

Santa Barbara School Districts

Board Policy

BP 6164.4

Instruction

IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 within the district, who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a means whereby parents/guardians, teachers and others may request screening for any child they believe to have a disability that significantly interferes with his/her learning. The Superintendent or designee shall identify screening processes to determine when an individual's academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment.

For assessment purposes, staff shall use appropriate tests to identify specific information about the student's abilities in skill areas. In addition, staff shall use multiple measures, including direct observation, to study the effect of interventions or modifications to the regular instructional program. Staff also may consider the student's personal history, development and adaptive behavior.

The Superintendent or designee shall develop a method to ensure that that all children residing within the district are currently receiving needed special education and related services.

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the district's procedures for initiating a referral for assessment to identify individuals who need special education services.

Legal Reference:

EDUCATION CODE

44265.5	Professional preparation for teachers of impaired students
56000-56001	Special education programs
56026	Individuals with disabilities
56026.5	Low incidence disability

56029	Referral for assessment
56136	Guidelines for low disability areas
56300-56303	Identification of individuals with disabilities
56320-56329	Assessment
56321	Development or revision of IEP; proposed assessment plan
56321.5	Notice to include right to electronically record
56333	Assessment of language or speech disorder; eligibility for special education
56337-56338	Specific learning disability
56339	Attention deficit and hyperactivity disorders
56340-56347	Instructional planning and individualized education program
56350-56352	IEP for visually impaired students
56381	Reassessment of pupils
56425-56431	Early education for individuals with disabilities
56441.11	Eligibility criteria, children 3 to 5 years old
56445	Transition to grade school; reassessment
56500-56501	Procedural safeguards
56506	Due process rights of student and parent
GOVERNMENT CODE	
95000-95030	California Early Intervention Services Act
CODE OF REGULATIONS, TITLE 5	
3021-3029	Identification, Referral and Assessment
3030-3031	Eligibility criteria
UNITED STATES CODE, TITLE 20	
1232g	Family Educational Rights and Privacy Act of 1974
1412	State eligibility
1415	Procedural safeguards
CODE OF FEDERAL REGULATIONS, TITLE 34	
104.35	Evaluation and Placement
104.36	Procedural Safeguards
300.220	Child identification
303.1 - 303.654	Early intervention program for infants and toddlers with disabilities

Policy: SANTA BARBARA ELEMENTARY/HIGH SCHOOL DISTRICTS
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