



Santa Barbara  
**SCHOOL DISTRICTS**

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Date: June 23, 2010  
To: J. Brian Sarvis, Ed.D, Superintendent  
From: Ann M. Peak, Personnel Analyst - Certificated  
Subject: Need for Fully-qualified Educators and Emergency Permits

***Board Brief***

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At our last board meeting, the board heard public comments about our anticipation for emergency permits for teachers without full qualifications. Such credentials are typically for people in training programs.

At the June 8<sup>th</sup> board meeting, the board was asked to approve teachers to teach as resource specialists on our annual declaration of need. Those resource specialist permits are actually for current special education teachers who have clear, old-style special education credentials, such as Learning Handicapped or Severely Handicapped. That type of credential does not currently authorize working as a resource specialist. These teachers are required to finish the SELPA's portfolio-based program within three years in order to add the clear resource specialist authorization to their current credentials.

The district may hire a long-term substitute when a teacher with an authorized credential is not available. The first people we call are those with special education credentials. Then if they are not available, we call people with single subject or multiple subject credentials. Our last resort is for people who have an emergency 30-day substitute permit. This permit only allows a teacher to be in a special education classroom for 20 days, however. If we are looking for a long-term substitute, we require that they have a full credential (special education, single subject, or multiple subjects). The substitute permit wouldn't be an option.

We have not provided an incentive for special education classroom teachers. We have provided them for hard-to-fill positions such as year-for-year contracts with speech/language or visually-impaired. Should you have any additional questions, please do not hesitate to contact me. Thanks!