



Santa Barbara High School District

Santa Barbara High School

A CALIFORNIA DISTINGUISHED SCHOOL, 1986

700 East Anapamu Street
Santa Barbara, CA 93103

J. R. Richards
Principal

(805) 966-9101
web site: www.sbceo.org/~sbhs/



Our Mission

We will provide every student with the opportunity to develop his or her talents and strengths as completely as possible. This is best achieved by developing a strong sense of community that involves all people with a stake in the education of our students. Our philosophy is based upon the premise that all students can learn at higher levels. We will structure our school to prepare all students to:

- Develop their individual potential,
- Understand and respect both individual and cultural diversity,
- Develop strong moral and ethical values,
- Develop and maintain confidence and a sense of self-worth,
- Participate effectively in our democratic society,
- Compete successfully in an increasingly technological job market, and
- Become lifelong learners.

Community Support

A wide variety of community groups make a positive difference in the lives of SBHS staff and students. Our PTSA actively supports the school through fundraisers, Phone-a-thons, a student store, volunteers, and publishing a newsletter that goes to each home seven times during the school year. (President, Elizabeth Sorgman) Over 4,000 strong, our Alumni Association participates in campus improvement projects, puts equipment into the classrooms through the CAP Fund, and awards at least \$22,000 in scholarships to SBHS students each year. Parent booster organizations raise money for uniforms, tournaments, and competitions.

The School Site Council administers funds from the state's School Improvement Program. The Council, composed of parents, students, teachers, support personnel and the principal, has a say in school direction, philosophy and financial allocations and acts in an advisory capacity to the principal.

The Partners in Education Council works closely with our teachers through a Business-Economic Classroom Partnership. Adopt-A-School partnerships support many school programs and provide advisors for the Vocational Education Program. The Regional Occupation Program, sponsored by the Santa Barbara County Education Office, offers numerous classes on campus, including courses in computer literacy, business, auto body and mechanics, nursing, and a virtual enterprise economics class. SBCC, UCSB and Westmont College provide student teachers and pre-professionals in various areas of study.

The County Elections Office assists with student mock elections. SBHS students vote for president, representatives and on student written initiatives in national elections. The Art Department participates in community art projects and poster contests, in addition to sponsoring a highly successful community-oriented auction of student created jewelry each spring.

Learning Environment

We are in our fourth year as a California Digital High School, the result of our submission of a plan which emphasizes the use of technology in facilitating and enhancing student learning and performance. Over \$900,000 of state funding has brought cutting edge technology and staff development to the campus.

Dedicated to providing a positive, supportive climate conducive to learning, we plan a powerful reason for every student to want to come to school—a "hook for every kid." To facilitate this goal, staff members work consistently to enforce procedures and rules for a safe, disciplined learning environment where each student has the opportunity to excel. In 1995 the School Site Council developed a Mission Statement and school-wide objectives manifested in a living five-year plan emphasizing the roles of diversity, technology, critical thinking, decision making, and problem solving. A dynamic Career Center and a School to Career plan for each student emphasizes relevancy and real world applications, encouraging students to plan far beyond high school.

School Profile

Santa Barbara High School, founded in 1875, is the second oldest high school in California. Occupying a beautiful 40 acre campus with lovely Spanish-style buildings, the present site (completed in 1924) is known city-wide as the "Home of the Dons."

A total of 117 credentialed teachers, counselors and administrators serve a diverse social and ethnic mix of students who enjoy a positive learning environment and many outstanding programs in academics as well as theatre arts, choral and instrumental music, fine arts, Junior ROTC, special education, and athletics. A support staff of over 60 includes school/community liaisons, office personnel, maintenance and grounds staff, PACE center and food service workers, campus supervisors, classroom aides, ROP staff, health assistant, athletic equipment manager, and Migrant Education personnel.

Program Highlights

• Enhanced core curriculum through the academies for Multimedia Arts and Design and Visual Arts and Design. Our academies provide an opportunity for students to progress through an academic curriculum designed to place them into the field of graphic or visual arts with mentors and business partners provided during their junior and senior years. The success of these academies has led to outstanding partnerships with community businesses, SBCC, Westmont and UCSB. The foundation for a horticulture academy is in place, and we envision academies in construction, performing arts, and leadership.

• Opportunities for high-achieving students in Gifted and Talented (GATE), Advanced Placement (21 courses in art, history, literature, language, math and science), and college preparatory classes in English, social studies, foreign language, math, and science.

• Twenty-one competitive sports for both males and females competing in the Channel League of the CIF Southern Section.

• Variety of clubs and such co-curricular activities as Mock Trial and Academic Decathlon.

• CSF and National Honor Society.

Student/Teacher Ratio

The ratio of classroom teachers to students is defined in the contract with the Santa Barbara Teachers Association. Grades seven and eight are assigned faculty at the ratio of 30 students for each teaching period, grades nine through twelve at 32 to one. Grade nine English and math classes have special funding for a 20 to one ratio. Teachers may have no more than 168 students in five periods. Some music and drama classes are traditionally larger. Physical Education classes are staffed at a 40 to one ratio.

Numbers in classes are often higher in the first few weeks of the school year, but the limit for each teacher must be met in five weeks.

The following personnel serve over 10,300 students and eight schools in the secondary district:

- 425.5 classroom teachers
- 58 special education teachers
- 24.6 counselors
- 7 librarians
- 7.2 psychologists
- 2.5 nurses
- 26 school site administrators
- 4.2 district administrators
- 7 classified management
- 420 support staff

Curriculum and Textbooks

A core curriculum for all students is available at each school and in the district office. Teachers have aligned the sequence of curriculum between grade levels to match the State content standards and frameworks and have coordinated textbooks, supplementary materials and assessment instruments. Textbooks are reviewed by teachers and recommended for adoption on a seven year cycle by subject area.

The State Instructional Materials fund provides \$20.74 (grades 9-12) per student each year for textbooks.

Certificated Teaching Staff

All teachers (including substitutes) at Santa Barbara High School are fully credentialed by the State of California. Three teachers are currently placed in an area outside the field of his/her major/minor, but have academic units and experience to comply with the Education Code and have been authorized by the Board of Education.

through a variety of inservice activities both at the district and the school site. Teachers may also participate in various education programs offered by Santa Barbara County Schools, UCSB, and other institutions.

Three staff development days this year focus on implementation of content standards, methods for assessing student progress, and diversity issues.

Staff Development

A professional development program is a requirement for every teacher hired within the last ten years. Opportunities for professional growth are provided

Evaluation

Teachers and counselors are evaluated by site administrators at least every two years as required by state law and their contract. New teachers are evaluated annually. Those needing assistance are given guidelines for improvement. Principals are evaluated by the Superintendent or Assistant Superintendent. The Superintendent reports to the Board of Education.

School Year

The school year for students is 180 days. The year for secondary students contains 65,200 minutes. The last day of each semester is a minimum day. Three School Improvement days for teacher inservice are scheduled as a part of the school year. Returning teachers are on duty for 183 days, new teachers for 186.

District-wide Target Goal

- Meet State Academic Performance Index (API) student achievement goals for both school-wide growth and subgroup growth for numerically significant student subgroups (5%).

Student Attendance Rate for secondary schools was 95% in October 2002.

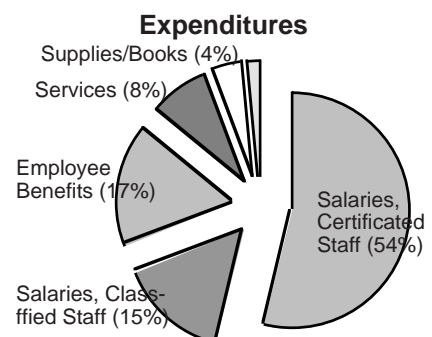
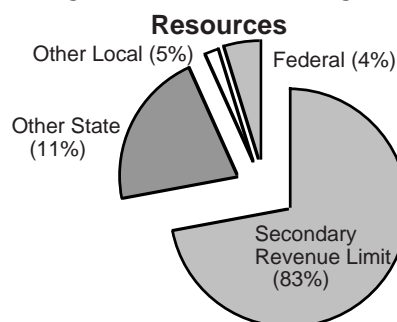
Santa Barbara Secondary Schools Salary Comparison 2000-2001

Salaries	District	State	(% budget) District State	
Teachers			Teachers	
Beginning	\$36,219	\$ 35,124	50.10%	38.23%
Mid-range	54,301	57,212		
Highest	64,930	71,349		
Principal (average)	\$100,141	\$99,782	5.10%	5.12%
Superintendent	\$126,500	\$138,750		

Expenditure and Funding, Santa Barbara High School District (2002-2003)

Santa Barbara School/High School Districts are separate districts under one School Board serving the elementary schools in the city of Santa Barbara and secondary schools in Santa Barbara and the Goleta Valley.

Enrollment	Staff	Revenues	Revenue Limit/ ADA
10,307	982	\$64,304,591	\$5,381



School Leadership

The Santa Barbara High School staff again demonstrated its leadership with a full six-year term of accreditation in 1997 (the maximum granted by the Western Association of Schools and Colleges), the selection of Social Studies Chair Pete van Duinwyk (former County Teacher of the Year) and former La Cumbre science teacher, Jeanne McCrea, as assistant principals, and Santa Barbara Public Educational Fund mini-grants for a variety of classroom projects.

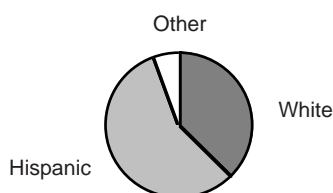
Teachers provide leadership through elected membership on the Curriculum Council, participation in math/science workshops, the UCSB QUEST project, summer institutes, South Coast Writing Project (SCWriP), Impact II, South Coast History Projects, Social Studies Technology Institutes, National Science Foundation Summer Institutes, National Science Foundation Summer Institutes, and ACSA's Principals' Academy. Seven staff members have been selected as Santa Barbara County Teachers or Administrators of the Year.

As a community based school, parents and students influence decision making through membership on many school committees. Since 1979 they have participated as members of the School Site Council where more than \$180,000 of School Improvement Plan (SIP) monies are directed into the classrooms each year. Student Government and Student Legislature classes encourage student participation and leadership in school affairs.

Through the leadership and initiative of individual teachers and school departments, SBHS continues to enhance its technological resources. Over the last seven years the school added three new computer labs. In March of 1998, students in the Multimedia Art and Design Academy moved to a new multipurpose area designed for the fine arts and multimedia components such as digital imaging, animation and video. During the 1995-00 school years, the School Site Council added over \$250,000 worth of technology to individual classrooms.

PTSA president for 2002-03 is Elizabeth Sorgman.

Enrollment: 2279



2002 CBEDS

Counseling and Student Support Services

Five guidance counselors serve over 2,300 students. Personal, academic, career, and college counseling are provided to individuals and small groups throughout the year. In addition, students and parents receive assistance in the development and maintenance of individual four-year educational plans which enable students to meet graduation requirements and to formulate post-high school goals. The Student Information Center in the Counseling Office houses college/university and trade school catalogues and scholarship information for student and parent review.

With the addition of a Career Center director and Career Technician, career paths are becoming more clearly defined and more accessible. Parents of prospective students are invited to visit the Career Center facilities and meet the staff. The staff meets regularly with ninth and tenth grade classes to ensure that all students are aware of and comfortable with the many services and school-to-career links available. The Work Experience class meets weekly, serving as the classroom link for students placed in area businesses.

A school psychologist and three resource specialists, assisted by aides, help students identified as having specific learning difficulties. Other services are provided for physically or mentally handicapped students. ESL specialists and classroom aides assist limited English speaking students. The Fighting Back youth services specialist counsels students with school adjustment problems, provides programs for the prevention of drug and alcohol abuse, distributes information about community counseling services, and leads groups in the areas of peer mediation, family problems, alcohol and drug abuse. A Truancy Outreach Coordinator added to the staff ensures that any student who shows a pattern of truancy is counseled with parent involvement.

Additional Coordinated School Services include a Student Study Team (SST) composed of teachers, counselors, and administrators, which reviews and recommends action designed to improve student performance; MESA (Math, Engineering, Science Achievement); Migrant Education; Peer Advocacy and CalSoap; MEChA (Movimiento Estudiantil Chicano de Aztlán); SOAP (Students Organized Against Prejudice); Endowment for Youth Program; Friday Night Live; Project College Bound; REAch; and UCSB sponsored Early Academic Outreach Program and Upward Bound. Project Interdependence works to bring abled and disabled students together in activities, and the PACE Center assists school-age parents. Special programs are open to all students in the district.

Facilities and Safety

The majority of buildings on the 40 acre campus are permanent structures, with the main building housing an auditorium with full stage and balcony.

Project College Bound

Created and implemented during the 1997-98 school year, Project College Bound works to increase the enrollment of ethnic minority students in college preparatory, GATE, AP, and other advanced classes.

This "grass roots" program targets a small number of students who have average to above-average ability, good study habits, and motivation to succeed. Approximately 30 teachers mentor two to three students each, monitoring academic progress, attendance, study habits, and class placement.

Students also have access to community mentors who meet with them regularly. Meetings are held quarterly with parents and students.

Tutorial-support services are available from SBCC, UCSB, and the community at large. Nearly 50 community members and agencies are involved in the project.

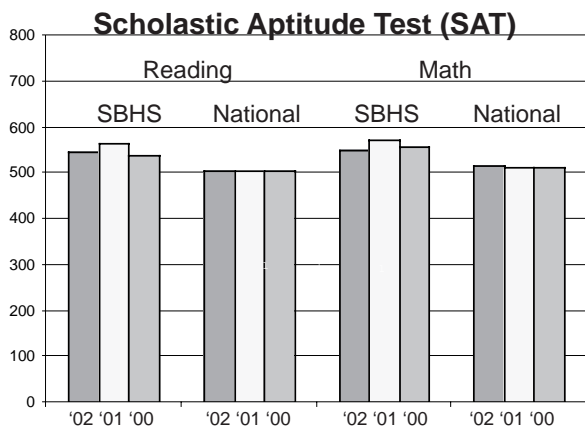
The science wing, completely refurbished in the last few years, includes six new classrooms, two fully equipped chemistry and physics labs, and a computer lab for science students. The old girls' shower room was converted during the 1997-98 school year to house the Multimedia Art and Design Academy. The library and cafeteria are full-service facilities. Closed-circuit television broadcasts the tri-weekly bulletin into classrooms. Telephones were installed in all classrooms during the summer of 1998.

The main building, completed in 1924, meets all earthquake and asbestos regulations. There is a site emergency plan, and earthquake and fire drills are held regularly. Campus supervisors are on duty daily to help maintain a safe campus environment.

A Safety Committee makes recommendations about physical improvements, safety, human relations, and school policies. The committee, consisting of parents, a student, a teacher, and administrators, views its task as a work in progress.

Profile of Student Achievement

Eighty per cent of our students pursue further schooling beyond high school. Approximately 35% attend four year institutions and 45% attend two year institutions. The National Merit Scholarship Program recognized 36 SBHS students in the 2001-02 school years. Each semester students can earn placement on the "Principal's Distinguished Honor Roll" and the "Principal's Honor Roll." Students can also join the National Honor Society and the California Scholarship Federation. Students receive recognition as Advanced Placement Scholars and Golden State Exam honorees; they also receive Bank of America awards (14 Certificate and Plaque winners), Tandy Technology scholarships, and Endowment for Youth Achievement Awards. Fifty-two percent of the 2001-02 graduates met the "a-g" entrance requirements of the UC system.



The results of the SAT are used by many colleges and universities to screen applicants for admission. They also provide feedback to high schools on how well college-bound seniors perform as compared to other seniors nationally. Forty-four percent of SBHS seniors in the class of 2002 took the test.

School Effectiveness

The tradition of academic and athletic excellence is strong. In 1986 Santa Barbara High School was the first senior high school in Santa Barbara to be recognized as a California Distinguished School. A six-year term of accreditation by the Western Association of Schools and Colleges confirms what we know to be true about our students and our school: we work together in a supportive and positive atmosphere, with opportunities for an outstanding education provided by an experienced and dedicated staff and the support and encouragement of parents and alumni.

Students continue to enjoy a wide variety opportunities for travel, enhancing the overall learning program. Each March for over 17 years, students in advanced English classes have spent a weekend at the Oregon Shakespeare Festival in Ashland; the Madrigal singers, 22 strong, spent 10 days touring and singing in England in June, 2000; members of the Boys' Water Polo team toured and played in Europe during July of 1996; the Girls' Soccer team played in Italy in July, 1997. The Boys' Volleyball team played in the World Games in England and Scotland during July of 1998. In the past two years C.I. F. championships were won in Boys' Soccer, Girls' Volleyball, and Girls' and Boys' Water Polo.

Stanford Nine (2002, 2001 & 2000)

Grade	Reading			Math		
	'02	'01	'00	'02	'01	'00
9	46	44	42	69	63	64
10	44	38	46	61	54	55
11	51	44	50	67	57	55

Administered to grades one through eleven, the state mandated Standardized Testing and Reporting program (STAR) measures student performance in State Content Standards. Results are shown above in percentile rankings, with 50th percentile representing average performance.

Academic Performance Index

A school's API is based on the Stanford 9 test using a scale of 200 to 1000, with 800 the score schools should strive to meet. Schools have a growth target of 5% improvement over previous year's results and are eligible for cash awards for meeting schoolwide targets and boosting performance of minority students.

Schools are also ranked (scale of 1 to 10) against the performance of all other schools in California as well as against 100 schools that are most similar to it in terms of ethnicity and socioeconomic characteristics.

Year	API	Rankings	
		Statewide	Similar Schools
2000	660	7	10
2001	653		

Student Statistics

	2001-2002	2000-2001	1999-00
Dropouts :	28 (1.3%)	24 (1.0%)	13 (0.6%)
Expulsions:	27 (1.3%)	7 (1.0%)	19 (0.9%)
Suspensions*:	341	317	289

*Includes multiple suspensions for some students.



Deborah Flores, Ph. D.,
Superintendent
720 Santa Barbara Street
Santa Barbara, CA 93101
(805) 963-4331

Mission Statement

The Santa Barbara School Districts, in partnership with parents and the community, will provide professional instruction and guidance so that students will:

- Achieve academic excellence.
- Understand and respect diversity.
- Balance individual interests and civic responsibilities.
- Participate in an increasingly technological society.
- Take responsibility for their own learning and development.

[www: sbceo.org/~sbsdweb/](http://www.sbceo.org/~sbsdweb/)

Board of Education

Ruth E. Green
Nancy Harter
Robert Pohl
Fred Rifkin
Lynn Rodriguez