium, for the purposes of this application, please include no more than 2 photographic works.

## Essay Questions

Please answer each of the following questions *in roughly a paragraph* on a separate piece of paper, preferably typed. You may also print legibly using black or blue ink. Be sure to use proper grammar and sentence structure. This is how we get to know you, so please take your time and provide honest and thoughtful answers. **This is an important part of your application.**

1. How did you hear about VADA? Why do you want to be in VADA?
2. Briefly describe your goals for the future, including college and career plans, and what you are doing to achieve them.
3. Describe a powerful experience you've had, either wonderful or difficult. How did it change you? What did you learn from it?
4. What are 3 words that describe your personality? Explain.

## VADA Curriculum Overview

**Enrollment in all of the VADA classes shown here is a mandatory part of your three-year commitment to VADA.** Other required and UC recommended courses are listed below along with your options for fulfilling those requirements. *There are no alternative options for your VADA core classes.* VADA classes may not be waived and VADA course credit cannot be earned by any means other than direct enrollment and participation in the VADA classes outlined here. You must think ahead and plan your schedule, including extracurricular activities and elective classes, around these VADA and SBHS graduation requirements. Consult with your counselor to begin preparing for your post secondary educational goals. It is not too early to get a jump on college or post high-school planning. We will enroll you in you in VADA core classes; your job is to make sure your final schedule meets the requirements below. Please contact Ms. Richter, VADA's Academic Director, at 966-9101 ext.204 if you are unsure about which class to sign up for.

### REQUIRED VADA CORE CLASSES

	9th Grade recommendations	10th Grade	11th Grade	12th Grade
P= College Prep • H=Honors • AP=Advanced Placement • G=GATE				
Art	<u>Freehand Drawing 1 &amp; 2</u> (Pre-VADA)	<u>Freehand Drawing, Adv.</u> (H) (1 sem., Portraiture focus)  and <u>Illustration &amp; Design 1</u> (P) (1 sem. Graphic Illustration & Digital Art) • SBCC MAT 112, Dual Enrollment •	<u>Painting, Adv.</u> (H) (1 sem. Painting Technique, Color & Composition)  and <u>Illustration &amp; Design 2</u> (P) (1 sem. Digital Art, Digital Photography) • SBCC MAT 131, Dual Enrollment •	<u>Studio Art Honors</u> (H) (Portfolio Based)  or <u>AP Studio Art</u> (AP) (Portfolio Based)
English	<u>English 9</u> (P or GT)	<u>VADA English 10</u> (P or GT)	<u>VADA American Literature</u> (P or GT)	
Social Studies		<u>VADA World History</u> (P or GT)	<u>VADA American History</u> (P) or <u>VADA U.S. History</u> (AP)	<u>VADA Government/ Economics</u> (P,GT, or AP)
Science	<u>Physics</u> (P or GT)	<u>VADA Biology</u> (P)	<u>VADA AP Environmental Science</u> (AP) (11 <sup>th</sup> or 12 <sup>th</sup> grade, Bio and/or Chem preferred Prerequisite)	
			<u>VADA Chemistry</u> (P or H)	

SBHS graduation requirements <u>not</u> fulfilled by VADA curriculum:	
Requirement	May be taken at:
Health - 1 semester	SBHS, SBHS summer school, SBCC (seniors only), online*
P.E. - 2 years	SBHS
Senior English	SBHS, SBCC, or online*

Recommended coursework for UC applicants <u>not</u> fulfilled by VADA curriculum:	
Recommendation	May be taken at:
Math - 4 years	SBHS, SBHS summer school, SBCC, online*
Foreign Language - 3 years	SBHS, SBHS summer school, SBCC, online*
Science - 3 or 4 years	SBHS, SBHS summer school, SBCC, online*

Please sign on the line below to indicate your pledge to enroll and participate in *all* required VADA classes.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

## LEARNING & PARTICIPATION AGREEMENT 2010 - 2011

I recognize that participation in the VADA Academy is a privilege, and a 3-year commitment. If accepted to the Academy, I will:

- 1) Represent VADA and SBHS in a positive manner at all times and follow all school rules and policies as outlined in the **SBHS handbook, including but not limited to rules regarding drug/alcohol use and truancy.**
- 2) Keep my grades at 2.2 (C-) or higher in all academic classes in any one quarter. Should my grades fall below this level, I will accept academic probation, including mandatory tutoring and limited fieldtrip privileges, with one quarter more to raise my grade to 2.2 or above.
- 3) Take all of the required VADA courses as outlined in the VADA Curriculum Overview, with VADA staff overseeing placement.
- 4) Participate in an Mentorship and Internship broadly related to Art or Design in my area of interest.
- 5) Participate fully in classroom activities, field trips, and extra-curricular special events. **I may need to sacrifice other opportunities to meet my VADA commitment.**
- 6) Maintain exemplary attendance and punctuality, including on all VADA field trips and events.
- 7) Show respect for teachers, guests, and fellow classmates.
- 8) Complete all assignments on time and to the best of my ability.
- 9) Not cheat or commit plagiarism in any form.
- 10) I understand that violating the community by stealing, from the program, school or an individual, will result in my immediate dismissal from the program upon the first infraction.

I resolve to do my best to fulfill every aspect of this Agreement, if I join the Academy, and I understand that by violating any part of it, I may be required to forfeit my Academy membership.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

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## PARENT PARTICIPATION AGREEMENT

The Academy depends upon the active participation from the parents and guardians of its students. "Participation" means being actively involved in your child's education, contributing financially on a donation basis toward the operational costs of the Academy, and volunteering for a committee or to bring food, etc. during the year as needed. Every year VADA publishes a suggested donation amount and we ask families to consider the value of this program and pledge the level of financial contribution they are able make. We understand that every family has its own unique circumstances that effect their ability to participate - some have more time than money, some more money than time, some plenty of both, and some very little of either. VADA offers many creative ways for families to do their part and expects everyone to be involved. No one will be denied access to VADA or its program resources based on an inability to contribute financially – nor should it effect one's decision to apply.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## TEACHER RECOMMENDATION FORM

Student: \_\_\_\_\_ Evaluating Teacher (Please Print): \_\_\_\_\_

Check the appropriate box in each category. If necessary, skip topics you do not feel qualified to report on:

	Weak	Below Average	Average	Above Average	Excellent
Academic Achievement					
Class Participation					
Teachability					
Conduct					
Creativity					
Integrity					
Self-discipline					
Perseverance					
Responsibility					
Motivation & Initiative					
Independence					
Leadership Skills					
Common sense					
Consideration of others					
Relationship with peers					
Relationship with adults					
Self-Confidence					
Sense of humor					
Emotional maturity					

*Dear Evaluator:* The above student is applying to the Visual Arts & Design Academy. Please take a moment to help us understand the strengths, weaknesses, and special qualities of the above student's commitment and/or potential in his/her art field by providing us with a few thoughtful, evaluative comments or any additional information that will help us determine if the academy is a good learning environment for this student.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please return this form to Daniel Barnett's SBHS staff mailbox,  
Or mail to SBHS VADA, Attn: D. Barnett, 700 East Anapamu St., Santa Barbara, CA 93103*

## TEACHER RECOMMENDATION FORM

Student: \_\_\_\_\_ Evaluating Teacher (Please Print): \_\_\_\_\_

Check the appropriate box in each category. If necessary, skip topics you do not feel qualified to report on:

	Weak	Below Average	Average	Above Average	Excellent
Academic Achievement					
Class Participation					
Teachability					
Conduct					
Creativity					
Integrity					
Self-discipline					
Perseverance					
Responsibility					
Motivation & Initiative					
Independence					
Leadership Skills					
Common sense					
Consideration of others					
Relationship with peers					
Relationship with adults					
Self-Confidence					
Sense of humor					
Emotional maturity					

*Dear Evaluator:* The above student is applying to the Visual Arts & Design Academy. Please take a moment to help us understand the strengths, weaknesses, and special qualities of the above student's commitment and/or potential in his/her art field by providing us with a few thoughtful, evaluative comments or any additional information that will help us determine if the academy is a good learning environment for this student.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please return this form to Daniel Barnett's SBHS staff mailbox,  
Or mail to SBHS VADA, Attn: D. Barnett, 700 East Anapamu St., Santa Barbara, CA 93103*

# San Marcos High School



## Be Apart of the Health Careers Academy

**Who:** Students entering the 10<sup>th</sup> grade who have a desire to



pursue a career in the medical field

**What:** Follow a sequence of classes:

10<sup>th</sup> grade-Health Core Class, Communications and Psychology

11<sup>th</sup> grade- Allied Health Careers I and II and SBCC Medical Terminology

12<sup>th</sup> grade-CNA 101 (Certified Nursing Assistant), Health Careers Internships, Anatomy and Physiology, and Sport's Medicine

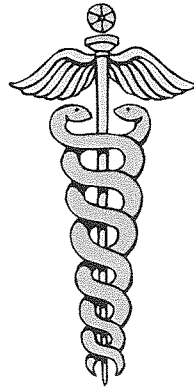
**Why:** If medicine is your passion then this is the program for you. The benefits of the Health Careers Academy are:

- Earn college credit in high school
- Guest speakers, field trips
- Internships
- Looks great on college applications
- Great job seeking experience
- Recognition at senior dessert night and at graduation
- CNA (Certified Nursing Assistant) students who receive certification and who complete SBCC prerequisites are put at the top of the priority list for the nursing program.

**Contact:** Mrs. Newman in the Wellness Center

# San Marcos High School

## Health Careers Academy (HCA)



### Application for Admission

Please return the completed application to Mrs. Newman in the Wellness Center by \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Student ID # \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Please answer the following questions:

1. What do you plan to do following high school?
2. What do you hope to gain from this program?
3. Do you have any particular skill or interest that you think will help you in this program? Please explain.

4. Please list the courses you took Terms 1& 2 and grades you earned.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5. What classes have liked the best? Briefly explain why.

6. List hobbies and activities in which you participate, in or out of school.

7. List three Health careers that you would like to learn more about.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

8. Have you already established a career goal? What is it? Why have you selected this field and how do you intend to pursue your goal?

9. Are you willing to commit the time necessary to be successful in the program? For example, taking four classes and a Medical Terminology class taught once a week at 7 a.m. If you enroll in the Certified Nursing Assistant Program (CNA) course you will be required to work some Saturdays.



## Dos Pueblos Engineering Academy Application Instructions

This PDF form will not allow you to save your typed-in responses. Therefore, please write your responses in a different text editor (such as Word, TextEdit, or WordPad), and then copy and paste them into the boxes provided on this form. Once your application is complete, submit a printed copy of the application, along with your up-to-date seventh- and eighth-grade junior high or middle school unofficial transcript to the location and date listed on the DPEA website ([dpengineering.org](http://dpengineering.org)). Please also print out additional copies for your records. Save your typed responses, so that you may refer back to them if necessary.

Also, please note that the PDF form has a maximum character count per response, which are as follows:

- Question 2: 550 characters
- Question 3: 490 characters
- Question 4: 400 characters
- Question 5: 750 characters
- Question 6: 650 characters
- Question 8: 1520 characters

If you prefer, you may also print this form, and then write your responses by hand. Please write very clearly with black ink.

Place all of your application materials into a 9" x 12" envelope. Please do not fold or staple any documents because they will be photocopied and distributed to our application committee. Your completed application will include the following:

- A completed application for admission
- A current copy of your seventh and eighth grade junior high or middle school unofficial academic transcript

Please do not include any materials beyond those explicitly requested.

We look forward to reading your application!

## 2009 Dos Pueblos Engineering Academy Application for Admission

Last:	First:	<input type="checkbox"/> M <input type="checkbox"/> F
Current School:	Student ID #:	GPA:
Email:	Telephone: (    )	
Street Address:	Zip:	

The Dos Pueblos Engineering Academy is run in a manner similar to a business. As a result, we are looking for students with all different types of skills and interests. While there is a substantial focus on science and engineering, the success of the academy depends upon the diversity of its membership. The following questions are designed to help us determine if you will be a good match for our program. You will be expected to comment on your responses in an upcoming interview so please be honest in your self-assessment.

1. Did you attend a DP Engineering Academy presentation at your school?  Yes  No
2. Please list some of your interests, hobbies, or extracurricular activities.

3. Have you ever played a team sport? If so, please list all of the sports that you have played.

4. Please list any sports/activities you are considering participating in as a high school student.

5. Do you prefer to work in a group or by yourself? Briefly explain your preference.

6. Do you have any leadership experience? If so, please briefly describe the circumstances.

Last:	First:
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7. How would you rate yourself with regard to the following types of communication? For each type, select a number that corresponds with your comfort and ability.

	←	Least comfortable	→	Most comfortable						
Public speaking in a small setting	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
Public speaking in a large setting	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5
Written Communication	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5

8. The table below contains many of the skills necessary to run our academy. We need students who wish to specialize in each skill. It is not expected that students already have these skills.

**In the 1<sup>st</sup> column,** please check 5 skills that you are interested to learn about and participate in.  
**In the 2<sup>nd</sup> column,** please check any skills you already have at least 50 hours of experience with.

<input type="checkbox"/> Fundraising	<input type="checkbox"/> Grant writing	<input type="checkbox"/> Accounting	<input type="checkbox"/> Student Director
<input type="checkbox"/> Finances	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Videography	<input type="checkbox"/> Multi-Media
<input type="checkbox"/> Marketing	<input type="checkbox"/> Web Design	<input type="checkbox"/> Public Speaking	<input type="checkbox"/> Event Planning
<input type="checkbox"/> Leadership	<input type="checkbox"/> Art/Design	<input type="checkbox"/> Proposal Writing	<input type="checkbox"/> Drafting/CAD
<input type="checkbox"/> Analyst	<input type="checkbox"/> Recruiting	<input type="checkbox"/> Electrical Design	<input type="checkbox"/> Machining
<input type="checkbox"/> Video Editing	<input type="checkbox"/> Research	<input type="checkbox"/> Public Relations	<input type="checkbox"/> Photography
<input type="checkbox"/> Trip Planning	<input type="checkbox"/> Purchasing	<input type="checkbox"/> Tailoring/sewing	<input type="checkbox"/> Historian
<input type="checkbox"/> Outreach	<input type="checkbox"/> Teaching	<input type="checkbox"/> Test Engineering	<input type="checkbox"/> Presenting
<input type="checkbox"/> Sponsor relations	<input type="checkbox"/> Computer Networking	<input type="checkbox"/> Mechanical Design	<input type="checkbox"/> Fashion/uniforms
<input type="checkbox"/> Catering/meal coordinating	<input type="checkbox"/> Information Technologies	<input type="checkbox"/> Merchandising/Promotional	<input type="checkbox"/> Computer Programming

9. In the space below, write a short paragraph telling us something about yourself that you think we should know as we consider your application. Do not attach additional pages.