

Santa Barbara School Districts

Exhibit

E 0200

Mission, Goals, and Plans

GOALS FOR THE SCHOOL DISTRICT

Board of Education Focus Goals, May 2006

Approved by the Board of Education on May 16, 2006.

Student Achievement

The primary focus of the board and staff members continues to be improving student achievement, kindergarten through grade 12. We are working to ensure that all students succeed at their highest level. We are committed to closing the gap between various subgroups of students in all measures of student achievement. Progress will be shown in each of the following areas:

1. ensuring high levels of instruction in core subjects at each grade level;
2. improving data-driven instruction and the use of data to assess content-standard proficiencies;
3. exceeding federal AYP (Adequate Yearly Progress) and state API (Academic Performance Index) accountability goals including similar schools ranks of 8 or higher;
4. reducing achievement disparities among student subgroups;
5. increasing participation across the demographic spectrum in advanced courses and academies (e.g., GATE classes, AP, Honors, International Baccalaureate);
6. accelerating the performance of high achieving students;
7. preparing all students to pass the California High School Exit Exam.

English Learner Success

District programs will increase the success of English learners as indicated by the percent of students exceeding state and federal targets in each of the following areas:

1. English learners gaining one proficiency level annually and attaining English language proficiency on the state English language development test.
2. English Learners scoring proficient or higher in English language arts and math on the California Standards Test (grades 2-8) and the High School Exit Exam.

Special Education

The district will improve the integration and effectiveness of special education and show progress in the following areas:

1. increased achievement for students with disabilities;
2. improved integration and collaboration between general education and special education staff;
3. improved special education instructional delivery models and related services;
4. provision of effective early intervention in regular education so that students are not over-identified as students with disabilities.

Revenue Enhancement

The district will research all sources of revenue available for educational programs using cost/benefit analyses and determine ways to enhance revenue. This includes such diverse revenue sources as increased student attendance and the asset management of district properties.

Staff Recruitment and Retention

The district will recruit, train, promote, and retain a highly qualified staff comprising an outstanding team of professionals. To ensure equal opportunity, the district will work to attract people of diverse backgrounds and will use all legally available means to identify and remove obstacles for members of under-represented groups.

Budget Reporting

The district will clearly define the process for budget development and adjustment and will present budget information in a comprehensible format, including program revenues and costs.

Exhibit: SANTA BARBARA SCHOOL DISTRICTS
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