



## Governance

The Santa Barbara Elementary and Secondary Districts unified on July 1, 2011, and now operate as the Santa Barbara Unified School District. The district is governed by one board of education, and served by one administration center.

## Geographic Area

The district's elementary schools are located in a 22-square-mile-area within the city and the secondary schools are located within a 136-square mile-area in Santa Barbara and Goleta.

## Serving Pre-kindergarten and Grades K-12

**Pre-K through Grade 3:** Child Development Program

**Elementary Schools:** Adams / Adelante Charter / Cleveland (year round) / Franklin / Harding University Partnership / McKinley / Monroe / Open Alternative (K-8) / Peabody Charter / Roosevelt / Santa Barbara Charter (K-5) / Santa Barbara Community Academy (year round) / Washington

**Junior High and Middle Schools:** Goleta Valley / La Colina / La Cumbre / Santa Barbara / Santa Barbara Middle Charter (6-8)

**High Schools:** Dos Pueblos / San Marcos / Santa Barbara / Alta Vista / La Cuesta Continuation

## Enrollment/Transfers

Parents may enroll students in the school of their choice if space is available. Interdistrict (outside of district boundaries) transfers are not permitted at the elementary level. Interdistrict transfers at the secondary level are restricted, except under conditions outlined in Board Policy 5117.

## Students, February 2012 (AERIES)

15,281, including 1,891 special education students.

## Ethnicity

Hispanic or Latino 8,865 (58%); non-Hispanic/Latino 6,374 (42%).

## Race

American Indian or Alaskan 686 (4.5%); Black or African American 268 (1.8%); White 10,557 (69.1%); decline to state 2,505 (16.4%); multiracial 588 (3.8%); other 677 (4.4%).

## Number of Employees

The district employs more than 2,100 people (including part-time employees). Approximately 800 of our employees are teachers.

## General Fund 2010-11

\$118 million (as of June 2011)

## Funded Revenue Limit, per Average Daily Attendance

\$6,091.63, includes deficit (\$34 per student per day)

## Bonds

Five facility-improvement bonds have been passed since 1995, totaling \$208 million (Measure R1995, \$6M; Measure I1998, \$25M; Measure V2000, \$67M; Measure Q2010, \$75M; and Measure R2010, \$35M); plus over \$56 million in state matching funds and, in addition, private donations received to date.

## Parcel Tax

On November 4, 2008, voters passed a \$23 per year parcel tax for the secondary district and a \$27 per year parcel tax for the elementary district. Each tax is for four years and supports educational programs.

**Lottery** Approximately one percent of the total budget.

**Length of the School Year** 180 student days.

## Standards-based Instruction

Academic achievement in this state is guided by the California Content Standards and State Common Core Standards. These standards have become the curriculum taught in every classroom. Mastery of the standards is tested both on the California Standards Test, which is a major part of the state's Academic Performance Index, and tested on the California High School Exit Exam. Students are required to pass the exit exam in order to graduate from high school.

Each school site annually evaluates student achievement data and prepares a plan for improving achievement. Educators use the plan to strengthen curriculum alignment to the California Content Standards and State Common Core Standards and to retool site planning, instruction, monitoring, and intervention strategies in order to maintain effective standards-based learning programs.

## Academic Achievement

The Santa Barbara Unified School District evaluates student learning through the use of multiple assessment tools, including teacher observation of assignments, subject area tests, and standardized norm-referenced tests.

The state's Academic Performance Index (API) measures the academic performance and growth of schools on a variety of academic measures. API scores range from a low of 200 to a high of 1,000 (the statewide API target for all schools is 800). The state rank compares schools to other schools statewide. The similar schools rank compares schools to other like schools in their comparison group.

## Student:Teacher Ratios

Student-teacher ratios are 25:1 in grades K-3; 30:1 in grades 4-6; 33:1 in grades 7-8; and 35:1 in grades 9-12 (except at San Marcos High School, which is 31:1).

Academic Performance Index (Fall 2011)	2011 API Growth	2009-2010 Similar Schools Rank	2009-2010 State Rank
Adams Elementary	775	5	3
Adelante Charter	696	1	1
Cleveland Elementary	719	7	2
Franklin Elementary	743	6	2
Harding University Partnership	744	1	1
McKinley Elementary	774	8	3
Monroe Elementary	760	3	4
Open Alternative	775	1	6
Peabody Charter	883	7	8
Roosevelt Elementary	867	5	8
Santa Barbara Charter	792	1	6
SB Community Academy	769	4	4
Washington Elementary	916	9	9
Goleta Valley Junior High	821	9	8
La Colina Junior High	880	8	9
La Cumbre Junior High	800	10	6
SB Charter Middle	776	N/A	6
Santa Barbara Junior High	832	8	8
Dos Pueblos High	820	6	8
San Marcos High	776	8	7
Santa Barbara High	790	5	7

## ABOUT OUR SCHOOLS

### California Distinguished Schools

Since 1986, 13 schools have received a total of 18 California Distinguished Schools awards. California Distinguished Schools represent the top three percent of schools in the state.

### High Attendance Rate

95.23 percent district average.

### Graduation Rate, 2009-10

In 2009-10, the four-year graduation rate was 89.5 percent; the county average was 86.3 percent; the state average was 80.5 percent.

### Low Drop-out Rate (four-year rate)

Our district's high school drop-out rate is 10 percent; the county average is 13 percent; the state average is 17.4 percent.

### Programs and Services

At all grade levels, numerous programs and services support the classroom curriculum. For example: several academies at the high school level; Advanced Placement program; International Baccalaureate program; athletics; character education; counseling, health, and other services; Gifted and Talented Education; science fair; Section 504 services for disabled students; afterschool programs; Child Development Program, and more. Each day, food services are provided to more than 7,500 students.

## COME JOIN US!

### High expectations for all

- award winning programs
- creative teaching staff
- choice is an option
- educational resources
- extra curricular activities
- safe, diverse schools
- easy enrollment
- no tuition
- attend neighborhood schools



## MISSION STATEMENT

The mission of the Santa Barbara Unified School District is to ensure the educational success of all students through high expectations and a commitment to excellence and to empower them to reach their full potential as responsible, ethical, and productive citizens in a diverse and changing world.

## MORE THAN A CENTURY OF EXCELLENCE

Established on June 6, 1866, Santa Barbara's educational tradition is one of the oldest in the state of California. Its traditions are rooted in the 18<sup>th</sup> century Spanish era. Throughout its history, the community of Santa Barbara has placed high emphasis on finding qualified teachers, suitable curricula and facilities for its students. For over a century, our graduates have gone on to become community, state, and nationally-recognized leaders.

*Pearl Chase, civic leader, '04*  
*Martha Graham, dance, '13*  
*John Northrop, aviation, '13*  
*Marian Hauan Anderson, education, '25*  
*George Castagnola, business, '26*  
*Charles Borgatello, business, '30*  
*Thomas Diblee, geologic mapping, '31*  
*Helen Schott Pedotti, community service, '34*  
*Caesar Uyesaka, business, '36*  
*Sey Kinsell, medicine, '40*  
*Lorenzo Dall' Armi, education, '40*  
*Michito Fukuzawa, education, '42*  
*Harris W. Seed, law, '70*  
*Barbara Rush, film, '46*  
*Peter Jordano, business, '52*  
*Ernest Brooks, photography, '53*  
*Gil Rosas, music, '54*  
*Ernest Zampese, athletics, '54*



**"There's no limit possible to the expansion of each one of us."**

*Charles Schwab, business, '55*

*Al Geiberger, athletics, '55*  
*Rose Marie Cruz, dance, '56*  
*Sam D. Battistone, business, '57*  
*J.R. Richards, education, '57*  
*Frank Schipper, construction, '57*  
*Joanne Seefeld Rapp, civic leader, '60*  
*Patti Jacquemain, art, '60*  
*Gary Hart, education, government, '61*  
*Marshall Rose, business, '62*  
*Ron Shelton, film, '63*  
*Taylor Hackman, film, '63*  
*Erno Daniel, medicine, '64*  
*Barbara Mathews, medicine, '65*  
*Kristopher Kallman, law, '67*  
*Cliff Lambert, civic leader, '67*  
*Jamaal Wilkes, athletics, '70*  
*Rod Lathim, theatre, '70*  
*Karch Kiraly, athletics, '78*  
*Eric Stoltz, cinema, '79*  
*Anthony Edwards, cinema, '80*  
*Randall Cunningham, athletics, '81*  
*Kathy Ireland, fashion/business, '81*

## BOARD OF EDUCATION

Under the California Education Code, the Santa Barbara Unified School District's Board of Education operates independently from the city or county governments. The board is made up of five elected representatives: 2011-12 Board President Susan Christol Deacon, Vice-President Monique Limón, members Kate Parker, H. Edward Heron, and Annette Cordero. They each serve a four-year term.

The board encourages citizens to attend board meetings and welcomes their views on subjects related to the operation of the schools.

Regular board meetings are held on the second and fourth Tuesdays of each month at 6:30 p.m., Administration Office, Santa Barbara Unified School District, 720 Santa Barbara Street, Santa Barbara, CA 93101.

Regular board meeting agendas are posted 72 hours in advance in the display case outside the front entrance of the district's Administration Office. Special board meeting agendas are posted 24 hours in advance. The meeting agendas are also posted on the district's web site in accordance with the Brown Act.

Board meetings are taped and aired for broadcast on government access Channel 18. To confirm the broadcast schedule go to [www.citytv18.com](http://www.citytv18.com)

## SUPERINTENDENT

Superintendent David Cash is responsible for the overall operation of the Santa Barbara Unified School District. He has responsibility for ensuring that board policies and decisions are implemented. The superintendent reports to the board of education.

