

# **Santa Barbara School Districts**

## **Board Policy**

**BP 6011**

### **Instruction**

#### **ACADEMIC STANDARDS**

The Governing Board recognizes that district-wide content and performance standards are necessary to clarify for students, parents/guardians and staff what students are expected to know and be able to do at each grade level and each area of study. The Board supports high standards in student achievement that challenge all students to reach their full potential and ensure consistency of expectations among the district's schools and classrooms.

In July, 1999, the Governing Board adopted the State of California Content Standards in language arts, mathematics, social studies and science for all students, all programs, all grade levels and all schools. Therefore, the Santa Barbara Elementary and High School Districts' content Standards are identical to the California Content Standards.

District standards shall guide Board and staff decisions regarding the curriculum to be adopted, the sequential courses of study to be offered, and the assessments to be given. Staff shall continually assess students' progress toward meeting the standards and shall offer appropriate support for students at risk of not meeting the standards. The standards shall also provide a basis for evaluating the instructional program and, as required by law, shall be a part of evaluating teacher performance.

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary in order to reflect changes in skills that will be needed by students to ensure continuing support for the standards.

Policy: SANTA BARBARA ELEMENTARY/HIGH SCHOOL DISTRICTS  
Adopted: January 25, 1994 Santa Barbara, California  
Revised: October 13, 1999, November 10, 1999