

Language Arts

Word Analysis, Fluency, and Systematic Vocabulary Development

Follow words from left to right and from top to bottom on the printed page.
Recognize and name all uppercase and lowercase letters of the alphabet.
Blend vowel-consonant sounds orally to make words or syllables.
Identify and produce rhyming words in response to an oral prompt.
Distinguish orally stated one-syllable words and separate into beginning or ending sounds.
Match all consonant and short-vowel sounds to appropriate letters.
Read simple one-syllable and high-frequency words (i.e., sight words).
Identify and sort common words in basic categories (e.g., colors, shapes, foods).

Reading Comprehension

Use pictures and context to make predictions about story content.
Retell familiar stories.
Ask and answer questions about essential elements of a text.

Literary Response and Analysis

Identify characters, settings, and important events.

Writing Strategies

Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.

Written and Oral English Language Conventions

Recognize and use complete, coherent sentences when speaking.
Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.

Listening and Speaking Strategies

Understand and follow one-and two-step oral directions.

Speaking Applications (Genres and Their Characteristics)

Relate an experience or creative story in a logical sequence.

Mathematics

Number Sense

Compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than the other.

Count, recognize, represent, name, and order a number of objects (up to 30).

Use concrete objects to determine the answers to addition and subtraction problems (for two numbers that are each less than 10).

Algebra and Functions

Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group (e.g., all these balls are green, those are red).

Measurement and Geometry

Compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds more).

Demonstrate an understanding of concepts of time (e.g., morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g., clock, calendar).

Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).

Statistics, Data Analysis, and Probability

Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.

Mathematical Reasoning

Explain the reasoning used with concrete objects and/ or pictorial representation.