

Santa Barbara School Districts

Administrative Regulation

AR 5121

Students

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

Grades for Achievement

Grades for achievement shall be reported each marking period as follows:

| | | | |
|------------|-----------|---------------------------|------------------|
| A | (90-100%) | Outstanding Achievement | 4.0 grade points |
| B | (80-89%) | Above Average Achievement | 3.0 grade points |
| C | (70-79%) | Average Achievement | 2.0 grade points |
| D | (60-69%) | Below Average Achievement | 1.0 grade points |
| F | (0-59%) | Little or No Achievement | 0 |
| Incomplete | | 0 | |

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

An incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the incomplete will become an F.

Plus and minus signs may be used at the option of the teacher.

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

Students in grades 7 through 12 must earn at least a 2.0 or C grade point average in order to participate in extra/co-curricular activities.

In kindergarten through third grade, teachers shall use narrative descriptions to indicate the student's level of achievement and may also furnish examples of student work.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignments, including accuracy, legibility and promptness

2. Contribution to classroom discussions
3. Demonstrated understanding of concepts in tests
4. Application of skills and principles to new situations
5. Organization and presentation of written and oral reports
6. Originality and reasoning ability when working through problems

Grades for Citizenship and Effort

Grades for citizenship and effort shall be reported each marking period as follows:

| | |
|---|-------------------|
| O | Outstanding |
| S | Satisfactory |
| N | Needs Improvement |
| U | Unsatisfactory |

Criteria for determining grades for citizenship may include but are not limited to:

1. Student obeys rules
2. Student respects public and personal property
3. Student maintains courteous, cooperative relations with teachers and fellow students
4. Student works without disturbing others

Criteria for determining grades for effort may include but are not limited to:

1. Student takes responsibility for having necessary tools and materials
2. Student shows interest and initiative
3. Student goes to work immediately, and completes assignments
4. Student uses free time resourcefully

Regulation: SANTA BARBARA ELEMENTARY/HIGH SCHOOL DISTRICTS
Approved: March 10, 1999 Santa Barbara, California