

# Santa Barbara High School District

## Information Bulletin

Summer 2003

Remedial classes in the core curriculum for identified students in grades 7-12

Grade levels listed below refer to the student's grade level during the 2002-2003 school year.

### Grades 7-12 Location

Summer School Sites	Serving the Students of:
<b>Dos Pueblos High School</b> 7266 Alameda Avenue Goleta, CA 93117 (805) 968-2541	<ul style="list-style-type: none"> <li>Dos Pueblos High School</li> <li>Goleta Valley Junior High School</li> <li>Special Education* (Dos Pueblos High and Goleta Valley Junior High students only)</li> </ul>
<b>San Marcos High School</b> 4750 Hollister Avenue Santa Barbara, CA 93110 (805) 967-4581	<ul style="list-style-type: none"> <li>San Marcos High School</li> <li>La Colina Junior High School</li> <li>La Cumbre Middle School*</li> </ul>
<b>Santa Barbara Junior High School</b> 721 East Cota Street Santa Barbara, CA 93103 (805) 963-7751	<ul style="list-style-type: none"> <li>Santa Barbara High School</li> <li>Santa Barbara Junior High School</li> <li>La Cumbre Middle School**</li> <li>Special Education*</li> </ul>
<b>ROP – Auto Body and Paint</b> Santa Barbara High School–Body Shop	<ul style="list-style-type: none"> <li>Open to all 11<sup>th</sup> grade students or those 16+ years old</li> </ul>
*Special Education is a four-hour program (8:00 a.m. to Noon) that will be held June 18 – July 16, 2003. No school on July 4.	
**La Cumbre Middle School students may attend summer school at Santa Barbara Junior High or San Marcos High School.	

#### Date

June 18 through July 30, 2003

Holiday–no school–on July 4, 2003

#### Time

Period 1: 8:00 – 10:00 a.m.

Period 2: 10:10 a.m. – 12:10 p.m.

#### Attendance Regulations

Because the summer school program is condensed, students must be in attendance each day. Any student who misses more than six (6) hours **FOR ANY REASON WHATSOEVER** will be dropped from the class with no credit. Three tardies are equal to one, two-hour absence.

#### Discipline Regulations

No student is permitted to disrupt the education of other students. A student will be given one warning. Generally, a second infraction will result in the student being dropped from the class and/or summer school. A serious infraction such as fighting, substance abuse, graffiti, and/or willful disobedience will result in immediate dismissal.

### High School Exit Exam

#### Upcoming exam opportunities: July 22, 23, and 24, 2003

“English Skills, Basic” and “Math Foundations” courses should be taken by students who need to pass the High School Exit Exam.

## Grades 9–12 High School Graduation Requirements

Subject	Grade(s)
8 semesters of English	9–12
8 semesters of mathematics	9–12
2 semesters of world history or world studies	9 or 10
4 semesters physical education (2 semesters required in grade 9)	9–12
1 semester of health science	9–12
2 semesters of American or United States history	11
4 semesters of science (2 semesters of life science and 2 semesters of physical science are required)	9–12
1 semester of American or United States government	12
1 semester of economics (not to be taken the same semester as government)	12
2 semesters of fine arts or foreign language or technology	9–12
<b>240 CREDITS</b>	<b>9–12</b>

## Grades 9–12 Summer School 2003 – Course Offerings (Course Number)

English as a Second Language	English	Mathematics	Science	Social Studies	Miscellaneous
ESL 1 (#015890)	English Skills, Basic (#022440)	Algebra B (#050080)	Life Science 1 (#071070)	Economics, Fundamental (#086530)	Special Education (#93720)*
ESL 2 (#015990)	English 9, General (#022660)	Math Foundations (#052600)	Life Science 2 (#071220)	U.S. Government (#084400)	Regional Occupational Program (ROP) (#090680)
ESL 3 (#016090)	English 10, General (#020610)		Physical Science 1 (#071430)	U.S. History 1 (#084530)	
	Reading Skills (#024990)		Physical Science 2 (#071490)	U.S. History 2 (#084630)	
				World History 1 (#085760)	
				World History 2 (#085910)	
*Special Education courses will be offered at Santa Barbara Junior High School and Dos Pueblos High School from June 18 through July 16, 2003					

# Grades 9–12

## Summer School 2003 – Course Descriptions

EACH COURSE LISTED BELOW IS TWO HOURS LONG.

### ENGLISH AS A SECOND LANGUAGE (ESL)

- ▶ ESL 1 (#015890)
- ▶ ESL 2 (#015990)
- ▶ ESL 3 (#016090)

These courses are designed for non-English speaking students. Emphasizes listening skills, oral language development, writing, and reading of the English language.

### ENGLISH

- ▶ English 9, General (#022660)

This course is a survey of communication skills and introduces the concepts of literary analysis. Reading includes poetry, short stories, novels, and plays, including one Shakespearean play.

- ▶ English Skills, Basic (#022449)

***This class should be taken by students who need to pass the High School Exit Exam.***

This course emphasizes the improvement of basic English skills in writing, reading, spelling, usage and simple analysis of literature.

- ▶ English 10, General (#020610)

This year-long sophomore English course aims to provide a broad language arts curriculum that picks up from where ninth grade English left off, carrying on with somewhat more challenging literature and emphasizing instruction in any array of specific writing modes.

- ▶ Reading Skills (#024990)

The students taking this class should be college-bound and motivated to work, but may lack certain skills to be able to get into a college prep level English class. Class work consists mainly of reading reinforcement and enrichment skills including, but not limited to, vocabulary development, comprehension skills, SSR and supplemental computer-based programs.

### MATHEMATICS

- ▶ Algebra B (#050080)

This course is the second semester of a 6-semester sequence designed to cover material in Algebra 1–2 and Geometry 1–2. This semester covers chapters 5-8 of the Algebra 1-2 text.

- ▶ Math Foundations (#052600)

***This class should be taken by students who need to pass the High School Exit Exam.***

This course studies fundamental arithmetic computation with application to real world problems.

### SCIENCE

- ▶ Life Science 1 (#071070)
- ▶ Life Science 2 (#071220)

Life Science 1 emphasizes the areas of human physiology, history of living organisms, survey of the animal kingdom, and ecology. Life Science provides a foundation for understanding the processes and conditions necessary for living. Life Science 2 is a continuation of Life Science 1, which provides a foundation for understanding the processes and conditions necessary for living. The course includes laboratory experience in using scientific methods and skills.

***These courses do NOT meet college entrance requirements.***

▶ **Physical Science 1 (#071430)**

▶ **Physical Science 2 (#071490)**

Physical Science 1 is designed to provide the non-college preparatory student with a background in the more basic areas of physical science. The course emphasizes the fundamental and important aspects of physics and chemistry. The material will serve as a basis for further study in the physical sciences or it will offer a minimal understanding of the physical sciences for students who take no further classes in that area of science. Physical Science 2 is a continuance of Physical Science 1 *These courses do NOT meet college entrance requirements.*

## **SOCIAL STUDIES**

▶ **Economics, Fundamental (#086530) REPEAT ONLY**

This course is designed to help students understand their roles in a free enterprise system and give them a background in decision-making skills. The course will focus on basic economic principals, career development and an understanding of practical skills essential to daily living. Major topics covered are automobile insurance, banking, credit, taxes, advertising, budgeting, rights, jobs, habitability, and finance. *This course does NOT meet college entrance requirements.*

▶ **U.S. Government, General (#084400) REPEAT ONLY**

The course is designed to aid students in understanding how the political process operates in society. Political science attempts to determine how, and why, society divides its goods and services among its members. Emphasis will be placed on the structure and operation of the American political system, including a survey of political theory and the study of the unique aspects of the American system. Both the formal governmental operation and the informal influences such as political parties and pressure groups will be studied. Current political events will be examined as examples of the above processes. *This course does NOT meet college entrance requirements.*

▶ **U.S. History 1 (#084530)**

▶ **U.S. History 2 (#084560)**

U.S. History 1 and 2 complete the American history sequence, which began in the fifth and eighth grades. It starts with a review of U.S. history from colonial times through the end of the 19<sup>th</sup> century. Areas of focus are: The Progressive Era, World War I, the Jazz Age, the Great Depression, World War II, the Cold War, hemispheric relationships in the Postwar Era, the Civil Rights Movement, American society in the Postwar Era, and the U.S. in recent times.

▶ **World History 1 (#085760)**

▶ **World History 2 (#085910)**

World History 1 and 2 complete the sequence of world history, which was taught in the sixth and seventh grades. It begins with a review of the major world civilizations and historical events from prehistoric man through the period of the Renaissance. The major areas of concentration are: the Industrial Revolution, the Rise of Imperialism, World War I, the Rise of Communism and Fascism, the causes and consequences of World War II, nationalism in the contemporary world, and unresolved problems of the modern world. Emphasis in the course is on the major political, economic, geographic, and cultural considerations that have shaped today's world and its people.

## **REGIONAL OCCUPATIONAL PROGRAM (ROP)**

▶ **ROP – Auto Body and Paint (#090680)**

*Four-hour course, open to 11<sup>th</sup> grade students or those who are age 16+.*

This 10-credit course provides students with the opportunity to gain skills in auto body and paint work under the direction of a skilled instructor. **This course will be taught at the Body Shop–Santa Barbara High School.**

ROP is a system for providing occupational training classes, which supplement those classes offered by the local school district. ROP classes are offered and administered by the Santa Barbara County Education Office. Students interested in a ROP course should contact their counselor or ROP vocational advisor for more information and a registration form. This course is open entry/open exit, which means the student may begin the course at any time and finish upon the completion of the work. Credit will be assigned according to the number of class hours per semester (usually 10 credits). Transportation from a student's home school will be provided via MTD tokens for those unable to provide their own transportation.

## Grades 7–8 Middle/Junior High School Units Required for Promotion

Units Earned For Successfully Completed Classes		
Class	→	5 units per class
Semester (6 classes per day x 5 units per class)	→	30 units per semester
Year (2 semesters per year x 30 units per semester)	→	60 units per year
<b>Two Years (grades 7 and 8)</b> (2 years x 60 units per year)	→	<b>120 units</b>

## Grades 7–8 Subject Requirements for Middle/Junior High School Promotion

Subject Requirements	Grade(s)
English/Reading	7 and 8
Mathematics	7 and 8
Science	7 and 8
Social Studies	7 and 8
Physical Education	7 and 8
<b>120 UNITS</b>	<b>7 and 8</b>

## Grades 7 and 8

### Summer School 2003 – Course Descriptions

*EACH OF THE 5-CREDIT COURSES LISTED BELOW ARE TWO HOURS LONG.*

#### ENGLISH

▶ **English 7 (#827210) REPEAT ONLY**

▶ **English 8 (#828260) REPEAT ONLY**

English 7 is a balanced program in which students read, write, listen and speak. Reading and writing are emphasized through the study of core literary works. Culturally significant works of world literature are studied which connect with the time period studied in social studies classes. English students will learn: expository critique, literacy response, analysis and criticism. Study skills, language structure and usage, vocabulary development, spelling and higher level thinking skills are also integral parts of the course.

English 8 focuses on the multi-paragraph essay. As part of the writing process, and to demonstrate proficiency in writing, students will practice writing in the following domains: problem solution, biographical sketch, analysis/speculation, evaluation. Students will have multiple writing experiences in response to literature studied. The core literature studied will connect to the historical period studied in 8<sup>th</sup> grade United States history.

► **Developmental Reading 7, 8 (#820900)**

This class can be taken by students who have failed English 8 and have a teacher recommendation. It is not for students who have passed *Reading For Success* but not passed English 8. Class work consists mainly of reading reinforcement and enrichment skills including, but not limited to, vocabulary development, comprehension skills, SSR, and supplemental computer-based programs.

**MATHEMATICS**

► **General Math 7 (#857470) REPEAT ONLY**

► **General Math 8 (#858480) REPEAT ONLY**

In General Math 7, students will learn to use whole numbers; be able to identify and use prime and composite numbers; use positive rational numbers in fraction form; use positive rational numbers in decimal form; use ratio, proportion and percent; and be able to identify basic geometric terms and figures. Students will also be able to use standard measurements, use measures with plane figures and use probability and statistics.

In General Math 8, each student will learn to use integers, rational numbers, exponential scientific notation, and real numbers; find volume and surface areas; use compass and straightedge for basic constructions; solve linear equations; and work with patterns and functions.

**SCIENCE**

► **Science 7 (#871000) REPEAT ONLY**

► **Science 8 (#871250) REPEAT ONLY**

Science 7 explores the fields of geology, meteorology, oceanography, astronomy, and ecology. An emphasis is placed on active learning as students participate in labs, library projects, and multimedia instruction. In addition, students receive a general introduction to the field of science through the scientific method, measurement and graphing.

In Science 8, students will study the scientific method including chemistry and physics. In a unit of study of life science, students will study microbiology, classification, the five kingdoms, evolution and ecology.

**SOCIAL STUDIES**

► **Social Studies 7 (#887250) REPEAT ONLY**

► **Social Studies 8 (#888230) REPEAT ONLY**

Social Studies 7 will examine the social, cultural, and technological changes that have occurred during the period AD 500–1789. The class will introduce geography skills students need to understand the world around them. Major civilizations covered will include: the fall of the Roman Empire, the rise of Islam, sub-Saharan Africa, Asian Civilizations, Medieval Societies, the Renaissance, the Reformation and Scientific Revolution, the Age of Exploration, Early American Civilizations, and the Enlightenment. Students will also be connecting themes studied to the world today by analyzing current events.

Social Studies 8 emphasizes the history and geography of the United States. Students will connect with past learning by studying the age of exploration. Topics studied include: the causes which led the American colonies to split from the British Empire, the American Revolution, the Declaration of Independence, the Constitution, the challenges of establishing a new government, the divergent paths of the American people, the Civil War, Industrial America, and linking the past to the present.

