



6100 Stow Canyon Road
Goleta, CA 93117

Santa Barbara High School District Goleta Valley Junior High School

NATIONAL BLUE RIBBON SCHOOL
A CALIFORNIA DISTINGUISHED SCHOOL

Kristine L. Robertson, Ed.D, Principal

Grades 7 & 8

(805) 967-3486
<http://www.gvjh.org>



Vision

In partnership with parents, community and staff, Goleta Valley Junior High School students will achieve academic excellence. In a safe and nurturing environment, students will:

- respect themselves and others
- take responsibility for their individual development as lifelong learners
- value creativity, imagination and reason
- participate in our diverse community as informed and conscientious citizens.

Program Highlights

Challenging academic program Students excel on both the Golden State and American Junior High School Mathematics Exam, are strong in county and state science fairs, and have numerous written works published in local publications. Goleta Valley is committed to providing educational services and programs that allow for equity and excellence for all students. Character education also plays a major role in all of our instructional programs.

Music, drama and visual arts Students gain recognition through community performances and contests and participate in plays, concerts, parades and art exhibitions.

Gifted and Talented Education (GATE) Intellectually challenging opportunities are available for qualified students in English, science, social studies and mathematics. Honors program students have a core class of English and social studies.

English as a Second Language Students with limited English receive specifically designed academic instruction in the core curriculum, in addition to two periods of English as a Second Language.

Technology Use Plan Four computer labs, five mini-labs, a library research center, a teacher technology training center and a local area network with access to the Internet from each classroom ensure that students have successful experiences with technology.

Community-wide intramural sports activities Over 400 students participate in eleven different sports in after-school competition.

Articulated science program grades seven and eight Participation in the National

Science Foundation's Partnership for School Innovation and the Jason project actively involves students with science.

REACH Selected students work toward successful completion of junior high school while learning what it takes to get accepted to and be successful in a college or university.

Supervised study time is available in the Homework Center before and after school.



School Profile

Goleta Valley Junior High, a National Blue Ribbon and a California Distinguished School, opened its doors in 1964, making it the first secondary school in the burgeoning Goleta Valley.

Goleta Valley, home of the Mariners, offers instruction for seventh and eighth graders. Its student body primarily originates from seven of the Goleta Union School District's elementary schools: Brandon, Ellwood, El Rancho, Isla Vista, Kellogg, La Patera, and Mountain View.

A dedicated staff includes fifty-two credentialed teachers, one credentialed librarian, two counselors, three administrators, five clerical workers, one health clerk, four custodians, one gardener, and two campus safety supervisors.

Also housed on the campus are two County Special Education instructional programs and the Santa Barbara Charter School.

Community Support

An active PTA and English Learners Advisory Council (ELAC) support curricular and extracurricular opportunities. Students benefit from parent supported activities such as dances, assemblies, book sales, the Eighth Grade Soiree, Beautification Days and numerous individual projects. The PTA supports the library with a substantial contribution each year for the purchase of new books and provides teachers with additional equipment.

Business participation in the educational programs at GVJHS is essential to the success of our quest for academic excellence. McDonalds of Santa Barbara/Goleta, Santa Barbara Association of REALTORS, Fairview Merchants' Association, Bicycle Bob's are some of the community organizations that participate in the SBIEC Adopt-A-School program as business partners. Each of these businesses provides support in the form of materials and resources for students.

Students participate in programs and services offered by Fighting Back, ENLACE, Peer Advocates, CALM, Kids and the Law, and assemblies provided by the PTA.

The California Student Opportunity and Access Program (CAL/SOAP) provides students with the opportunity to visit local colleges and get excited about going on to college after high school.

Students may have adult mentors through Fighting Back, student organizations from Dos Pueblos High School, AmeriCorps, and UCSB. In addition, student organizations from UCSB sponsor clubs and other activities.

GVJHS contributes to the community by offering its fields and facilities to AYSO, YFL, the Goleta Valley Girls' Softball Association. The auditorium is used for a variety of community events.

Student/Teacher Ratio

The ratio of classroom teachers to students is defined in the contract with the Santa Barbara Teachers Association. Grades seven and eight are assigned faculty at the ratio of 30 students for each teaching period, grades nine through twelve at 32 to one. Grade nine English and math classes have special funding for a 20 to one ratio. Teachers may have no more than 168 students in five periods. Some music and drama classes are traditionally larger. Physical Education classes are staffed at a 40 to one ratio.

Numbers in classes are often higher in the first few weeks of the school year, but the limit for each teacher must be met in five weeks.

The following personnel serve over 10,300 students and eight schools in the secondary district:

- 425.5 classroom teachers
- 58 special education teachers
- 24.6 counselors
- 7 librarians
- 7.2 psychologists
- 2.5 nurses
- 26 school site administrators
- 4.2 district administrators
- 7 classified management
- 420 support staff

Curriculum and Textbooks

A core curriculum for all students is available at each school and in the district office. Teachers have aligned the sequence of curriculum between grade levels to match the State content standards and frameworks and have coordinated textbooks, supplementary materials and assessment instruments. Textbooks are reviewed by teachers and recommended for adoption on a seven year cycle by subject area.

The State Instructional Materials fund provides \$20.74 (grades 9-12) per student each year for textbooks.

Certificated Teaching Staff

All teachers (including substitutes) at Goleta Valley Junior High School are fully credentialed by the State of California. Five teachers are currently placed in an area outside the field of his/her major/minor, but have academic units and experience to comply with the Education Code and have been authorized by the Board of Education.

through a variety of inservice activities both at the district and the school site. Teachers may also participate in various education programs offered by Santa Barbara County Schools, UCSB, and other institutions.

Three staff development days this year focus on implementation of content standards, methods for assessing student progress, and diversity issues.

Staff Development

A professional development program is a requirement for every teacher hired within the last ten years. Opportunities for professional growth are provided

Evaluation

Teachers and counselors are evaluated by site administrators at least every two years as required by state law and their contract. New teachers are evaluated annually. Those needing assistance are given guidelines for improvement. Principals are evaluated by the Superintendent or Assistant Superintendent. The Superintendent reports to the Board of Education.

School Year

The school year for students is 180 days. The year for secondary students contains 65,200 minutes. The last day of each semester is a minimum day. Three School Improvement days for teacher inservice are scheduled as a part of the school year. Returning teachers are on duty for 183 days, new teachers for 186.

District-wide Target Goal

- Meet State Academic Performance Index (API) student achievement goals for both school-wide growth and subgroup growth for numerically significant student subgroups (5%).

Student Attendance Rate for secondary schools was 95% in October 2002.

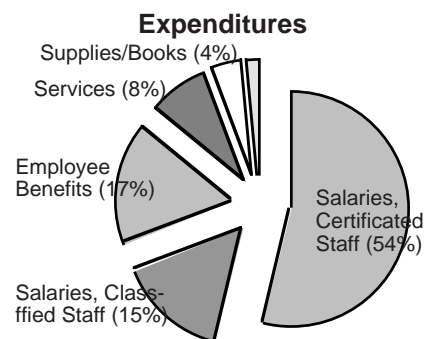
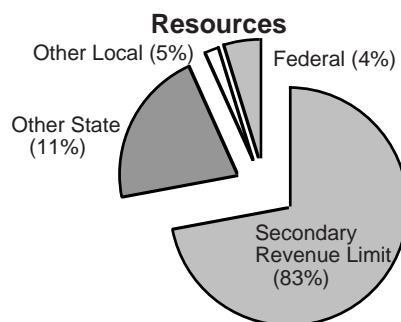
Santa Barbara Secondary Schools Salary Comparison 2000-2001

Salaries	District	State	(% budget)	
			District	State
Teachers				
Beginning	\$36,219	\$ 35,124		
Mid-range	54,301	57,212	50.10%	38.23%
Highest	64,930	71,349		
Principal (average)	\$100,141	\$99,782		
Superintendent	\$126,500	\$138,750	5.10%	5.12%
			Administrators	

Expenditure and Funding, Santa Barbara High School District (2002-2003)

Santa Barbara School/High School Districts are separate districts under one School Board serving the elementary schools in the city of Santa Barbara and secondary schools in Santa Barbara and the Goleta Valley.

Enrollment	Staff	Revenues	Revenue Limit/ADA
10,307	982	\$64,304,591	\$5,381



Facilities and Safety

The 21 acre campus of Goleta Valley Junior High contains two classroom wings, an Industrial Technology wing, a Performing Arts wing, a 500 seat Auditorium, a wing with Administration offices, a 24,000 volume Library, a Computer Lab, a Cafeteria, and a Boys' and Girls' Physical Education Activity center. In addition, one quadraplex portable classroom houses the Santa Barbara County Education Office's developmentally/physically disabled programs, and regular education classes.

The students, staff, and neighbors work together to keep the school clean and free of graffiti. Five employees provide maintenance, custodial and gardening services. Fire and earthquake drills are held on a regular basis. A trained and highly competent disaster team is ready to provide leadership and support in times of emergencies.

Learning Environment

A safe, serious, orderly and positive learning environment characterizes GVJHS. Discipline standards are communicated to all students at the beginning of each year and reviewed regularly through the use of the "Student Agenda." Students can expect a fair and timely response from teachers, counselors and administrators.

Rewarding student achievement is a critical component of our educational program. The Student Recognition program singles out high achieving students each month and annually in academic and non-academic areas: perfect attendance, reading and reporting on books.

- Students who excel in the classroom are recognized on the Honor Roll each semester. The National Junior Honor Society inducts qualified students yearly.

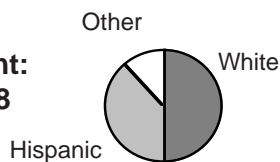
- Teacher's Choice: one student per class is recognized for improvement in grades, attitude, being helpful, and demonstrating outstanding citizenship.

- Mariner Award: students receive "Caught You Doing Something Good!!" slips.

- Principal's Choice Award: one student is selected for showing improvement in academics and/or citizenship.

Over 40% of the student population are honored throughout the year as a result of the Student Recognition program.

Enrollment:
978



2002 CBEDS

Counseling and Student Support Services

Two counselors serve 931 students. They provide advisement in academic areas and guidance in behavioral improvement. Other staff services include:

- Librarian
- Psychologist, four days a week
- Speech/Language Specialist, one day a week
- Hard of Hearing Specialist, daily
- Adaptive Physical Education Specialist, one day a week
- Fighting Back – Youth Services Specialist
- Migrant Education Advisor, one day a week

In addition, students who have English as their second language, receive ESL instruction pursuant to their needs. Tutorial services are available for students in all content areas after school in the Homework Center. Seven special education teachers, assisted by thirteen Instructional Assistants, provide services for students in mathematics, science, English and social studies.

Expectations for Students

Take Responsibility for their Individual Development As Life Long Learners

Students are responsible, independent knowledge seekers who use a variety of materials and sources of information. They:

- show initiative, seek advice, mentor others, are curious and ask questions.
- work toward continual self improvement
- see the larger perspective as they increase their world view
- understand that change is inevitable and part of their growth
- take ownership of the outcomes of their actions
- set goals, manage time, access information, complete tasks
- like to read and to learn

Respect Themselves and Others

Students maintain an attitude of respect of self and others in all relationships. They:

- cooperate and are willing to work with others
- are responsible and follow through on commitments and school rules
- are patient and good listeners
- are compassionate and altruistic
- respect and appreciate others' creativity
- are truthful and accountable
- respect property

Value Creativity, Imagination and Reason

Students are creative, reflective and critical thinkers who can express themselves, make reasoned judgments, defend choices and interpret historical, scientific, artistic and other evidence to draw conclusions and make life meaningful. They:

- demonstrate a wide range of interests
- evidence a "can do" attitude by seeking alternative solutions to problems
- create products that reveal the creative and imaginative processes
- do more than what is expected; they personalize their learning
- connect reading as an activity that develops imagination and creativity, as well as a source of information

Participate in Our diverse Community as Informed and Conscientious Citizens

Students have a global and multi-cultural perspective, are stewards of the environment and exercise democratic values to enhance their community and world. They:

- participate in school activities
- are informed about current events
- access appropriate venues to effect change and are involved in decision-making
- participate in outside groups and community service
- are second language learners
- recognize and respect differences
- recognize reading as a vehicle of obtaining information about our cultures and our community

School and Program Effectiveness

Under the leadership and guidance of the principal, the staff demonstrates professionalism and commitment to excellence in the education of the whole child. Learning is a lifelong process, and professional development strives to improve student achievement, while closing the achievement gap.

The staff works as a unit, helping children learn. All members of our staff are valued—custodians, cafeteria workers, secretaries, instructional aides, teachers, counselors, and administrators—are committed to our Vision Statement. Our Student Expectations clarify and define our commitment to the highest standards for academic excellence.

All staff have facilitated the creation of Student Expectations and the shared vision that guides Goleta Valley Junior High. Students gain leadership experience as they participate in the Associated Student Body. The Principal provides opportunities for "student voices" to be heard regarding issues that are compelling and important to them.

GVJHS enjoys a reputation for excellence. This reputation has been earned through strong leadership at all levels.

Student Awards

Goleta Valley Junior High takes pride in the outstanding successes our students have achieved. Each month students are honored through various award programs. The honor roll recognizes those with a 3.5 or above grade point average at the end of each semester. Last year, 162 eighth grade students were installed as members of the National Junior Honor Society and 185 seventh grade students as affiliates. Many students successfully participated in math competitions: first place at the chapter level for the Mathcounts Team and second at the state level; eighth grade teams took first and second place at MC4.

Students also participated in art programs and competitions, spelling bee contests, county and State Science Fairs, and musical and theatrical performances. Students are honored at the end of each school year for outstanding citizenship, academic achievement, and recognized for their service to the school and community.

Student Statistics

	2001-2002	2000-2001	1999-00
Expulsions:	0	0	1 (0.1%)
Suspensions*:	261	300	215

* Includes multiple suspensions for some students.

Parent and Teacher Association

The current year PTA President is Elizabeth Moore (968-2833).

Stanford Nine (2002, 2001, & 2000)

Grade	Reading			Math		
	'02	'01	'00	'02	'01	'00
7	60	62	63	67	72	69
8	60	62	67	63	66	65

Administered to grades one through eleven, the state mandated Standardized Testing and Reporting program (STAR) measures student performance in State Content Standards. Results are shown above in percentile rankings, with 50th percentile representing average performance.

Academic Performance Index

A school's API is based on the Stanford 9 test using a scale of 200 to 1000, with 800 the score schools should strive to meet. Schools have a growth target of 5% improvement over previous year's results and are eligible for cash awards for meeting schoolwide targets and boosting performance of minority students.

Schools are also ranked (scale of 1 to 10) against the performance of all other schools in California as well as against 100 schools that are most similar to it in terms of ethnicity and socioeconomic characteristics.

	API	Rankings	
		Statewide	Similar Schools
2000	753	8	8
2001	745		

School Plan for Improving Student Achievement

Our goals for the 2002-2003 school year include:

1. Increasing literacy and supporting our Corrective Reading and High Point Programs.
2. Increasing student academic achievement and performance through intensive instructional focus and activities.
3. Maintain a strong community with parents, staff, and students.
4. Continue to align and implement the core curriculum with state content standards.

Staff Development

Areas of Focus for 2002-03

- Literacy Across the Curriculum
- State Content Standards Alignment and Implementation
- Closing the achievement gap
- Understanding, respecting, and celebrating diversity



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Mission Statement

The Santa Barbara School Districts, in partnership with parents and the community, will provide professional instruction and guidance so that students will:

- Achieve academic excellence.
- Understand and respect diversity.
- Balance individual interests and civic responsibilities.
- Participate in an increasingly technological society.
- Take responsibility for their own learning and development.

www.sbceo.org/~sbsdweb

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