

Santa Barbara School Districts

Board Policy

BP 0430

Mission, Goals, and Plans

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Board of Education desires to provide a free and appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district, including children who have been suspended or expelled or placed by the district in a nonpublic.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The Special Education Local Plan Area (SELPA) shall administer a local plan and administer the allocation of funds. (Education Code 56195)

(cf. 1220 – Citizen Advisory committees)
(cf. 1312.3 – Uniform Complaint Procedures)
(cf. 3541.2 – Transportation for Students with Disabilities)
(c.f. 4112.23 – Special Education Staff)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the SELPA.

The superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the SELPA plan specifically authorizes the district to operate under its own policies and regulations.

Legal Reference:

EDUCATION CODE

56000-56001 Education for individuals with exceptional needs
56020-56035 Definitions

56040-56046 General provisions
 56048-56050 Surrogate parents
 56055 Foster parents
 56060-56063 Substitute teachers
 56170-56177 Children enrolled in private schools
 56190-56194 Community advisory committees
 56195-56195.10 Local plans
 56205-56208 Local plan requirements
 56213 Special education local plan areas with small or sparse populations
 56240-56245 Staff development
 56300-56385 Identification and referral, assessment, instructional planning, implementation, and review
 56440-56449 Programs for individuals between the ages of three and five years
 56500-56508 Procedural safeguards, including due process rights
 56520-56524 Behavioral interventions
 56600-56606 Evaluation, audits and information
 56836-56836.05 Administration of local plan
 GOVERNMENT CODE
 7579.5 Surrogate parent, appointment, qualifications, liability
 95000-95029 California Early Intervention Services Act
 WELFARE AND INSTITUTIONS CODE
 361 Limitations on parental control
 726 Limitations on parental control
 CODE OF REGULATIONS, TITLE 5
 3000-3089 Regulations governing special education
 UNITED STATES CODE, TITLE 20
 1400-1482 Individuals with Disabilities Education Act
 UNITED STATES CODE, TITLE 29
 794 Rehabilitation Act of 1973, Section 504
 UNITED STATES CODE, TITLE 42
 12101-12213 Americans with Disabilities Act
 CODE OF FEDERAL REGULATIONS, TITLE 34
 99.10-99.22 Inspection, review and procedures for amending education records
 104.1-104.39 Section 504 of the Rehabilitation Act of 1973
 300.1-300.818 Assistance to states for the education of children with disabilities, including:
 300.500-300.514 Due process procedures for parents and children
 303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources:

WEB SITES

CDE, Special Education Division: <http://www.cde.ca.gov/spbranch/sed>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/offices/osers/osep>

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