

# Santa Barbara Unified School District Board Policy

BP 4131.1

## Certificated Personnel

### BEGINNING TEACHER SUPPORT/INDUCTION

The Governing Board recognizes that intensive professional development and support will help beginning teachers apply their academic preparation more effectively in the classroom and result in greater retention of capable beginning teachers. The Superintendent or designee shall ensure that first- and second-year teachers receive individualized guidance to help them make an effective transition into the teaching career.

*(cf. 4131 - Staff Development)*

The Superintendent or designee shall inform beginning teachers about induction programs that are available to help them fulfill the requirements of the professional clear multiple- or single-subject teaching credential pursuant to Education Code 44259.

*(cf. 4112.2 - Certification)*

*(cf. 4112.21- Interns)*

*(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)*

#### *Legal Reference:*

##### EDUCATION CODE

41520-41522      *Teacher Credentialing Block Grant*

41530-41532      *Professional Development Block Grant*

44259              *Credential requirements*

44259.5          *Standards for professional preparation programs*

44279.1-44279.7 *Beginning Teacher Support and Assessment Program (BTSA)*

##### CODE OF REGULATIONS, TITLE 5

6100-6125        *Teacher qualifications, No Child Left Behind Act*

##### UNITED STATES CODE, TITLE 20

6319              *Highly qualified teachers*

6601-6702        *Preparing, training and recruiting high quality teachers and principals*

7801              *Definitions, highly qualified teacher*

#### *Management Resources:*

##### CTC PUBLICATIONS

*Induction Manual: A Credential Application Processing Guidebook for Commission-Approved Induction Programs, June 2004*

*Final Report on the Individual Implementation of the Beginning Teacher Support and Assessment Program, 2003*

*Standards of Quality and Effectiveness for Professional Teacher Induction Programs (SB 2042), March 2002*

*California Standards for the Teaching Profession, 1997*

##### CDE PUBLICATIONS

*NCLB Teacher Requirements Resource Guide, March 2004*

##### WEB SITES

*Beginning Teacher Support and Assessment: <http://www.btsa.ca.gov>*

*California Department of Education: <http://www.cde.ca.gov>*

*Commission on Teacher Credentialing: <http://www.ctc.ca.gov>*

Policy: SANTA BARBARA UNIFIED SCHOOL DISTRICT

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