

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION <b>Santa Barbara School Districts</b>		COUNTY <b>Santa Barbara</b>	
SCHOOL SITE <b>Harding Elementary School</b>		SCHOOL TYPE (GRADE LEVELS) <b>K-6</b>	NUMBER OF CLASSROOMS ON SITE <b>31</b>
INSPECTOR'S NAME <b>Steve Vizzolini and Jim Griffin</b>		INSPECTOR'S TITLE <b>Foreman / Multiskilled C/P</b>	
TIME OF INSPECTION <b>9:00 a.m.</b>		WEATHER CONDITION AT TIME OF INSPECTION <b>Cloudy</b>	
NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)			

**PART III: CATEGORY TOTALS AND RANKING** (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES	
4	Number of 'Y's:	4	4	4	4	4	4	4	3	3	4		3	3	3	4
	Number of 'D's:												1	1		
	Number of 'X's:															
	Number of 'NAs:								1	1					1	
Percent of System in Good Repair Number of 'Y's divided by (Total Areas - 'NA's)*		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	75.00%	75.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%		100.00%	100.00%		100.00%		75.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD FAIR POOR			GOOD FAIR POOR	GOOD FAIR POOR		GOOD FAIR POOR	GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→ 100%	SCHOOL RATING**	→ EXEMPLARY
--	--------	-----------------	-------------

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

---



---



---

**PART II: EVALUATION DETAIL**

Date of Inspection: 10/16/09

School Name: HARDING ELEMENTARY SCHOOL

AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOO/ GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>South Classrooms</b>		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	COMMENTS:	Boy's restroom has missing floor tile - cement float														
<b>North Classrooms</b>		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	COMMENTS:															
<b>Auditorium / Café</b>		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	N/A	✓
	COMMENTS:															
<b>Portables</b>		✓	✓	✓	✓	✓	✓	✓	N/A	N/A	✓		D	D	✓	✓
	COMMENTS:	Building on North Campus has rotten spots and bad downspouts														
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															

Marks: ✓ = Good Repair (When filling up the electronic version, please use **ctrl+G** ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use additional sheets as necessary.